TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Kirkuk University / College of Veterinary Medicine			
2. University Department/Centre	College of Veterinary Medicine			
3. Course title/code	Arabic CVM1108			
4. Modes of Attendance offered	First year students (electronic theory)			
5. Semester/Year	First year / first semester			
6. Number of hours tuition (total)	15th			
7. Date of production/revision of this specification	2/9/2022			
8. Aims of the Course				
1 - Recognize the nature of the rules of the Arabic language and its importance for all students in all scientific and literary fields.				
2 - Learn the basics of the Arabic language.				

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals.
 B- A1- Knowing what the Arabic grammar is and its importance for all students in all scientific and literary fields. A 2- Learn the basics of the Arabic language (such as the citizen of letters, the past tense, the present tense, the imperative, the subject and the noun). A3. A4. A5. A6.
B. The skills goals special to the course.
B 1 - Guiding students to apply the principles and rules of the Arabic language with each other and with others. B 2 - Instructing students to pronounce the Arabic words and sentences in a fluent and correct manner. B3.
Teaching and Learning Methods
The electronic method and the traditional theory.
Assessment methods
1- Semester exams. 2- Reports.
C. Affective and value goals C1. C2. C3. C4.
Teaching and Learning Methods
The electronic method and the traditional theory.
Assessment methods
1- Semester exams. 2- Reports.

- D. General and rehabilitative transferred skills(other skills relevant to

 - employability and personal development)

 D 1- Team work in harmony with the group or team

 D2 Presenting ideas and solutions in order to apply the principles and rules of the Arabic language in an eloquent and correct manner.

 D 3- Laying down plans and programs that can be implemented within a correct linguistic framework.

 - D 4 Adapting to situations and being able to work on specific dates.

10. Course Structure					
Wee k	Hours	ILOs	Unit/Modul e or Topic Title	Teachin g Method	Assessmen t Method
1	1	letters			
2	1	Meaning letters (preposition, kindness, accusative,)			
3	1	Building letters (a, b,)			
4	1	hamzat cut			
5	1	Hamzat Al Wasl			
6	1	long thousand			
7	1	Thousand cabin			
8	1	open t			
9	1	closed t			Exams my semester (30) Reports (10)
10	1	the antidote			
11	1	Za			
12	1	past verb			
13	1	The present tense			
14	1	do it			
15	1	The name			
					Final exams (60)

11. Infrastructure	
1. Books Required reading:	
	1 - Books related to teaching Arabic.2 - Websites related to the Arabic language.
A- Recommended books and references (scientific journals, reports).	

B-Electronic references, Internet sites	Websites related to teaching Arabic.

12. The development of the curriculum plan

- 1 Searching for modern teaching and learning methods in addition to the traditional recitation method.
- 2 The use of electronic educational means to transfer information.