TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Kirkuk
2. University Department/Centre	College of Veterinary Medicine
3. Course title/code	Ethics
4. Modes of Attendance offered	Fifth class
5. Semester/Year	Second Semester \ CVM52112022-2023
6. Number of hours tuition (total)	
7. Date of production/revision of this specification	11/2/2023
8. Aims of the Course	
1. Master the concepts and the usage of terms.	
2. Gain knowledge of current trends and future direction of research relating to issues such as veterinarian ethics	
3. Develop a good working knowledge of the emergency	

9· Learning Outcomes, Teaching, Learning and Assessment Method

1. Cognitive goals .

A1- Teaching the student the concept of ethics and its general principles.

A2- Knowledge, understanding and comprehension of the scientific subject curriculum.

A3- To classify the theoretical need for the development of learning and teaching in the appropriate manner with the scientific subject.

B. The skills goals special to the course.

B1- Introducing students to the field of veterinary medicine in the community

B2 - Enabling students to take the course in protecting society from diseases

Teaching and Learning Methods

1) The lectures.
2) Discussions during and after the lecture.
3) Motivation through questions and answers.
4) Homework
5) Preparing scientific reports

Assessment methods

1)Daily and monthly (theoretical) tests.
2) Discussing scientific reports
3) Questions and answers

C. Affective and value goals
C1. Enable the student to think according to his ability
C2- The student understands when and how he should think during and after the lecture
C3- Effective thinking strategy in learning
C4- Pose a problem for analysis

Teaching and Learning Methods

- Implementation methods: a teacher who listens to the learners while they sit in front of him, and they listen to him, and he must have the ability to indoctrinate and absorb information.
- Conversational methods: the teacher must possess a high scientific ability and the attendees have information on the topic of the discussion.
- The discovery method: the teacher observes the activities of the learners who are taking examples individually or collectively.

Assessment methods

1. Semester and final theory exams with a rate of 95%
2. Extra-curricular activities (reports, making wall posters) by 5%

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D1.Teamwork: Working in harmony with a group or team.

D2. Initiative Motivation to work: the ability to take the initiative, determine the hypothesis, and put forward ideas and solutions.

D3. Planning & organization: The ability to develop plans and programs that are feasible for implementation.

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1		Veterinarians Medical Doctor Duties		
2	1		Ethics of Veterinarians		
3	1		Veterinary job Licenses		
4	1		Veterinary Medicine clinic		
5	1		Veterinary Medical Services		
6	1		Veterinary Medical consultant burses		
7	1		Order for giving consultant		
8	1		Graduating consultant of veterinaries		
9	1		Graduating consultant of veterinaries		
10	1		Graduating consultant of veterinaries		
11	1		Graduating consultant of veterinaries		
12	1		Graduating consultant of veterinaries		
13	1		Graduating consultant of veterinaries		
14	1		Graduating consultant of veterinaries		
15	1		Examination		

11. Infrastructure

1. Books Required reading:	
2. Main references (sources)	Veterinary Ethics: Navigating Tough Cases 1st Edition by Siobhan Mullan PhD (Author), Anne Quain PhD (Author)
A- Recommended books and references (scientific journals, reports…).	
B-Electronic references, Internet sites…	Wikipedia

12. The development of the curriculum plan

1. Adding Visual Studio to the curriculum.