

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Kirkuk University / College of Veterinary Medicine
٢. University Department/Centre	College of Veterinary Medicine
٣. Course title/code	human rights CVM١٢٠٦
٤. Modes of Attendance offered	First year students (electronic theory)
٥. Semester/Year	First year / second semester
٦. Number of hours tuition (total)	١٥th
٧. Date of production/revision of this specification	١١/٢/٢٠٢١
٨. Aims of the Course	
١ - Understand what human rights are, including their definition, characteristics and importance.	
٢ - Getting to know the reality of human rights in Iraq.	

٩. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

B- A¹- Understand what human rights are, from definition, characteristics and importance.

A²- Knowing the reality of human rights in Iraq.

A³- Identifying the different types of human rights fields (such as the right to express opinion, the right to education, the right to live in peace, and the right of movement).

A⁴.

A⁵.

A⁶.

B. The skills goals special to the course.

B¹ - Guiding students to apply the principles and rules of human rights with each other and with others.

B² - Delivering the idea of human rights to students in a correct manner consistent with reality.

B³.

Teaching and Learning Methods

The electronic method and the traditional theory.

Assessment methods

1- Semester exams.

2- Reports.

C. Affective and value goals

C¹.

C².

C³.

C⁴.

Teaching and Learning Methods

The electronic method and the traditional theory.

Assessment methods

1- Semester exams.

2- Reports.

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D ١- Team work in harmony with the group or team

D ٢- Presenting ideas and solutions for the implementation of human rights in a manner consistent with reality.

D ٣- Laying down plans and programs that can be implemented within a legal and legitimate framework.

D ٤ - Adapting to situations and being able to work on specific dates.

١٠. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١	١	concept of human rights			
٢	١	areas of human rights			
٣	١	Human Rights in Mesopotamia Civilization and Egyptian Civilization			
٤	١	The importance of human rights			
٥	١	characteristics of human rights			
٦	١	International legitimacy of human rights			
٧	١	Universal Declaration of Human Rights			
٨	١	International Covenant on Civil and Political Rights			
٩	١	International Covenant on Social, Economic and Cultural Rights			Exams my semester (٣٠) Reports (١٠)
١٠	١	international human rights body			
١١	١	United Nations Human Rights Council			
١٢	١	human rights conventions			
١٣	١	Human rights organizations			
١٤	١	The most important human the extent to which Islam and religions address these rights			
١٥	١	The reality of human rights in Iraq			
					Final exams (٦٠)

١١. Infrastructure

١. Books Required reading:

٢. Main references (sources)	١ - Human rights, democracy and children / Maher Saleh Allawi Al-Jubouri. ٢ - Websites related to human rights.
A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	Websites related to human rights.
١٢. The development of the curriculum plan	
١ - Searching for modern teaching and learning methods in addition to the traditional recitation method. ٢ - The use of electronic educational means to transfer information.	