TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

Teaching Institution	University of Kirkuk
۲. University Department/Centre	College of Veterinary Medicine
۳. Program Title	Description of the academic program of the Faculty of Veterinary Medicine
٤. Title of Final Award	Bachelor of Veterinary Medicine and Surgery
o. Modes of Attendance offered	Quarterly
7. Accreditation	AVMA(American Veterinary Medical
	Association)
v. Other external influences	Training courses in laboratories and a visit to the veterinary hospital
۸. Date of production/revision of	٣/ 9/٢٠٢١
this specification	

- 9. Aims of the Program
- \tag{\text{N. Providing distinguished education to prepare graduate veterinarians and qualify them scientifically, culturally and professionally to support the public, private and mixed sectors.
- Y. Adoption of comprehensive bases of quality assurance, including internal and external evaluation, in line with international standards.
- r. Develop scientific research and postgraduate studies in the field of veterinary medicine and its various scientific branches.
- 4. Active participation with relevant colleges and local, Arab and international universities through holding lectures, courses and seminars, and attending international conferences through cultural cooperation.

•. Continuous improvement of the academic, administrative and educational organization of the college. v. Learning Outcomes, Teaching, Learning and Assessment Methods A. Cognitive goals A\.Knowledge and understanding. A^r. stages of treatment in veterinary medicine. Ar. Applied diagnosis. B. The skills goals special to the programme. B)- Technical and planning skills for treatment. By - Technical and planning skills related to diagnosis. Br - Animal control skills. Teaching and Learning Methods \. Explanation and clarification. Y. The method of the lecture. The method of self-education. Assessment methods \. Theoretical tests Y. Scientific tests. C. Affective and value goals C'. C '- Observation and perception. C' - analysis and interpretation. C^r - Conclusion and evaluation. C^{\(\xi\)} - Preparation and evaluation. Teaching and Learning Methods \. Explanation and clarification. Y. The method of displaying the lectures. r. The method of self-learning. Assessment methods \. Theoretical tests 7. Scientific tests.

developn D\- Lead D\- The : D\- Gain D\' - Imp	nent) lership skills. ability to diag ing compatibi roving animal	nose diseases. llity in treating animal husbandry.	S.	
Teachir	ng and Learnin	ng Methods		
۲. The method	n and clarifica d of displayin d of self-learn	g the lectures.		
Assessr	nent Methods			
N. Theoretical N. Scientific t				
11. Program	Structure			
Level/Year	Tear Course or Module Credit Code Title rating			17. Awards and Credits
First	CVM)Y•V	English II		\. Team work: working within the group effectively. \(\). Time management: Effective time management and prioritization with the ability to work in an organized manner. \(\)". Independence at work. \(\) Total (\) degree \(\) degree \(\)
		<u> </u>		

D. General and Transferable Skills (other skills relevant to employability and personal

۱۳. Personal Development Planning
۱. Team work: working within the group effectively. ۲. Time management: Effective time management and prioritization with the ability to work in an organized manner. ۳. Independence at work.
۱٤. Admission criteria .
Acceptance, provided that the average is not less than ^.%
۱۰. Key sources of information about the programme

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TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

Teaching Institution	Kirkuk University
۲. University Department/Centre	Veterinary Medicine
r. Course title/code	English / CVM\Y•\
٤. Modes of Attendance offered	First grade students
o. Semester/Year	First year / Second semester
٦. Number of hours tuition (total)	Second semester 10 hours
v. Date of production/revision of this specification	r\r\r.r1
Number of hours tuition (total)Date of production/revision of this	Second semester \o hours

A. Aims of the Course

- \'- Accustoming the learner to discussion, research and conclusion in everything he hears, sees and thinks about in order to reach the facts (developing the scientific spirit of the student)
- Y- The semester includes the vocabulary of veterinary terminology abd English language. which included a general section that includes the introduction of the stages of the development of this science throughout history, the forms of these organisms and their physiological properties, their reproduction, classification, nutrition, relationship with the host and how to control and eliminate them.

· Learning Ou	tcomes, Teachin	ng ,Learning a	nd Assessme	nt Methode	

- A- Cognitive goals
- A). Knowledge and understanding.
- A^r. stages of treatment in veterinary medicine.
- Ar. Applied diagnosis
 - B. The skills goals special to the course.
 - By. Technical and planning skills for treatment.
 - By Technical and planning skills related to diagnosis.
 - Br Animal control skills.

Teaching and Learning Methods

- \. Explanation and clarification.
- The method of the lecture.
- r. The method of self-education.

Assessment methods

- \cdot . Semester and final theory exams
- Y. Semester and final practical exams
- r. Extracurricular activities (reports, making wall posters).
 - C. Affective and value goals
 - C'- Observation and perception.
 - C^{\gamma} analysis and interpretation.
 - C^r Conclusion and evaluation.
 - C² Preparation and evaluation.

Teaching and Learning Methods

Teaching methods / using data show devices + smart board

Learning Methods / Encouraging students to read external sources and urging them to become self-reliant.

Assessment methods

- \- Theoretical tests
- **Y- Practical tests**
- τ- daily activities
- ٤- Extra-curricular activities

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D'- Follow up on developments in the field of veterinary microbiology

D'- Reading recent sources and research

D '- Keeping pace with the times in the fields of medical, veterinary and agricultural developments.

	V. Course Structure				
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١	,		Correct sentence structures.	Theoretical (\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Theoretical exams
۲	١		Correct sentence structures (prefix, root, suffix)	Theoretical (\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Theoretical exams
٣	١		Spelling and pronouncing medical terms and Correct sentence structures.	Theoretical (\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Theoretical exams
٤	١		Correct grammatical forms.	Theoretical (\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Theoretical exams
٥	١		Midterm examination	Theoretical (\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Theoretical exams
٦	١		Develop and extensively use reading strategies.	Theoretical (\) hour)	Theoretical exams
٧	١		Develop and extensively use reading strategies.	Theoretical (\) hour)	Theoretical exams
٨	,		Defining Pharmacology basic measurement and Proper punctuation conversion dosing labeling and Administering medication.	Theoretical (\) hour)	Theoretical exams
٩	,		Terms used in veterinary dialogue in regards to positioning of animals.	Theoretical (\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Theoretical exams
١.	,		Use English basic sentence structure .	Theoretical (\) hour)	Theoretical exams
11	,		Midterm examination	Theoretical (\) hour)	Theoretical exams
١٢	١		Use English basic sentence structure for Body parts of beef and dairy cattle and	Theoretical (\) hour)	Theoretical exams

		sheep using veterinary medical terminology.		
١٣	١	Use English basic sentence structure and Terms used to describe animals sex, groups , parturition.	hour)	Theoretical exams
١٤	1	Use English basic sentence structure and Terms associated with disease of the various body systems, pharmacology, surgery, and laboratory procedure.	hour)	Theoretical exams
10	١	Final Examination	Theoretical (\) hour)	

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۱. Books Required reading:	
	E. Carter, B.K. Markey and G.R. Carter. Y. V. obiology and Microbial Disease, John Wiley &
references (scientific journals, reports) an Blanchard, k	cademic Skills, reading, writing and Study skills. level one (%Root,c.(٢٠١٦)Ready to write \:A sition Text (%rd Edition) ESL.
B-Electronic references, Internet sites Wikipedia.	
Y. The development of the curriculum plan.	

- Y. Follow-up students and continuous communication with them during school hours.
 Y. Provide more scientific care in various ways and forms such as increasing the hours of explanation and presentations Educational.
- r. Theoretical and practical reviews