

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

١. Teaching Institution	Kirkuk University / College of Veterinary Medicine
٢. University Department/Centre	College of Veterinary Medicine
٣. Course title/code	Democracy CVM١١٠٦
٤. Modes of Attendance offered	First year students (electronic theory)
٥. Semester/Year	First year / first semester
٦. Number of hours tuition (total)	٣٠
٧. Date of production/revision of this specification	٧/٩/٢٠٢٠
٨. Aims of the Course	
١ - Understand the nature of democracy from its definition, goals, disadvantages and advantages.	
٢ - Getting to know the reality of democracy in Iraq after ٢٠٠٣.	

٩. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A₁- Identifying the nature of democracy from its definition, goals, disadvantages and advantages.

A₂ - Getting to know the reality of democracy in Iraq after ٢٠٠٣.

A₃- Identify the images of democracy.

A₄.

A₅.

A₆ .

B. The skills goals special to the course. B₁ - Directing students to apply the principles and rules of democracy with each other and with others.

B₂ - Delivering the idea of democracy to students in a correct manner consistent with reality.

B₃.

Teaching and Learning Methods

The electronic method and the traditional theory.

Assessment methods

١ - Theoretical exams.

٢- Reports.

C. Affective and value goals

C₁.

C₂.

C₃.

C₄.

Teaching and Learning Methods

The electronic method and the traditional theory.

Assessment methods

١ - Theoretical exams.

٢- Reports.

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D ١- Team work in harmony with the group or team

D ٢ - Presenting ideas and solutions in order to implement democracy in a manner consistent with reality.

D ٣- Laying down plans and programs that can be implemented within a legal and legitimate framework.

D ٤ - Adapting to situations and being able to work on specific dates.

١٠. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١	٢	The concept of democracy			
٢	٢	Definition of democracy			
٣	٢	The history of democracy			
٤	٢	Advantages of democracy			
٥	٢	Disadvantages of democracy			
٦	٢	Democratic goals			
٧	٢	democracy pictures			
٨	٢	Democracy and international conventions			
٩	٢	Democracy and the Iraqi constitution ٢٠٠٥			Exams my semester (٣٠) Reports (١٠)
١٠	٢	Democracy and human rights			
١١	٢	Confronting the shortcomings of democracy			
١٢	٢	Strengthening Democratic Governance			
١٣	٢	Supporting the democratic transition			
١٤	٢	Directing national and regional efforts			
١٥	٢	Freedom of opinion and expression within the framework of democracy			
					Final exams (٦٠)

١١. Infrastructure

١. Books Required reading:

٢. Main references (sources)

١ - Human rights, democracy and children / Maher Saleh Allawi Al-Jubouri.
٢ - Websites related to human rights and democracy.

A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	Websites related to human rights and democracy.
١٢. The development of the curriculum plan	
١ - Searching for modern teaching and learning methods in addition to the traditional recitation method.	
٢ - The use of electronic educational means to transfer information.	