

A- Cognitive goals .

B- A₁- Knowing what the Arabic grammar is and its importance for all students in all scientific and literary fields.

A₂ - Learn the basics of the Arabic language (such as the citizen of letters, the past tense, the present tense, the imperative, the subject and the noun).

A₃.

A₄.

A₅.

A₆ .

B. The skills goals special to the course.

B₁ - Guiding students to apply the principles and rules of the Arabic language with each other and with others.

B₂ - Instructing students to pronounce the Arabic words and sentences in a fluent and correct manner.

B₃.

Teaching and Learning Methods

The electronic method and the traditional theory.

Assessment methods

1- Semester exams.

2- Reports.

C. Affective and value goals

C₁.

C₂.

C₃.

C₄.

C₅.

Teaching and Learning Methods

The electronic method and the traditional theory.

Assessment methods

1- Semester exams.

2- Reports.

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D ١- Team work in harmony with the group or team

D ٢- Presenting ideas and solutions in order to apply the principles and rules of the Arabic language in an eloquent and correct manner.

D ٣- Laying down plans and programs that can be implemented within a correct linguistic framework.

D ٤ - Adapting to situations and being able to work on specific dates.

١٠. Course Structure

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|------|-------|--|----------------------------|-----------------|---|
| ١ | ١ | letters | | | |
| ٢ | ١ | Meaning letters (preposition, kindness, accusative, ...) | | | |
| ٣ | ١ | Building letters (a, b, ...) | | | |
| ٤ | ١ | hamzat cut | | | |
| ٥ | ١ | Hamzat Al Wasl | | | |
| ٦ | ١ | long thousand | | | |
| ٧ | ١ | Thousand cabin | | | |
| ٨ | ١ | open t | | | |
| ٩ | ١ | closed t | | | Exams my semester (٣٠) Reports (١٠) |
| ١٠ | ١ | the antidote | | | |
| ١١ | ١ | Za | | | |
| ١٢ | ١ | past verb | | | |
| ١٣ | ١ | The present tense | | | |
| ١٤ | ١ | do it | | | |
| ١٥ | ١ | The name | | | |
| | | | | | Final exams (٦٠) |

١١. Infrastructure

| | |
|--|---|
| ١. Books Required reading: | |
| ٢. Main references (sources) | ١ - Books related to teaching Arabic. ٢ - Websites related to the Arabic language. |
| A- Recommended books and references (scientific journals, reports...). | |

| | |
|--|--------------------------------------|
| B-Electronic references, Internet sites... | Websites related to teaching Arabic. |
| ١٢. The development of the curriculum plan | |
| ١ - Searching for modern teaching and learning methods in addition to the traditional recitation method. | |
| ٢ - The use of electronic educational means to transfer information. | |