TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

Teaching Institution	Kirkuk University / College of Veterinary Medicine		
۲. University Department/Centre	College of Veterinary Medicine		
r. Course title/code	Arabic CVM\\\^		
٤. Modes of Attendance offered	First year students (electronic theory)		
o. Semester/Year	First year / first semester		
7. Number of hours tuition (total)	\operatorname{o}th		
v. Date of production/revision of this specification	Y/9/Y·Y·		
۸. Aims of the Course			
\(\) - Recognize the nature of the rules of the Arabic language and its importance for all students in all scientific and literary fields.			
Y - Learn the basics of the Arabic language.			

۹. Learning Outcomes, Teaching ,Learning and Assessment Methode	

A- Cognitive goals .
 B- A'- Knowing what the Arabic grammar is and its importance for all students in all scientific and literary fields. A'- Learn the basics of the Arabic language (such as the citizen of letters, the past tense, the present tense, the imperative, the subject and the noun). A''. A\(\frac{1}{2}\). A\(\frac{1}{2}\). A\(\frac{1}{2}\). A\(\frac{1}{2}\). A\(\frac{1}{2}\). A\(\frac{1}{2}\). A\(\frac{1}{2}\).
B. The skills goals special to the course.
By - Guiding students to apply the principles and rules of the Arabic language with each other and with others. By - Instructing students to pronounce the Arabic words and sentences in a fluent and correct manner. By.
Teaching and Learning Methods
The electronic method and the traditional theory.
Assessment methods
۱- Semester exams. ۲- Reports.
C. Affective and value goals C1. C7. Cr. C5.
Teaching and Learning Methods
The electronic method and the traditional theory.
Assessment methods
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D. General and rehabilitative transferred skills(other skills relevant to

employability and personal development)

D '- Team work in harmony with the group or team

D' - Presenting ideas and solutions in order to apply the principles and rules of the Arabic language in an eloquent and correct manner.

D "- Laying down plans and programs that can be implemented within a correct linguistic framework.

D ? - Adapting to situations and being able to work on specific dates.

V. Course Structure					
Wee k	Hours	ILOs	Unit/Modul e or Topic Title	Teachin g Method	Assessmen t Method
١	١	letters			
۲		Meaning letters (preposition, kindness, accusative,)			
٣	١	Building letters (a, b,)			
٤	١	hamzat cut			
٥	١	Hamzat Al Wasl			
٦	١	long thousand			
٧	١	Thousand cabin			
٨	١	open t			
٩	١	closed t			Exams my semester (" ·) Reports (' ·)
١.	١	the antidote			
11	١	Za			
١٢	١	past verb			
١٣	١	The present tense			
١٤	١	do it			
10	١	The name			
					Final exams (7.)

v. Infrastructure		
۱. Books Required reading:		
۲. Main references (sources)	 Books related to teaching Arabic. Websites related to the Arabic language. 	
A- Recommended books and references (scientific journals, reports).		

B-Electronic references, Internet sites	Websites related to teaching Arabic.

- Y. The development of the curriculum plan
- \(\frac{1}{2}\) Searching for modern teaching and learning methods in addition to the traditional recitation method.
- τ The use of electronic educational means to transfer information.