Course Description Form

1. Course Name:

The embryology

2. Course Code

VEA2112

3. Semester / Year:

Second semester/2023-2024

4. Description Preparation Date:

Second stage

5. Available Attendance Forms:

Theory only

6. Number of Credit Hours (Total) / Number of Units (Total)

15 Hours one unite

7. Course administrator's name (mention all, if more than one name) Name: sara yassin mohammed Email: sarayassin@uokirkuk.edu.iq

Email: salayassin@u0kirkuk.euu

8. Course Objectives

Course Objectives	I – Learn about the fertilization process.
	2- Identifying the primitive stages of embryo formation.
	3- Determining the identity of the fetus.
	1– Identify physical cavities
	5- Identify the various necessary body organs

9. Teaching and Learning Strategies

Strategy	
	Inductive methods: The teacher pays attention to the learners as t
	sit in front of him and listen to him, and he must have the ability
	teach and absorb information.
	C2- Dialogical methods: The teacher must have high academic abi
	and the attendees must have information about the topic of dialog
	and discussion.
	C3- The discovery method: The teacher monitors the activities of
	learners who conduct the experiments individually or collectively.
	C4 - Active methods: The learner carries out individual or gro
	activities, and the teacher takes the learner by the hand towa
	learning in practical life inside and outside the walls of the educatio

institution and to interact with the vocabulary of practical life, wh gives meaning to real learning.

C5- Giving lectures using modern methods to present topics, Pov Point, and scientific films.

10. Course Structure					
Week	Hours	Required Learning	Unit or	Learning method	Evaluation
		Outcomes	subject		method
			name		
1	1	Introduction to embryology, ph of ontogenetic development, pl of gametogenesis		Theoretical	
2	1	Phase of Fertilization		Theoretical	
3	1	Phase of cleavage, Implanta process		Theoretical	
4	1	Formation of fatal membranes		Theoretical	
5	1	Phase of Gastrulation and notoch formation		Theoretical	
6	1	Mesoderm differentiation neurulation process		Theoretical	
7	1	Development of cardiovasc system		Theoretical	
8	1	Development of nervous system		Theoretical	
9	1	Development of brachial arches pharyngeal pouches		Theoretical	
10	1	Mouth cavity Development digestive system		Theoretical	
11	1	Development of urinary system		Theoretical	
12	1	Development of genital system		Theoretical	
13	1	Development of respiratory syst		Theoretical	
14	1	Development of skeletal system		Theoretical	
15	1	Development of lymphatic syste		Theoretical	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

1Semester and final theoretical exams with a score of 95.

2Evaluation of extracurricular activities (reports and homework) at 5.

3. Learning triangle assessment (knowledge, skill, behavior).

4. Daily exams

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

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Main refer	ences (sources)		Veterinary embryology

	T.A.McGeady		
	,P.J.Quinn,E.S.Fitzpatrick a		
	M.T.Ryan		
Recommended books and references	-Sadler, T. W., & Langman, J. (2015)		
(scientific journals, reports)	Langman's medical embryology.		
	Philadelphia, Pa: Lippincott Williams &		
	Wilkins		
	-Vishram Singh(2017).Textbook		
	Clinical Embryology.2nd editi		
	Elsevire		
Electronic References, Websites	-Wikipedia		
	-https://www.midlibros.com		
	-www.mebooksfree.com		