#### **Course Description Form**

1. Course Name:

Internal medicine

2. Course Code:

VEC4110 / VEC4128

3. Semester / Year:

First and Second 2023-2024

4. Description Preparation Date:

12/2/2024

5. Available Attendance Forms:

4th stage students

6. Number of Credit Hours (Total) / Number of Units (Total)

90 hr. / 4

7. Course administrator's name (mention all, if more than one name)

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#### **Course Objectives**

Providing students with the basic concepts and experience necessary to prepare them as veterinarians and teaching veterinary students the internal medicine disease.

- 2. The study of, the disease seek the important disease and effected to the environment& economy.
- 3.which is one of the basics of veterinary clinical, as it aims to study the clinically, differential diagnosis, treatment and control of disease which their relationship to the animal body on the other.

### 9. Teaching and Learning Strategies

#### Strategy

- 1- Teaching the student how to understand of internal medicine.
- 2 Teaching the student the methods of prognosis of diseases that affe animal life.
- 3 Teaching the student the techniques of optical absorbance measurement devices for the purpose of diagnosis of diseases.
- 4- Dialogical method: It takes place in the form of a dialogue between the teacher and the students, after the student is informed in advance of the topic of the lecture.
- 3- The discovery method: The subject teacher monitors the activities of the students conducting the experiments, individually or collectively.

#### 10. Course Structure (First semester)

Week	Hours	Required	Unit or subject name	Learning	Evaluati
		Learning		method	on
		Outcomes			method
1 st	3		Introduction	3hr.theory	
2 <sup>nd</sup>	3		General systemic states	3hr.theory	
3 <sup>rd</sup>	3		General systemic states	3hr.theory	
4 <sup>th</sup>	3		Principles of alimentary tract dysfunction	3hr.theory	

5 <sup>th</sup>	3		Principles of alimentary tract dysfunction	3hr.theory
6 <sup>th</sup>	3		Manifestation of alimentary tract dysfunction	3hr.theory
7 <sup>th</sup>	3		Diseases of the buccal cavity and associated organs, Pharygeal obstruction Pharyngeal paralysis	3hr.theory
8 <sup>th</sup>	3	Mid-term exam.		
9 <sup>th</sup>	3		Diseases of the buccal cavity and associated organs: Stomatitis	3hr.theory
10 <sup>th</sup>	3		Esophagitis,& esophageal obstruction	
11 <sup>th</sup>	3		Diseases of the forestomachs ruminants	3hr.theory
12 <sup>th</sup>	3		, Diseases of the liver of ruminants	3hr.theory
13 <sup>th</sup>	3		Diseases of the stomach and intestine	3hr.theory
14 <sup>th</sup>	3		Equine colic	3hr.theory

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# 11. Course Structure (second semester)

11.			e (second semester)		
Week	Hour	Required		Learning	Evaluat
	s	Learning		method	ion
		Outcomes			method
1 st	3		Principles of treatment of diseases the skin	3hr.theory	
2 <sup>nd</sup>	3		Diseases of the hair, wool, follicles, skin glands, horns and hooves.	3hr.theory	
3 <sup>rd</sup>	3		Diseases of the hair, wool, follicles skin glands, horns and hooves	3hr.theory 2hr.practice	
4 <sup>th</sup>	3		Diseases of the epidermis and dermis	3hr.theory 2hr.practice	
5 <sup>th</sup>	3		Diseases of the epidermis and derr	3hr.theory 2hr.practice	
6 <sup>th</sup>	3		Diseases of the hair, wool, follicles skin glands, horns and hooves.	3hr.theory	
7 <sup>th</sup>	3		Diseases of the sub Cutaneous neoplasms	3hr.theory	Th ret 1 (3 and rep ts (
8 <sup>th</sup>	3	Mid-term exam.			

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9 <sup>th</sup>	3		Principles of nervous dysfunction Clinical manifestations of	3hr.theory	
10 <sup>th</sup>	3		disease of the nervous system &Special examination of the nervo		
11 <sup>th</sup>	3		Principles of treatment of diseas of the nervous system	3hr.theory	
12 <sup>th</sup>	3		Diffuse diseases of the brain	3hr.theory	
13 <sup>th</sup>	3		Diseases of the meninges	3hr.theory	
14 <sup>th</sup>	3		Diseases of the spinal cord&	3hr.theory	
15th	3		Diseases of the peripheral nervous system		Theoret ical exame (60
12 C	Course F	Evaluation			. (0

#### 12. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 13. Learning and Teaching Resources

Required textbooks (curricular books, if any	
Main references (sources)	Constable, D.; Hinchcliff, K.W.;Stanl, H.; and Grunberg, D. W. (2017). Veterinary Medicine, A Text book the diseases of Cattle, Horse, Sheep Pigs, Goat, and, Dogs. 11 thEdn, Elsevier, B.A, Company Ltd., China, P:1904-1994

Recommended books and references	
(scientific journals, reports)	
Electronic References, Websites	