

## Course Description Form

<b>1. Course Name:</b>	
VETERINARY MEDICAL TERMINOLOGY	
<b>2. Course Code:</b>	
VEP1003	
<b>3. Semester / Year:</b>	
1 <sup>st</sup> semester / Year 1	
<b>4. Description Preparation Date:</b>	
14/02/2024	
<b>5. Available Attendance Forms:</b>	
Physically in the lecture hall	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
(semester=15 weeks) * (theory 1 hours/week) = total 15 hours/semester (Number of units = theory 1 unit)	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Assist. Lect. Almutazbellah Khalid Njai Email: mutazkhalid@uokirkuk.edu.iq	
<b>8. Course Objectives</b>	
Course Objectives	<ul style="list-style-type: none"> <li>Master the basics of veterinary medical terminology, including breakdown of terms into prefixes, roots, and suffixes, to enhance comprehension and communication in veterinary practice.</li> <li>Develop proficiency in using veterinary terminology to describe animal anatomy and understand terms related to positioning during examinations, surgeries, and procedures.</li> <li>Gain a solid understanding of pharmacology basics, including measurement, conversion, dosing, labeling, and administering medications, ensuring safe and effective veterinary treatment.</li> <li>Learn veterinary medical terms specific to livestock, including body parts of beef and dairy cattle, and sheep, to facilitate accurate communication in the care and management of these animals.</li> <li>Acquire a comprehensive vocabulary for discussing diseases affecting various body systems, as well as terms related to pharmacology, surgery, and laboratory procedures in veterinary medicine.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>Brief Lectures (1 hour):</li> </ul> <p>Teaching: Deliver concise lectures on key veterinary terminology concepts.</p>

	<p>Learning: Encourage student engagement through questions and discussion during the lecture.</p> <ul style="list-style-type: none"> <li>In-Class Discussions (1 hour):</li> </ul> <p>Teaching: Facilitate interactive discussions to reinforce terminology topics.</p> <p>Learning: Encourage students to actively participate and ask questions in the classroom.</p> <ul style="list-style-type: none"> <li>Case Study Overview (1 hour):</li> </ul> <p>Teaching: Briefly introduce theoretical case studies emphasizing terminology application.</p> <p>Learning: Discuss cases in class to apply and reinforce terminology knowledge.</p> <ul style="list-style-type: none"> <li>Group Exercises (1 hour):</li> </ul> <p>Teaching: Assign short group exercises focusing on practical terminology application.</p> <p>Learning: Foster collaboration for in-class terminology problem solving.</p> <ul style="list-style-type: none"> <li>Written Assignments (1 hour):</li> </ul> <p>Teaching: Assign short written exercises or reflections on specific terminology concepts.</p> <p>Learning: Provide timely feedback during class to enhance understanding.</p>
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## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
One	1	Understanding, Applying, Communicating	Introduction to the Veterinary Medicine Field IIIII	Observation, meticulousness, and explanation	Direct observation and written tests/exercises
Two	1	Understanding, Applying, Communicating	Basics of medical terms are formed (prefix, root, suffix)	Observation, meticulousness, explanation	Direct observation and written tests/exercises
Three	1	Understanding, Applying, Communicating	Basics of medical terms are formed (prefix, root, suffix)	Observation, meticulousness, explanation	Direct observation and written tests/exercises
Four	1	Understanding, Applying, Communicating	Spelling and pronouncing medical terms.	Observation, meticulousness, explanation	Direct observation and written tests/exercises
Five	1	Understanding, Applying, Communicating	Define terms that are used to describe animal anatomy	Observation, meticulousness, explanation	Direct observation and written tests/exercises

Six	1	Understanding, Applying, Communicating	Meeting examining animal, taking case history.	Observation, meticulousness, explanation	Direct observa and wri tests/exercises
Seven	1	Understanding, Applying, Communicating	Meeting examining animal, taking case history.	Observation, meticulousness, explanation	Direct observa and wri tests/exercises
Eight	1	Understanding, Applying, Communicating	Understanding Immunity parasitology ter	Observation, meticulousness, explanation	Direct observa and wri tests/exercises
Nine	1	Understanding, Applying, Communicating	Defining Pharmacology Basic Measurement and Convers Dosing Label and Administer Medication.	Observation, meticulousness, explanation	Direct observa and wri tests/exercises
Ten	1	Understanding, Applying, Communicating	Terms used veterinary dialo in regard positioning animals relationships between b parts.	Observation, meticulousness, explanation	Direct observa and wri tests/exercises
Eleven	1	Understanding, Applying, Communicating	Terms used veterinary dialo in regard positioning animals relationships between b parts.	Observation, meticulousness, explanation	Direct observa and wri tests/exercises
Twelve	1	Understanding, Applying, Communicating	Body parts of l and dairy ca and sheep us veterinary med terminology.	Observation, meticulousness, explanation	Direct observa and wri tests/exercises
Thirteen	1	Understanding, Applying, Communicating	Terms used describe anim sex, gro parturition.	Observation, meticulousness, explanation	Direct observa and wri tests/exercises
Fourteen	1	Understanding, Applying, Communicating	Terms associa with disease of various b systems, pharmacology, surgery, laboratory procedures.	Observation, meticulousness, explanation	Direct observa and wri tests/exercises
Fifteen	1	Understanding, Applying, Communicating	Terms associa with disease of various b systems, pharmacology, surgery, laboratory procedures.	Observation, meticulousness, explanation	Direct observa and wri tests/exercises

11. Course Evaluation				
Annual quest 40%				Final exam 60%
Quizzes 5%	Reports 5%	Discutions 5%	Monthly exams 25%	Theory exam 60%
12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)			<ul style="list-style-type: none"> <li>• "Medical Terminology for Health Professions" by Ann Ehrlich and Carol Schroeder</li> <li>• "Medical Terminology: A Short Course" by Davi-Ellen Chabner</li> <li>• Chabner's book is known for its conciseness yet comprehensive.</li> <li>• "Medical Language: Immerse Yourself" by Susan M. Turley</li> </ul>	
Main references (sources)			Websites like MedlinePlus, Mayo Clinic, and American Medical Association.	
Recommended books and references (scientific journals, reports...)			<ul style="list-style-type: none"> <li>• "Journal of Medical Terminology Classification" (JMedTerm)</li> <li>• "Medical Terminology: An Illustrated Guide" by Barbara J. Cohen and Ann DePetris</li> <li>• "Medical Terminology Systems: A Systems Approach" by Barbara A. Gyls and Mary Ellen Wedding</li> <li>• PubMed</li> </ul>	
Electronic References, Websites			<ul style="list-style-type: none"> <li>• MedlinePlus - Medical Dictionary</li> <li>• Merriam-Webster Medical Dictionary</li> <li>• American Medical Association (AMA) - Glossary of Medical Terms</li> <li>• National Cancer Institute (NCI) Dictionary of Cancer Terms</li> </ul>	