



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labour market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department ... team sport Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description: 28/3/2024

Date of filling the file: 28/3/2024

Signature:

Head of department name: Asst. Prof. Dr.
weaam amir abdulla

Date: 31/3/2024

Signature:

Scientific associate name: Lecturer.Dr.
Hamid Mohamed Amash

Date: 31/3/2024

Check the file by the:

Department of Quality Assurance and University Performance

Name of the director of the Quality Assurance and University Performance Department: Abdulqader Nawzad Ismail

Date: 31/3/2024

Signature:

Dean

Authentication

1. Program Vision

The Faculty of physical education and sports sciences seeks graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

2. Program message

Work on preparing and graduating leading scientific and leadership competencies in the field of physical education and sports sciences and in developing the knowledge balance in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community as well as training and refining students ' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

Introducing the importance of the subject and benefiting from it in the sports field.

Develop discipline, willpower, confidence and courage.

Introducing students to first principles

4. Software accreditation

There is non

5. Other external influences

There is non

6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
institution requirements	60	1		Compulsory

College requirements	yes			
Department requirements	yes			
Summer internship	There is non			
Other				

*Comments may include whether the course is Compulsory or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
2023-2024 / third	CPE vb3	Volly ball	practical	2

8. Expected learning outcomes of the program	
Knowledge	
<ol style="list-style-type: none"> 1. Enabling students to obtain knowledge in the branch's basic subjects. 2. Know the law of the game 3. Know how to score matches 4. Know the different game plans 5. Match management 6. Leading a physical education lesson 	
Skills	
<ol style="list-style-type: none"> 1. Acquiring skills for team games 2. Gaining the ability to manage sports competitions 3. Ability to teach physical education lessons in secondary schools 	

Values

1. The visual materials simulate the students' feeling of familiarity with the cognitive aspects and how to apply them practically
2. Raising the cognitive values of academic subjects through practical application
3. Raising students' efficiency and teaching abilities in physical education lessons during application
4. Raising the emotional aspects of students by holding sports competitions and feeling responsible towards others.

9. Teaching and learning strategies

- 1- Providing students with field leadership in sports
- 2- Equipping students with leadership skills in physical education lessons in secondary schools through:
 - Theoretical lectures
 - Practical lessons
 - Field observation
 - Practical application

10. Evaluation methods

- Daily exams
- Oral exams
- Theoretical exams
- Extracurricular activities
- Reports
- Practical exams
- Field application

11. Teaching staff						
Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any)		teaching staff number	
	General	specific			cadre	
Asistant lecture	Physical education	football			cadre	

Professional development
Mentoring new faculty members
Professional development of faculty members

12. Acceptance criterion
Direct admission

13. The most important sources of information about the program
1- Methodological books/auxiliary books
2- Basic texts prepared by the subject teacher

3- Reports - international periodicals and magazines

4- International Information Network (Internet)

14. Program development plan

Following up on changes in international law, the latest developments in the game, recent developments in sports training and motor learning, following up on special devices and tools in teaching and training the game, and relying on modern sources and references.

Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 / third	CPE VB3	vollyball	Compulsory	—	—	---		—	—			—	—	----	
				----	----	----		----	----			----	----	----	

- please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

1. Educational institution
University of Kirkuk / Faculty of physical education and sports sciences
2. Scientific department / Center
Team sport department
3. Course name / code
CPE VB3 volly ball
4. Available attendance forms
Daily attendance records of students
5. Semester / year
2023/2024
6. Number of academic hours (total)
60
7. Date of preparation of this description
28/3/2024
8. Course objectives
Introducing the importance of the subject and benefiting from it in the sports field. Develop discipline, willpower, confidence and courage. Introducing students to first principles
9. Course outputs and methods of teaching, learning and evaluation

A- Cognitive objectives

1. Enabling students to obtain knowledge in the branch's basic subjects.
2. Know the law of the game
3. Know how to score matches
4. Know the different game plans
5. Match management
6. Leading a physical education lesson

B- The skills objectives of the course

1. Acquiring skills for team games
2. Gaining the ability to manage sports competitions
3. Ability to teach physical education lessons in secondary schools

*** Teaching and learning methods**

- 1- Providing students with field leadership in sports
- 2- Equipping students with leadership skills in physical education lessons in secondary schools through:
Theoretical lectures
Practical lessons

Field observation

Practical application

*** Evaluation methods**

Daily exams

Oral exams

Theoretical exams

Extracurricular activities

Reports

Practical exams

Field application

C - Emotional and value goals

1. The visual materials simulate the students' feeling of familiarity with the cognitive aspects and how to apply them practically
2. Raising the cognitive values of academic subjects through practical application
3. Raising students' efficiency and teaching abilities in physical education lessons during application
4. Raising the emotional aspects of students by holding sports competitions and feeling responsible towards others.

D-general and qualifying skills transferred (other skills related to employability and personal development)

The basic principle in graduating students lies in their ability to reflect all the components of the scientific and practical subject within their lives and benefit from them, in addition to enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in his future life to build an educated sports society.

10.Course structure					
Week	Hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	2	Chapter One of the Official Rules)Equipments and tools(Skills training Basic and technical		Theoretical lectures on the law of the game + learning practical arbitration + playing a match	Tests Theory and practical
second	2	Chapter Three (Form of Play) - Official signals to the referees Skills training		theoretical lectures on the law of the game + learning practical arbitration + playing a match	Tests theory and practical
third	2	Chapter Five (Pauses, rest periods, and delays) Skills exercises		theoretical lectures on the law of the game + learning practical arbitration + playing a match	Tests theory and practical
fourth	2	Chapter Four (Playing Movements) Skills exercises		theoretical lectures on the law of the game + learning practical arbitration + playing a match	Tests theory and practical

fifth	2	Chapter Eight (Arbitration Tribunal and Procedures) Skills training		theoretical lectures on the law of the game + learning practical arbitration + playing a match	Tests theory and practical
sixth	2	Official signals for referees and line monitors / two teams playing		theoretical lectures on the law of the game + learning practical arbitration + playing a match	Tests theory and practical
Seventh	2	Divide the students into groups for arbitration and two teams to play		theoretical lectures on the law of the game + learning practical arbitration + playing a match	Tests theory and practical
eighth	2	Divide the students into groups for arbitration and two teams to play		theoretical lectures on the law of the game + learning practical arbitration + playing a match	Tests theory and practical
ninth	2	Divide the students into groups for arbitration and two teams to play		theoretical lectures on the law of the game + learning practical arbitration + playing a match	Tests theory and practical
tenth	2	Divide the students into groups for arbitration and two teams to play		theoretical lectures on the law of the game + learning practical arbitration + playing a match	Tests theory and practical
eleventh	2	Divide the students into groups for arbitration and two teams to play		Theoretical lectures on the law of the game + learning practical arbitration + playing a match	Tests theory and practical

twelfth	2	Divide the students into groups for arbitration and play two teams of partial dislocation		Theoretical lectures on the law of the game + learning practical arbitration playing a match	Tests theory and practical
thirteenth	2	Theoretical exam			Tests theory and practical
Fourteenth	2	Practical exam			Tests theory and practical
fifteenth	2	Practical exam			Tests theory and practical
sixteenth	2	A quick repetition of the vocabulary of the first semester and dividing the students into two teams with arbitration		Theoretical lectures on the law of the game + learning practical arbitration playing a match	Tests theory and practical
seventeenth	2	Chapter Two (Duties and Responsibilities of the Coach and Team Leader) Students are divided into two teams with arbitration		Theoretical lectures on the law of the game + learning practical arbitration playing a match	Tests theory and practical
Eighteenth	2	Chapter Six (The Free Player and Its Characteristics) Dividing the students into two teams with arbitration.		Theoretical lectures on the law of the game + learning practical arbitration playing a match	Tests theory and practical

nineteenth	2	Chapter Seven (Participants' Behavior) Divide the students into two teams with arbitration		Theoretical lectures on the law of the game + learning practical arbitration playing a match	Tests theory and practical
Twenty	2	Registration form Divide the students into two teams with arbitration		Theoretical lectures on the law of the game + learning practical arbitration playing a match	Tests theory and practical
Twenty-First	2	Divide the students into two teams with arbitration and apply all the official volleyball paragraphs and rules using the registration form		Theoretical lectures on the law of the game + learning practical arbitration playing a match	Tests theory and practical
Twenty-second	2	Divide the students into two teams with arbitration and apply all the official volleyball paragraphs and rules using the registration form		Theoretical lectures on the law of the game + learning practical arbitration playing a match	Tests theory and practical
Twenty-third	2	Divide the students into two teams with arbitration and apply all the official volleyball paragraphs and rules using the registration form		Theoretical lectures on the law of the game + learning practical arbitration playing a match	Tests theory and practical
Twenty-fourth	2	Divide the students into two teams with arbitration and apply all the official volleyball paragraphs and rules using the registration form		Theoretical lectures on the law of the game + learning practical arbitration playing a match	Tests theory and practical
Twenty-fifth	2	Divide the students into two teams with arbitration and apply all the official volleyball paragraphs and rules using the registration form		Theoretical lectures on the law of the game + learning practical arbitration playing a match	Tests theory and practical

Twenty-sixth	2	Divide the students into two teams with arbitration and apply all the official volleyball paragraphs and rules using the registration form		Theoretical lectures on the law of the game + learning practical arbitration playing a match	Tests theory and practical
Twenty-seventh	2	Divide the students into two teams with arbitration and apply all the official volleyball paragraphs and rules using the registration form		Theoretical lectures on the law of the game + learning practical arbitration playing a match	Tests theory and practical
Twenty-eighth	2	Theoretical exam			Tests theory and practical
Twenty-ninth	2	Practical exam			Tests theory and practical
Thirtieth	2	Practical exam			Tests theory and practical

11. Course development plan

Following up on changes in international law, the latest developments in the game, recent developments in sports training and motor learning, following up on special devices and tools in teaching and training the game, and .relying on modern sources and references

