



#### Teaching methods

Ministry of higher education and scientific research

Scientific supervision and evaluation apparatus

Department of quality assurance and academic accreditation

## Academic program and course description guide

2024

## **Introduction:**

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

## Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature:

Head of department name:

Weam Amer Abdullah

Date:31-3-2024

Signature:

Scientific associate name:

Hamid Muhammad Amash

Date:31-3-2024

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:  
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

### 1. Program Vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

### 2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

### 3. Program objectives

- 1 Understand and understand the subject of teaching methods and its importance in the teaching field.
- 2 Preparing students who have the potential to work in the teaching and training field.
- 3 Enabling the student to participate in university and local tournaments.

### 4. Software accreditation

There is no

### 5. Other external influences

There is no

### 6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Foundation requirements	120	4		Basic course

College requirements	Yes			
Department requirements	Yes			
Summer internship	Application in schools in the second semester			
Other				

\*Comments may include whether the course is basic or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
2023-2024 third	CPE ST3	Teaching methods	practical	2

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
1- Enabling students to know the requirements for preparing athletes.	
2- Knowing how to participate in tournaments and competitions.	
3 -Enabling students to discuss and analyze	
<b>Skills</b>	
Enabling students to adjust the requirements of the subject from an applied perspective.	
<b>Values</b>	
Developing students' abilities to share ideas	

### 9. Teaching and learning strategies

- 1- Explaining the scientific material to students in detail.
- 2- Students' participation in sports topics.
- 3- Discussion and dialogue about vocabulary related to the topic

### 10. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

### 11. Teaching staff

#### Faculty members

Scientific rank	Specialization		requirements/ Special skills (if any )		teaching staff number	
	General	specific			cadre	
Teacher	Physical educati on	Teaching methods			cadre	

#### Professional development

Mentoring new faculty members

Professional development of faculty members

## 12. Acceptance criterion

Direct admission

## 13. The most important sources of information about the program

- 1- Binding teaching methods - M. Ali Burhan Hawar / M.M. Diyar Karim
  - 2- Modern teaching methods, Prof. Dr. Adnan Al-Jubouri
  - 3- Main references (sources): the Internet and websites.
  - 4- Books and references recommended by scientific journals, reports, master's theses, and doctoral dissertations.
- Electronic references/websites (Iraqi Sports Academy) -5

## 14. Program development plan

Enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in future life to build a sustainable sports community.



Program skills chart										
				Required learning outcomes of the program						
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills		
				A1	A2	A3	A4	B1	B2	B3
2023-2024 third	CPE ST3	Teaching methods		—	—	----		—	—	

- Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

## Course description form

<b>1. Educational institution</b>
Kirkuk University / College of Physical Education and Sports Sciences
<b>2. Scientific department / Center</b>
Team Games Branch
<b>3. Course name / code</b>
CPE ST3                      Teaching methods
<b>4. Available attendance forms</b>
Daily attendance records for students
<b>5. Semester /year</b>

2023-2024
<b>6.Number of academic hours (total )</b>
120
<b>7.Date of preparation of this description</b>
2024-3-29
<b>8.Course objectives</b>
<ul style="list-style-type: none"> <li>-Cultivating the spirit of competition among students</li> <li>-Psychological training improves discipline, willpower, confidence and courage</li> <li>- Improving the physical and skill qualities of students</li> </ul>
<b>9.Course outputs and methods of teaching, learning and evaluation</b>
<p>A- Cognitive objectives</p> <ul style="list-style-type: none"> <li>- Identify the concept of teaching methods.</li> <li>- Learn about Muston’s methods.</li> <li>- Developing teaching competencies.</li> </ul>
<p>B- The skills objectives of the course</p> <ul style="list-style-type: none"> <li>- The teacher’s skill in teaching.</li> </ul>
<b>* Teaching and learning methods</b>
Field participation in tournaments
<b>* Evaluation methods</b>
- Daily exam. 2- Quarterly exam.3- Extracurricular activities.
<p>C - Emotional and value goals</p> <ul style="list-style-type: none"> <li>- Strengthening the student’s personality and self-confidence.</li> <li>- Promoting the values of courage, love and cooperation for students.</li> </ul>
<b>D-general and qualifying skills transferred ( other skills related to employability and personal development )</b>
Enhancing students’ motivation and motivation to achieve their future goals.

10.Course structure					
Week	hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	4		-The science and art of teaching	Theoretical and practical lectures	Semester exams + reports
second	4		Physical education lesson		
third	4		Physical education teacher		
fourth	4		Formations		
fifth	4		Physical exercises		
sixth	4		Teaching methods		
Seventh	4		Teaching methods		
eighth	4		The first exam for the first semester		
ninth	4		Modern trends in teaching methods		
tenth	4		Methods and techniques for training physical flexibility		
eleventh	4		Educational levels (primary - middle - middle school)		
twelfth	4		Physical education lesson plan		
thirteenth	4		Physical education lesson plan		
Fourteenth	4		Physical education lesson plan		
fifteenth	4		The first exam of the second semester		

