



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department of Team Games.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:14/4/2024

Date of filling the file:14/4/2024

Signature:

Head of department name:

Date:

Signature:

Scientific associate name:

Date:

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

1. Program Vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements

3. Program objectives

- 1- Urging female students to master the performance of basic skills in rhythmic gymnastics.
- 2- Teaching female students the basic skills in rhythmic gymnastics.

4. Software accreditation

There is no

5. Other external influences

There is no

6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Foundation requirements	60	2		Basic lesson
College requirements	Yes			

Department requirements	Yes			
Summer internship	There is no			
Other				

*Comments may include whether the course is basic or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
2023/2024 third	CPE AG3	Rhythmic gymnastics/girls	Theory	2

8. Expected learning outcomes of the program	
Knowledge	
1- Enabling female students to learn the technical and educational aspects of the basic skills in rhythmic gymnastics.	
2- Identify the relationship of rhythmic gymnastics to the various natural sciences.	
Skills	
Improving the level of technical performance of motor skills in rhythmic gymnastics	
Values	
Developing the ability to visualize and imagine the skills of rhythmic gymnastics before performing it.	

9. Teaching and learning strategies

- 1- Developing the necessary physical abilities among female students when performing rhythmic gymnastics skills.
- 2- How to evaluate the performance of female students.
- 3- Forming a movement sentence that includes the special movement requirements in rhythmic gymnastics.

10. Evaluation methods

Theoretical exams and practical exams

11. Teaching staff

Faculty members

Scientific rank	Specialization		requirements/ Special skills (if any)		teaching staff number	
	General	specific			cadre	
Assistant lecture	Physical education	Motor learning			cadre	

Professional development

Mentoring new faculty members

Professional development of faculty members

12. Acceptance criterion

Direct admission

13. The most important sources of information about the program

- 1- Required prescribed books: Dr. Wajih Mahjoub / Dr. Asia Kazem
- 2- Main references (sources) Dr. Wajih Mahjoub / Dr. Asia Kazem
- 3- Main references (sources): the Internet and websites.

14. Program development plan

Enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in future life to build a sustainable sports community.

Program skills chart																
				Required learning outcomes of the program												
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
2023/2024 Third	CPE AG3	Rhythmic gymnastics/ girls	Basic	—	----	----		----	----				----	----	----	
				—												

● Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

1. Educational institution
Kirkuk University / College of Physical Education and Sports Sciences
2.Scientific department / Center
Department of Team Games
3.Course name / code
CPE AG3 Rhythmic gymnastics/girls
4.Available attendance forms
Student daily attendance records
5.Semester /year
2024/2023
6.Number of academic hours (total)
60 hours
7.Date of preparation of this description
14/4/2024
8.Course objectives
<ol style="list-style-type: none">1. Teaching the basic skills of rhythmic gymnastics and teaching the basic skills of hoop training2. Obligatory chain with the collar instrument with music
9.Course outputs and methods of teaching, learning and evaluation

A- Cognitive objectives

- Identifying the relationship of gymnastics to various natural sciences.
- Identify some concepts related to rhythmic gymnastics.
- Recognizing the steps for the movement formation using the hoop tool.

B- The skills objectives of the course

Learn the technical and educational aspects of the basic skills in gymnastics.

*** Teaching and learning methods**

Using some modern methods and methods for teaching
Use of educational aids

*** Evaluation methods**

- Exam (practical and theoretical)

C-sentimental and valuable goals

- Strengthening the student's personality and self-confidence.
- Promoting the values of courage, love and cooperation for students.
- How to get rid of negative thoughts

D-general and qualifying skills transferred (other skills related to employability and personal development)

- Enhancing students' motivation and motivation to achieve their future goals.

10.Course structure

Week	hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	2		-Reinstatement of previous skills	Theoretical and practical lectures	Semester exams + reports
second	2		General fitness + specific fitness for rhythmic gymnastics		
third	2		Teaching the types of rhythmic walking		
fourth	2		Rhythm and motor weight		
fifth	2		Learn about the collar tool		
sixth	2		Teaching the types of collar holds		
Seventh	2		Teach the levels at which grabs are performed		
eighth	2		Teaching the types of weights)1Swinging pendulum(

ninth	2)2horizontal weighting(
tenth	2		3)Circle and circular on Figure No. (8((
eleventh	2		Musical rhythm Theoretical lecture		
twelfth	2		Review previous skills		
thirteenth	2		Connect previous skills With rhythm		
Fourteenth	2		Practical exam		
fifteenth	2		Theoretical exam		
sixteenth	2		Throw the hoop and pick it up)1with one arm and two arms(
seventeenth	2)2Throwing is from the following situations: standing - running - walking - jumping - sitting(
Eighteenth	2		Teaching the first line of motor formation		
nineteenth	2		Learn to spin by twitching		

Twenty	2		Learn waltz steps		
Twenty-First	2		Roll the hoop) 1rolling on the ground(
Twenty-second	2)2rolling the hoop while running(
Twenty-third	2)3Roll the hoop around(
Twenty-fourth	2		Learn the second line of the motor formation while reviewing the first line		
Twenty-fifth	2		A theoretical lecture for the theoretical lesson		
Twenty-sixth	2		Teaching turning the collar) 1rotating the band around the wrist(
Twenty-seventh	2)2Rotation of the collar around the axis from the scale position(
Twenty-eighth	2) 3rotating the collar around the body(
Twenty-ninth	2		Practical exam		
Thirtieth	2		Theoretical exam		

11. Course development plan

Enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in his future life to build an educated sports community.