



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labour market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department ... team sport Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description: 28/3/2024

Date of filling the file: 28/3/2024

Signature:

Head of department name: Asst. Prof. Dr.
weaam amir abdulla

Date: 31/3/2024

Signature:

Scientific associate name: Lecturer.Dr.
Hamid Mohamed Amash

Date: 31/3/2024

Check the file by the:

Department of Quality Assurance and University Performance

Name of the director of the Quality Assurance and University Performance Department: Abdulqader Nawzad Ismail

Date: 31/3/2024

Signature:

Dean

Authentication

1. Program Vision

The Faculty of physical education and sports sciences seeks graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

2. Program message

Work on preparing and graduating leading scientific and leadership competencies in the field of physical education and sports sciences and in developing the knowledge balance in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- understanding and understanding the material of floor tennis and its importance.

2-preparing students who have the possibility of teaching the subject or training it in the academic or educational field.

3-enabling the student to participate in university and local tournaments .

4. Software accreditation

There is non

5. Other external influences

There is non

6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
institution requirements	120	2		Compulsory

College requirements	yes			
Department requirements	yes			
Summer internship	There is non			
Other				

*Comments may include whether the course is Compulsory or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
2023-2024 / third	307 RS	tennis	practical	2

8. Expected learning outcomes of the program	
Knowledge	
1-enabling students to learn about tennis sports .	
2-know how to participate in tournaments and competitions.	
3-enabling students to understand the nature of the game, its skills and its law.	
Skills	
Enable students to adjust the requirements of the subject in terms of training and local.	

Values	
Developing students ability to share ideas.	

9. Teaching and learning strategies
1-explain the scientific material to students in detail. 2 - participation of students in sports axes . 3-Discussion and dialogue on related vocabulary

10. Evaluation methods
1-daily exams 2-quarterly exams 3-annual exams

11. Teaching staff						
Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any)		teaching staff number	
	General	specific			cadre	
Asst. Dr.	Physical education	Physical injury rehabilitation _ tennis			cadre	

Professional development
Mentoring new faculty members
Professional development of faculty members

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12. Acceptance criterion

Direct admission

13. The most important sources of information about the program
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- | |
|---|
| <p>1-technical and schematic numbers in tennis _ a.Dr. Zafer Hashim al-Kazemi</p> <p>2-tennis games _ D. Walid waadullah Ali, d . Sepahan Mahmoud al-Zuhairi</p> <p>3-the main references (sources) of the internet and websites .</p> <p>4- International Tennis law, Iraqi central Tennis Federation</p> <p>5-Electronic references / Internet sites (Iraqi Sports Academy)</p> |
|---|

14. Program development plan

To enhance the student's self-confidence in practical life, strengthen his will, develop a love of participation and cooperation, and the possibility of applying what he has learned in a future life to build an educated sports community.

Program skills chart

Program skills chart				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 / third	307 RS	tennis	Compulsory	—	—			—	—	—		—	—		

• please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

1. Educational institution
University of Kirkuk / Faculty of physical education and sports sciences
2.Scientific department / Center
Team sport department
3.Course name / code
307 RS
4.Available attendance forms
Daily attendance records of students
5.Semester /year
2023/2024
6.Number of academic hours (total)
120
7.Date of preparation of this description
28/3/2024
8.Course objectives
1. This game develops responsibility and respect for other

2. The game of tennis cultivates self-confidence, encourages a tendency to compete and strengthens social relations between students and players.
3. Improve the functional, physical and skill abilities of students and players .

9.Course outputs and methods of teaching, learning and evaluation

- Cognitive goals
- Empowering students, knowledge and requirements of preparing athletes .
- Know how to participate in tournaments and competitions .
- Enabling students to discuss and analyse .

B-the skill objectives of the course

- Enabling students to adjust the training material and apply it in their practical and theoretical life .

*** Teaching and learning methods**

Field participation in university and local championships

*** Evaluation methods**

1-monthly exams 2-annual exams 3-practical exams

C-sentimental and valuable goals

- Strengthen the student's personality and self-confidence .
- Promoting the values of courage, love and cooperation for students .

D-general and qualifying skills transferred (other skills related to employability and personal development)

Enhance the motivation and motivation of students to achieve their future goals .

1-playing skill

2-arbitration skill

3-tournament management

10.Course structure

Week	hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	2	History of the game of tennis	tennis	Theoretical and practical lectures	Quarterly exams + reports
second	2	Aim for the tennis game			
third	2	Tennis court dimensions and equipment			

fourth	2	Requirements for the game of tennis The racket.			
fifth	2	Racket and fist strings			
sixth	2	The ball. specifications			
Seventh	2	Shoes and clothes			
eighth	2	court Hard courts.			
ninth	2	Clay courts .			
tenth	2	Grass courts.			
eleventh	2	Fixed tools Grid holders Judge platform			
twelfth	2	Racket grab and importance			
thirteenth	2	The eastern grab			

Fourteenth	2	The Western .grab			
fifteenth	2	Continental grab			
sixteenth	2	both hands grab			
seventeenth	2	Exam			
Eighteenth	2	Tennis Stance			
nineteenth	2	footwork			
Twenty	2	Basic skills of the tennis game serve Its importance and technical performance Common mistakes			
Twenty-First	2	Types of serve Straight serve High-speed serve The definitive answer			

		Sending from under the arm			
Twenty-second	2	Receiving the serve			
Twenty-third	2	Practical exam			
Twenty-fourth	2	forehand stroke Its importance and technical performance Common mistakes			
Twenty-fifth	2	Back hand strike Its importance and technical performance Common mistakes			
Twenty-sixth	2	Tennis regulations The rule of single play The rule of doubles play			
Twenty-seventh	2	The player loses the point The loss of a serving player			

		Foot fault Replays LET in serves Conditions for correct serves performance			
Twenty-eighth	2	How to calculate points, runs, set and match Continuity of play and rest times			
Twenty-ninth	2	Duties of referees Referee of the Year, chair umpire, network referee and line controllers			
Thirtieth	2	theoretical exam			

11. Course development plan

Follow-up on changes in international law, the latest developments in the game, modern developments in sports training and motor learning, follow-up on special devices and tools in teaching and training the game and based on modern sources and references