



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department of Team Games.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:14/4/2024

Date of filling the file:14/4/2024

Signature:

Head of department name:

Date:

Signature:

Scientific associate name:

Date:

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

1. Program Vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements

3. Program objectives

- 1- understand football and its importance in the sports field.
- 2- Introducing students to defensive and offensive game plans.
- 3- Enabling the student to implement the planned daily training dose.

4. Software accreditation

There is no

5. Other external influences

There is no

6. Program structure

| Program structure | Number of courses | Academic unit | Percentage ratio | * notes |
|-------------------------|-------------------|---------------|------------------|--------------|
| Foundation requirements | 60 | 2 | | Basic lesson |

| | | | | |
|-------------------------|-------------|--|--|--|
| College requirements | Yes | | | |
| Department requirements | Yes | | | |
| Summer internship | There is no | | | |
| Other | | | | |

*Comments may include whether the course is basic or optional.

| 7. Program description | | | | |
|------------------------|-------------|-------------|----------------|---|
| Year / level | Course code | Course name | Approved hours | |
| 2023/2024 third | CPE SO3 | Football | Theory | 2 |

| 8. Expected learning outcomes of the program | |
|---|--|
| Knowledge | |
| 1- Enabling students to know the requirements for preparing player in football. | |
| 2- Knowing how to participate in tournaments and competitions. | |
| 3- Enabling students to analyze matches in football. | |
| Skills | |
| Enabling students to adjust the requirements of the subject from an educational standpoint. | |
| Values | |
| Developing students' abilities to | |

share ideas.

9. Teaching and learning strategies

- 1- Explaining the coursework to students in detail.
- 2- Students' participation in sports topics.
- 3- Discussion and dialogue about vocabulary related to the topic

10. Evaluation methods

daily, Weekly, monthly exams and the final exam.

11. Teaching staff

Faculty members

| Scientific rank | Specialization | | requirements/ Special skills (if any) | | teaching staff number | |
|-------------------|--------------------|---------------------|--|--|-----------------------|--|
| | General | specific | | | cadre | |
| Assistant teacher | Physical education | football physiology | | | cadre | |

Professional development

Mentoring new faculty members

Professional development of faculty members

12. Acceptance criterion

Direct admission

13. The most important sources of information about the program

- 1- Football for the third grades / Sabah Reda Jabr and others
- 2- Introduction to modern football tactics / Kazem Al-Rubaie
- 3- Planning sports training/Dia'a Naji Aboud
- 4- Recommended books and references, including scientific journals, reports.
- 5- Electronic references/websites.

14. Program development plan

To enhance the student's self-confidence in practical life, strengthen his will, develop a love of participation and cooperation, and the possibility of applying what he has learned in a future life to build an educated sports community.

| Program skills chart | | | | | | | | | | | | | | | |
|----------------------|-------------|-------------|------------------------|---|----|----|----|--------|----|----|----|--------|----|----|----|
| | | | | Required learning outcomes of the program | | | | | | | | | | | |
| Year/grade | Course code | Course name | Compulsory or optional | knowledge | | | | skills | | | | Values | | | |
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 |
| 2023/2024 Third | CPE SO3 | Football | Basic | — | — | | | — | — | — | | — | — | | |
| | | | | — | — | | | — | — | — | | — | — | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

● Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

| |
|--|
| 1. Educational institution |
| Kirkuk University / College of Physical Education and Sports Sciences |
| 2.Scientific department / Center |
| Department of Team Games |
| 3.Course name / code |
| Student Football/CPE SO3 |
| 4.Available attendance forms |
| Student daily attendance records |
| 5.Semester /year |
| 2024/2023 |
| 6.Number of academic hours (total) |
| 60 hours |
| 7.Date of preparation of this description |
| 14/4/2024 |
| 8.Course objectives |
| <ol style="list-style-type: none">1. Cultivating the spirit of competition among students2. Psychological training improves discipline, willpower, confidence and courage |

3. Improving the physical, skill and tactical qualities of students

9.Course outputs and methods of teaching, learning and evaluation

A- Cognitive objectives

- Enabling students to obtain general knowledge of football plans.
- Enabling students to apply the daily training modules.
- Enabling students to discuss and analyze.

B- The skills objectives of the course

- Enabling students to control the educational material and apply it in their practical and theoretical lives.

*** Teaching and learning methods**

Theoretical and practical explanation of defensive and offensive football game plans and an explanation of their importance.

*** Evaluation methods**

- Daily exam.
- Quarterly exam.
- Extracurricular activities.

C-sentimental and valuable goals

- Strengthening the student's personality and self-confidence.
- Promoting the values of courage, love and cooperation for students.

D-general and qualifying skills transferred (other skills related to employability and personal development)

Enhancing students' motivation and motivation to achieve their future goals.

10.Course structure

| Week | hours | Required learning outcomes | Name of the unit / subject | Learning method | Evaluation method |
|--------|-------|----------------------------|---|------------------------------------|---|
| first | 2 | | Daily training unit | Theoretical and practical lectures | Quarterly exams + reports + evaluation of student participation |
| second | 2 | | Small training circle (weekly) | | |
| third | 2 | | Intermediate training unit (monthly) | | |
| fourth | 2 | | Semester unit | | |
| fifth | 2 | | Annual training (annual module) | | |
| sixth | 2 | | <ul style="list-style-type: none"> • General preparation | | |

| | | | | | |
|-------------|---|--|--|--|--|
| Seventh | 2 | | Special preparation | | |
| eighth | 2 | | Annual training | | |
| ninth | 2 | | <ul style="list-style-type: none"> • Pre-competition period | | |
| tenth | 2 | | <ul style="list-style-type: none"> • Competition period | | |
| eleventh | 2 | | <ul style="list-style-type: none"> • Transitional period | | |
| twelfth | 2 | | Training for four years (preparation for the World Cup or Olympics) | | |
| thirteenth | 2 | | The first exam for the first semester | | |
| Fourteenth | 2 | | Football defense | | |
| fifteenth | 2 | | Defense principles | | |
| sixteenth | 2 | | Types of defense | | |
| seventeenth | 2 | | Defending in set-piece situations (free kick/corner kick) | | |

| | | | | | |
|----------------|---|--|---|--|--|
| Eighteenth | 2 | | Modern defense requirements | | |
| nineteenth | 2 | | Football pressure | | |
| Twenty | 2 | | Practical exam for the first semester | | |
| Twenty-First | 2 | | Football attack | | |
| Twenty-second | 2 | | Attack principles | | |
| Twenty-third | 2 | | Types of attack | | |
| Twenty-fourth | 2 | | The three play states | | |
| Twenty-fifth | 2 | | Team possession of the ball | | |
| Twenty-sixth | 2 | | Loss of possession of the ball | | |
| Twenty-seventh | 2 | | Transition situation when losing and regaining possession of the ball | | |
| Twenty-eighth | 2 | | The first theoretical exam for the second semester | | |

| | | | | | |
|--------------|---|--|--|--|--|
| Twenty-ninth | 2 | | The first practical exam for the second semester | | |
| Thirtieth | 2 | | Football analysis | | |

11. Course development plan

Enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in his future life to build an educated sports community, whether through training or analysis of matches and tournaments.