



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labour market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department ... team sport Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description: 28/3/2024

Date of filling the file: 28/3/2024

Signature:

Head of department name: Asst. Prof. Dr.
weaam amir abdulla

Date: 31/3/2024

Signature:

Scientific associate name: Lecturer.Dr.
Hamid Mohamed Amash

Date: 31/3/2024

Check the file by the:

Department of Quality Assurance and University Performance

Name of the director of the Quality Assurance and University Performance Department: Abdulqader Nawzad Ismail

Date: 31/3/2024

Signature:

Dean

Authentication

1. Program Vision

The Faculty of physical education and sports sciences seeks graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

2. Program message

Work on preparing and graduating leading scientific and leadership competencies in the field of physical education and sports sciences and in developing the knowledge balance in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1. Definition of the sport of fencing, its features, goals, benefits and a brief history about it.
2. Introducing students to the three types of fencing weapons, their components, specifications and differences between each weapon and the other.
3. Teaching students the special modes of fencing, namely the basic and on-guard position, as well as the player's tasks (equipment).
4. Teaching students how to move in on-guard position by performing progress and retreat movements on the playground.
5. Teaching students the law of the game, mistakes, penalties and refereeing signals.

4. Software accreditation

There is non

5. Other external influences

There is non

6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
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institution requirements	60	2		Compulsory
College requirements	yes			
Department requirements	yes			
Summer internship	There is non			
Other				

*Comments may include whether the course is Compulsory or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
2023-2024 / third	CPE FE3	fencing	practical	2

8. Expected learning outcomes of the program	
Knowledge	
1-knowledge of how to teach basic fencing skills to beginners	
2-knowledge of the systems of tournaments in fencing and how to conduct individual and team competitions	
3-knowing how to manage the match (refereeing) by the referee with the signals for the duel according to the system of	

<p>the International Fencing Federation</p> <p>4-knowledge of special physical exercises and skill exercises to develop the skill and physical level to achieve</p> <p>5 - the possibility of evaluating performance by students through understanding the correct motor pathways of performance</p>	
Skills	
<p>1-on-guard position, progress and retreat movements of all kinds with the lunge movement</p> <p>2-types of simple, complex, counter and false attack as well as types of Defence</p> <p>3-Response, Counter-response, attack variants and pre-attack movements</p> <p>4 - How to link skills through simple tactical plans</p>	
Values	
<p>1-the theoretical subjects simulate the students ' sense of familiarity with the cognitive aspects and how to apply them in practice</p> <p>2-raising the knowledge values of the study materials through practical application</p> <p>3-raising the efficiency of students and their teaching abilities in physical education lessons during the application</p> <p>4-raising the emotional aspects of students through</p>	

the establishment of sports competitions and a sense of responsibility towards others.	
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9. Teaching and learning strategies

Education

- * We use different methods depending on the type of skill and its requirements, where the total method of difficult skills uses fragmentation and the partial method in the basic skills (on-guard position, progress movements and challenges) and sometimes the mixed method is used
- * Auxiliary means are used such as figures, mirrors, sticks, balls, as well as video presentation and model
- * Direct methods are used in teaching, sometimes we use the imperative method, other times the training method and the cooperative method, in addition to the use of indirect methods in the exercise such as annoying, intense, sequential, random, fixed and variable in teaching fencing skills

10. Evaluation methods

1-daily exams 2-quarterly exams 3-annual exams

11. Teaching staff

Faculty members					
Scientific rank	Specialization		requirements/ Special skills (if any)	teaching staff number	
	General	specific		cadre	

Asst. lecturer	Physical education	Motor learning /fencing			cadre	
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Professional development

Mentoring new faculty members

Professional development of faculty members

12. Acceptance criterion

Direct admission

13. The most important sources of information about the program

1-D.Sabah Nouri Hafez, Dr. Zafer NamUs Khalaf, Dr. Firas Taleb Hammadi:
theoretical principles in learning fencing , first edition 2014

2-International Fencing law 2022 - Iraqi Fencing Federation

3-the main references (sources) of the internet and websites .

4-books and references recommended by scientific journals, reports, master's theses and doctoral theses .

5-Electronic references / Internet sites (Iraqi Sports Academy)

14. Program development plan

To enhance the student's self-confidence in practical life, strengthen his will, develop a love of participation and cooperation, and the possibility of applying what he has learned in a future life to build an educated sports community.

Program skills chart

Program skills chart				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 / third	CPE FE3	fencing	Compulsory	—	—			—	—	—		—	—		

• please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

1. Educational institution
University of Kirkuk / Faculty of physical education and sports sciences
2.Scientific department / Center
Team sport department
3.Course name / code
Fencing CPE FE3
4.Available attendance forms
Daily attendance records of students
5.Semester /year
2023/2024
6.Number of academic hours (total)
60
7.Date of preparation of this description
28/3/2024
8.Course objectives
1. Definition of the sport of fencing, its features, goals, benefits and a brief history about it.

2. Introducing students to the three types of fencing weapons, their components, specifications and differences between each weapon and the other.
3. Teaching students the special modes of fencing, namely the basic and readiness modes, as well as the player's tasks (equipment).
4. Teaching students how to move in on-guard position by performing progress and retreat movements on the playground.
5. Teaching students the law of the game, mistakes, penalties and refereeing signals.

9.Course outputs and methods of teaching, learning and evaluation

A-cognitive objectives

- 1-knowledge of how to teach basic fencing skills to beginners.
- 2-knowledge of the systems of tournaments in fencing and how to conduct individual and team competitions.
- 3-knowledge of how to manage the match (arbitration) by the referee with the signals for the duel according to the system of the International Fencing Federation.
- 4-knowledge of special physical exercises and skill exercises to develop the skill and physical level to achieve achievement.
- 5-the possibility of evaluating performance by students through understanding the correct motor pathways of performance.

B-the skill objectives of the course

- 1-on-guard position, progress and retreat movements of all kinds with the lunge movement

2-types of simple, complex, counter and false attack as well as types of Defence

3-Response, Counter-response, attack variants and pre-attack movements

4 - How to link skills through simple tactical plans

*** Teaching and learning methods**

Education

1-we use different methods depending on the type of skill and its requirements, where the total method of difficult skills uses fragmentation and the partial method in the basic skills (on-guard position, progress movements and appeals) and sometimes the mixed method is used

2-using auxiliary means of figures, mirrors, sticks and balls as well as video presentation and model

Learning

1-direct methods are used in teaching, sometimes we use the American method, other times the training method and the cooperative method, in addition to the use of indirect methods in the exercise such as annoying, intense, sequential, random, fixed and variable in teaching fencing skills

*** Evaluation methods**

1-monthly exams 2-annual exams 3-practical exams

C-sentimental and valuable goals

- Strengthen the student's personality and self-confidence.

- Promoting the values of courage, love and cooperation for students.
D-general and qualifying skills transferred (other skills related to employability and personal development)
Enhance the motivation and motivation of students to achieve their future goals. 1-playing skill 2-arbitration skill 3-tournament management

10.Course structure					
Week	hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	2	To introduce the sport of fencing + a brief history + the foundations and nature of fencing with a (foil	fencing	Explanation of theoretical lectures by subject teacher using modern	Daily, quarterly and annual exams

				teaching and presentation methods	
second	2	Fencing equipment + three fencing weapons, their specifications and components			
third	2	Foil (holding the weapon + performing a salute + laying the foundation and preparing + advancing and retreating (backward) routine			
fourth	2	Normal re- advance and retreat (reverse) + the other two types reverse and jump + extension of the armed arm to			

		attack mode + .lunge movement			
fifth	2	Return to on-guard position with its two types + basic defense modes (6-4-7-8) + duel distance + cohesion and absence of the blade + the attacking player's three changes from Cohesion and absence of the blade modes (horizontal ,vertical ,diagonal)			
sixth	2	The four types of Defense (horizontal ,vertical ,diagonal, circular) +direct and indirect simple attack+ numerical and			

		circular compound attack .			
Seventh	2	Replay of simple and complex attack types + response and counter-response movements			
eighth	2	The first hour of replaying all the skills began with a stand-by mode and ended with a counter-response .The second hour is a theoretical exam with the materials completed above .			
ninth	2	For the liar attack and its purposes + attack introductory moves (blade attacks and grabs			

		are shown and only blade attacks are .applied)			
tenth	2	Counterattack (stop attack + time counterattack + dive)			
eleventh	2	Practical exam in lecture materials (9-7-6-5-4-3)			
twelfth	2	Attack variants (attack complement + attack repeat + attack restore)			
thirteenth	2	Showing movies about the sport of fencing, especially explaining (playgrounds, equipment, playgrounds, basic skills, some clips from competitions)			

Fourteenth	2	Teach how to connect skills with compound motor sentences and bring all skills .back through it			
fifteenth	2	Practical and theoretical elective exam to improve students ' grades			
sixteenth	2	Watch International individual and team competitions in the first division + re-apply the distance of dueling, cohesion, attack and defense of .all kinds			
seventeenth	2	Make a comparison between the three weapons in terms of readiness status,			

		basic skills, legal aspects + pitch, its specifications, legal measurements, special electrical devices and their mode of . operation			
Eighteenth	2	Re-application of basic skills+demo game application__ first hour the table of penalties and penalties for the four groups (first and second group) second hour			
nineteenth	2	Trial Play application _ first hour table of penalties and penalties for the four groups (third and fourth group) second hour			

Twenty	2	Types of refereeing, referee's duties and tasks for managing matches + an idea about competitions and the grounds for holding them (equipment and tools inspection committee) Registration in the form of individual competitions and the method of calculating the results			
Twenty-First	2	Re-registration in the form of individual competitions, the method of calculating the results, solving some forms and their questions			

Twenty-second	2	A theoretical exam in the two subjects of the system of individual competitions + errors and . penalties			
Twenty-third	2	Group play and practical application registration form for team competitions			
Twenty-fourth	2	Playing with the team system and practical application re-registering the registration form for team competitions and solving some of its forms and questions			
Twenty-fifth	2	Ordinary and electric arbitration and arbitration			

		signals (practical application in the form of groups of at least 7 players . per group			
Twenty-sixth	2	Ordinary and electric arbitration and arbitration signals (practical application in the form of groups of at least 7 players . per group			
Twenty-seventh	2	Review and answer all students ' questions			
Twenty-eighth	2	Practical exam (skills, playing, judging)			
Twenty-ninth	2	General review			
Thirtieth	2	A comprehensive theoretical exam .			

11. Course development plan

Follow-up on changes in international law, the latest developments in the game, modern developments in sports training and motor learning, follow-up on special devices and tools in teaching and training the game and based on modern sources and references