



Ministry of higher education and scientific research  
Scientific supervision and evaluation apparatus  
Department of quality assurance and academic  
accreditation

## **Academic program and course description guide**

2024

## **Introduction:**

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

## Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department Theoretical sciences

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:1-9-2023

Date of filling the file:14-4-2024

Signature:

Head of department name:

Date:

Signature:

Scientific associate name:

Date:

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:  
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

## 1. Program Vision

College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

## 2. Program message

This course deals with teaching students the technical, educational, and developmental aspects of the basic skills in the game of basketball. It also helps students acquire these skills and methods for teaching them practically during the lesson. It also deals with basic defensive and offensive motor skills, individual, team and group. This course helps them apply these skills in different playing situations and also helps them learn how to build offensive and defensive plans theoretically and practically. On the other hand, this course introduces students to the general and specific physical preparation of basketball players, the preparation of training plans, and the foundations of selecting players.

## 3. Program objectives

- 1- Preparing volley ball coaches from graduates of physical education and sports sciences
- 2- Introducing students to the rules and how to referee tournaments for this event
- 3- Learn the types of offensive and defensive skills, the correct method for each type, and how to teach the skills to others
- 4- Introducing students to the rules and how to play in tournaments for this event

## 4. Software accreditation

There is no

### 5. Other external influences

There is no

### 6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Foundation requirements	120	4		Basic course
College requirements	YES			
Department requirements	YES			
Summer internship	NOT THERE			
Other				

\*Comments may include whether the course is basic or optional.

### 7. Program description

Year / level	Course code	Course name	Approved hours	
2024-2023 FRST	CPE vb2	VOLly ball	PRACTICAL	4

### 8. Expected learning outcomes of the program

#### Knowledge

- 1-Enabling students to learn types of defensive and offensive skills
- 2-Enabling students to learns
- 3-Enabling students to know the can's measurements and how to measure them

4-Enabling students to know the work and management in sports	
<b>Skills</b>	
1-Providing students with beginning skills 2-Providing students	
<b>Values</b>	
1-Explaining the theoretical material to students in detail and .applying it practically 2-Students' participation in volly sports competitions. 3-Taking into account individual differences, learning by doing, as well as learning with the help of a colleague 4-Spreading the spirit of cooperation and providing tools, .playground and safety	

**9. Teaching and learning strategies**

1-Explaining the theoretical material to students in detail and applying it practically.

2- Students' participation in volley ball sports competitions.

3- Taking into account individual differences, learning by doing, as well as learning with the help of colleagues

4- Spreading the spirit of cooperation and providing tools, playground and safety

## 10. Evaluation methods

1- Monthly exams 2- Annual exams 3- Practical exams

## 11. Teaching staff

### Faculty members

Scientific rank	Specialization		requirements/ Special skills (if any )		teaching staff number	
	General	specific			cadre	
Lect.	Physical education	Biomechanic -volley ball			cadre	

### Professional development

Mentoring new faculty members

Professional development of faculty members

## 12. Acceptance criterion

Direct admission

## 13. The most important sources of information about the program

1- Ministry of Higher Education and Scientific Research vocabulary for volley ball



2- volley ball skills / Dr. aqeel al-kateb

3-volly ball -skills- learn-plane-/(saed hamad)

#### **14. Program development plan**

To enhance the student's self-confidence in practical life, strengthen his will, develop a love of participation and cooperation, and the possibility of applying what he has learned in a future life to build an educated sports community.

**Program skills chart**

Program skills chart				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
				—	—			—	—	—		—	—		

• Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

## Course description form

<b>1. Educational institution</b>
University Of Kirkuk / College of Physical Education and Sports Sciences
<b>2.Scientific department / Centre</b>
Theoretical sciences department
<b>3.Course name / code</b>
Basketball – CPE- vb2
<b>4.Available attendance forms</b>
Daily attendance records of students
<b>5.Semester /year</b>
2023-2024
<b>6.Number of academic hours (total )</b>
120 Hours
<b>7.Date of preparation of this description</b>
14-4-2024
<b>8.Course objectives</b>
1Preparing volley ball coaches who are graduates of physical education and sports sciences

- 2- Introducing students to the rules and how to referee tournaments for this event
- 3- Learn the types of offensive and defensive skills, the correct method for each type, and how to teach the s to others
- 4- Introducing students to the rules and how to play in tournaments

### **9.Course outputs and methods of teaching, learning and evaluation**

- 1- Providing students with theoretical and practical knowledge and information related to volley ball skills
- 2- Introducing students to the historical development of the game at the local and international levels
- 3- Applying the basic skills of the game within the legal rules of the game
- 4- Providing students with knowledge and information regarding methods of teaching volley ball skills
- 5- Providing students with knowledge and information regarding the legal materials of the game
- 6- Providing students with theoretical and practical knowledge and information related to individual, group, and team defensive and offensive skills.

**\* Teaching and learning methods**

- 1- Explaining the theoretical material to students in detail and applying it practically.
- 2- Students' participation in sports competitions held on campus.
- 3- Taking into account individual differences, learning by doing, as well as learning with the help of colleagues
- 4- Spreading the spirit of cooperation and learning skills

**\* Evaluation methods**

1-Monthly exams, 2-Annual exams, 3-Practical exams

C-sentimental and valuable goals

- 1- Raising the cognitive values of academic subjects and learning the types volley ball of skills
- 2- Raising students' efficiency and teaching abilities and learning to coach beginners in volley ball
- 4- Raising emotional values through games during the lesson

D-general and qualifying skills transferred ( other skills related to employability and personal development )

- Enhancing students' motivation and motivation to achieve their future goals.

10.Course structure					
Week	hours	Required learning outcomes	Name of the unit / subject	Learning method	valuation method
first	4r		Meeting with the students and giving an overview of the spacecraft mapping program	Explaining theoretical lectures using teaching and presentation methods as well as practical application	
second	4		Scrolling from the bottom with both hand		
third	4		Exercises that serve the two previous skills		
fourth	4		Scrolling with both hands from top to back		

fifth	4		Exercises that serve previous skills		
sixth	4		Passing from above with two hands to the side		
Seventh	4		The first exam for the first semester		
eighth	4		Scrolling from the bottom with one hand from the side		
ninth	4		Serve type		
tenth	4		Serving from the bottom facing		
eleventh	4		Exercises that serve the serve		

twelfth	4		General exercises for previous skills	
thirteenth	4		Second exam	
Fourteenth	4		Semester practical exam	
fifteenth	4		Semester practical exam	
sixteenth	4		Regular tennis serve	
seventeenth	4		Exercises that serve the skill	



Eighteenth	4		Definition of crushing multiplication and its types		
nineteenth	4		Counter attack strike Semester practical exam		
Twenty	4		Exercises that serve the skill		
Twenty-First	4		Technical and legal errors in crushing multiplication and its applications.		
Twenty-second	4		Definition of a blocking wall and its types. A blocking wall plays one role		

Twenty-third			The first exam of the second semester		
Twenty-fourth			Blocked by two and three players.		
Twenty-fifth			Exercises that serve the skill		
Twenty-sixth			Playing volleyball		
Twenty-seventh			Playing volleyball		
Twenty-eighth			Preparing for the final exam and giving an idea about the practical exam, the second and final semester.		
Twenty-ninth			Second theory exam		

Thirtieth			<b>Practical semester exam</b>		
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## 11. Course development plan

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