



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty.... Physical education and sports science.....

Scientific Department: Department....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description: 28 /3/2024

Date of filling the file: 28 /3/2024

Signature:

Head of department name: Asst. Prof. Dr.
Ihsan Qaddouri Amin

Date: 31/3/2024

Signature:

Scientific associate name: lecturer. Dr.
Hamid Mohammad Amash

Date: 31/3/2024

Check the file by the:

Department of Quality Assurance and University Performance

Head of Department of Quality Assurance and University Performance
name:

Date:

Signature:

Dean

Authentication

1. Program Vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in the field of sports sciences to work in the relevant government departments and benefit from the specialization in the practical and applied field.

2. Program message

- Working on preparing and graduating pioneering scientific and leadership competencies in the field of physical education and sports sciences.

- Developing the knowledge base of tests in the sports field to serve the local, regional and international community.

- Training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- Realizing and understanding the subject of tests and measurement and its importance in all sports.

A2- Students' awareness of the benefits of tests and measurement and how to benefit from them for the teacher and coach and knowing the extent of development and improvement in the performance of students and players to perform a certain skill or a certain game.

3- Preparing students who can conduct tests and measurements in their graduation research and how to calculate and know the results.

4. Software accreditation

Not available

5. Other external influences

Not available

6. Program structure				
Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Institution requirements	60	2		compulsory
College requirements	Yes			
Department requirements	yes			
Summer internship	Not available			
Other				

*Comments may include whether the course is basic or optional.

7. Program description				
Year/Level	Course code	Course name	Approved hours	
2023-2024 / Second stage	CPE TM2	measurement and evaluation	theoretical	

8. Expected learning outcomes of the program	
Knowledge	
1- Enabling students to know the basics of tests and measurement.	
2- Knowing how to measure the development that occurs between skill training periods	

for any game and knowing the improvement in performance 3- Enabling students to apply tests on a sample of students and knowing how to measure	
Skills	
- Enabling students to control the requirements of the subject. - Communicating with everything new or useful and adapting it	
Values	
Developing students' ability to share ideas	

9. Teaching and learning strategies

- 1- Explaining the scientific material to the students in detail.
- 2- Participating students in solving the mathematical topics
- 3- Discussion and dialogue about vocabulary related to the topic

10. Evaluation methods

Weekly, monthly, daily and end-of-year exams.

11. Teaching staff

Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any)		teaching staff number	
	General	specific			cadre	
Assistant Professor Dr.	Physical education	measurement and evaluation			cadre	

Professional development
Mentoring new faculty members
Professional development of faculty members

12. Acceptance criterion
Direct admission

13. The most important sources of information about the program
<p>1- Evaluation and Measurement in Physical Education and Sports / Muhammad Subhi Hassanein</p> <p>2- Theoretical Foundations for Physical Education Tests / Muhammad Jassim Al-Yasiri</p> <p>3- Websites, such as (the Iraqi Sports Academy)</p> <p>4- Books and scientific references recommended by scientific journals</p>

14. Program development plan

- 1- Enhancing the student's self-confidence and developing his will to achieve everything he desires and encouraging him to love participation and the possibility of applying what he has learned in his future life to build a cultured and aware sports community of the importance of the sports aspect in the individual's life.
- 2- Emphasizing keeping pace with the development taking place in sports sciences and keeping pace with the methods and approaches of this development in all areas of physical education and sports sciences.

Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 / Second stage	CPE TM2	measurement and evaluation	Compulsory	—	—			—	—	—		—	—		

● Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

1. Educational institution
University of Kirkuk / College of Physical Education and Sports Sciences
2. Scientific department / Center
Department of Theoretical Sciences
3. Course name/code
measurement and evaluation / CPE TM2
4. Available attendance forms
Daily student attendance records
5. Semester /year
2023_2024
6. Number of academic hours (total)
60 hours
7. Date of preparation of this description
28/3/2024
8. Course objectives
- Teaching students the importance of testing and measurement in physical education

- Introducing students to the importance of testing and measurement and its impact on the selection and classification of students
- Benefiting from the application of testing and measurement in physical education research

9. Course outputs and methods of teaching, learning and evaluation

A- Cognitive objectives

- Enabling students to know the requirements of the subject
- Knowing how to perform the tests correctly and how they are measured
- Enabling students to discuss and analyze

B- Skill objectives specific to the course

- Enabling students to control the subject and apply it in their practical and theoretical lives

*** Teaching and learning methods**

1- Theoretical explanation of the tests used in physical education

2- Practical application of the studied tests

*** Evaluation methods**

1- Evaluating students' performance through discussions and dialogue

2- Evaluating students' performance through exams

D- General and transferable qualification skills

- Providing students with general knowledge of tests in physical education (physical - skill - functional - questionnaire)

- Applying the knowledge acquired by students in implementing tests in order to benefit from them in evaluating the condition of athletes

- Directing students to conduct their graduation research using what they have learned from methods of conducting tests and measurement

C-sentimental and valuable goals

D-general and qualifying skills transferred (other skills related to employability and personal development)

10. Course structure

Week	hours	Required learning outcomes	Name of the unit/subject	Learning method	Evaluation method
first	2	A brief history of evaluation and measurement	measurement and evaluation	Explaining theoretical lectures by the subject instructors using modern teaching and presentation methods.	Daily Exams Daily Student Participation Assessment Final Exams Student Activities
second	2	Evaluation: its concept, fields, characteristics, features of the evaluation process, the relationship between evaluation and measurement and testing, the objectives of evaluation, and types of measurement.			
third	2	The concept of measurement, its importance in the field of sports, the factors affecting it, measurement errors, and types of measurement			
fourth	2	The concept of testing, its types and how to write tests			

fifth	2	<p>Testing and measurement duties in sports fields</p> <ul style="list-style-type: none"> - School sports field - University sports field - Level sports field - Popular sports field - Military sports field - Disabled sports field 			
sixth	2	<p>Stages of organizing and managing tests and measurements in physical education</p> <ul style="list-style-type: none"> - Pre-test application stage 			
Seventh	2	<p>Stages of organizing and managing tests and measurements in physical education</p> <ul style="list-style-type: none"> - Test application stage - Post-test application stage 			
eighth	2	<p>The first exam of the first semester</p>			
ninth	2	<p>Considerations to be taken into account when developing and applying tests:</p> <ul style="list-style-type: none"> - Considerations of spatial, temporal, climatic and psychological conditions 			

		<ul style="list-style-type: none"> - Considerations of level, gender and age - Considerations of suspense and excitement when performing the test and measurement - Considerations of ease of performing the test - Considerations and bases for determining the auxiliary cadres 			
tenth	2	<p>Body measurements, their concept, the conditions for taking body measurements, the factors that affect them, body types, and the most important body measurements</p> <ul style="list-style-type: none"> -Lengths -Widths -Circumferences -Thickness of skin folds 			
eleventh	2	<p>Steps for preparing and designing the test battery</p> <ul style="list-style-type: none"> -Determining the objective and importance of the test -Analyzing the characteristic or phenomenon -Determining the test units -Exploratory experiment 			

twelfth	2	<ul style="list-style-type: none"> -Verifying the validity of the test -Writing the selected tests in their final form -Final selection of the test units -Applying the tests -Preparing the criteria 			
thirteenth	2	<p>Scientific foundations for a good test</p> <p>1- Validity, its concept, the factors that affect it, and the types of validity:</p> <ul style="list-style-type: none"> -Apparent validity -Content validity 			
Fourteenth	2	<ul style="list-style-type: none"> -Criterion validity -Predictive validity -Conformity validity - Hypothetical construction validity -Factor validity 			
fifteenth	2	The second exam for the first semester			
sixteenth	2	<p>2- Consistency, its concept and the factors affecting it</p> <p>1- The multiplicity of test items and their heterogeneity</p>			

		<p>2- Consistency between the level of the test and the level of the examinees</p> <p>3- Variation in the level of the tested group</p>			
seventeenth	2	<p>Methods of Calculating Stability</p> <ul style="list-style-type: none"> - Stability by application and reapplication method - Stability by split-half method - Stability by equivalent images method 			
Eighteenth	2	<p>4- Objectivity, its concept, conditions for achieving objectivity, and elements of objectivity</p> <ul style="list-style-type: none"> - There is no significant variation in the evaluation process - Verifying the sample's understanding of the vocabulary and content of the tests 			
nineteenth	2	The first exam for the second semester			
Twenty	2	<p>Classification in Physical Education</p> <ul style="list-style-type: none"> - Meaning and Concept of Classification - Purposes of Classification in Physical Education 			

Twenty-First	2	Types of classification in the sports field Classification methods in physical education and sports			
Twenty-second	2	Sports Selection - Definition of Selection - Types of Selection - Objectives of Selection			
Twenty-third	2	- Selection determinants - Selection stages			
Twenty-fourth	2	Standards, their concept, features of the standard score, importance of standards, and types of standards - Standard score (Z) - Standard score (T) - Levels			
Twenty-fifth	2	Some examples of physical tests			
Twenty-sixth	2	Some examples of skill tests			
Twenty-seventh	2	Some examples of functional tests			
Twenty-eighth	2	Some examples of psychological tests			

Twenty-ninth	2	How to write the test in short form and detailed method			
Thirtieth	2	Second exam for the second semester			

11. Course development plan

- Reviewing the latest modern sources and modern translations
- Relying on modern and specialized books
- Using means of displaying and explaining the vocabulary of the educational material
- Testing the most appropriate and easiest electronic platforms to use