



Ministry of higher education and scientific research  
Scientific supervision and evaluation apparatus  
Department of quality assurance and academic  
accreditation

## **Academic program and course description guide**

2024

## **Introduction:**

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

## Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature:

Head of department name:

Shaheen Ramzi Rafiq

Date:14-4-2024

Signature:

Scientific associate name:

Hamid Muhammad Amash

Date:14-4-2-24

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:  
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

### 1. Program Vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

### 2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of teaching methods in physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to requirements. Local market.

### 3. Program objectives

- 1- Understand and understand the subject of teaching methods and its importance in the sports field.
- 2- Preparing students who have the potential to work in the teaching field.

### 4. Software accreditation

There is no

### 5. Other external influences

There is no

### 6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
-------------------	-------------------	---------------	------------------	---------

Foundation requirements	60	2		Basic course
College requirements	yes			
Department requirements	yes			
Summer internship	There is no			
Other				

\*Comments may include whether the course is basic or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
2023-2024/ second Class	CPE SR2	Teaching methods	practical	2

8. Expected learning outcomes of the program	
Knowledge	
<p>1- Introducing students to the importance and basics of teaching methods in physical education.</p> <p>2- Teaching students how to write physical exercises correctly and apply them correctly.</p> <p>3- Benefiting from practical lectures on how to direct and</p>	

<p>lead a physical education lesson in secondary schools.</p> <p>4- Learning outcomes and methods of teaching, learning and evaluation measurements</p> <p>4-Enabling students to know the work and role of judges and administrators in the sport of swimming</p>	
<b>Skills</b>	
<p>Enabling students to adjust subject requirements from a practical teaching perspective.</p>	
<b>Values</b>	
<p>Developing students' abilities to share ideas</p>	

<b>9. Teaching and learning strategies</b>
<p>1- Explaining the scientific material to students in detail.</p> <p>2- Students' participation in the topics.</p> <p>3- Discussion and dialogue about vocabulary related to the topic.</p>

<b>10. Evaluation methods</b>
<p>1- Monthly exams 2- Annual exams 3- Practical exams</p>

11. Teaching staff						
Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any )		teaching staff number	
	General	specific			cadre	
Assistant Professor Dr	Physical	Teaching methods			cadre	
	Education					

Professional development
Mentoring new faculty members
Professional development of faculty members

12. Acceptance criterion
Direct admission

13. The most important sources of information about the program
1- Methods of teaching physical education / written by Professor Dhia Qasim Al-Khayyat - Walid Waad Allah Al-Atwi - Talal Najm Abdullah Al-Nuaimi
2- New developments in teaching methods / written by Mr. Mahmoud Daoud Al-Rubaie - Amina Karim Hussein

14. Program development plan
------------------------------



To enhance the student's self-confidence in practical life, strengthen his will, develop a love of participation and cooperation, and the possibility of applying what he has learned in a future life to build an educated sports community.

Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023- 2024/second Class	CPE SR2	Teaching methods	Basic		—				—				—		

• Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

## Course description form

<b>1. Educational institution</b>
Kirkuk University / College of Physical Education and Sports Sciences
<b>2. Scientific department / Center</b>
Individual games branch
<b>3. Course name / code</b>
Teaching methods CPE SR2
<b>4. Available attendance forms</b>
Daily attendance records for students
<b>5. Semester / year</b>
2023/2024
<b>6. Number of academic hours (total )</b>
60 hours
<b>7. Date of preparation of this description</b>
14-4-2024
<b>8. Course objectives</b>

Cultivating the spirit of competition among students

Psychological training improves discipline, willpower, confidence and courage

Improving the physical and skill qualities of students

#### 9.Course outputs and methods of teaching, learning and evaluation

##### \* Teaching and learning methods

1- Empowering students and knowing the requirements for conducting teaching methods.

2- Knowing how to participate in preparing and conducting teaching methods.

3- Empowering students in field application.

##### \* Evaluation methods

1- Monthly exams 2- Annual exams 3- Practical exams

##### \*sentimental and valuable goals

1- The theoretical materials simulate students' sense of familiarity with cognitive aspects and how to apply them practically

2 - Raising the cognitive values of academic subjects through practical application

3- Raising students' efficiency and teaching abilities in physical education lessons

during application

4 - Raising the emotional aspects of students by holding sports competitions and feeling responsible towards others.

\*general and qualifying skills transferred ( other skills related to employability and personal development )

Enabling students to adjust the material and apply it in the fourth stage of field application.

#### 10.Course structure

Week	hour	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	2		General concepts	Explaining theoretical lectures using teaching and presentation methods	Exams and evaluation of students' participation

				as well as practical application	in festivals and camps
second	2		Objectives of the physical education lesson Theoretical lecture		
third	2		Formations Practical lecture		
fourth	2		Organizing students in the practical lecture arena		
fifth	2		Important specifications for a physical education teacher Practical lecture		
sixth	2		Physical exercises - their definition - and . their purposes Practical lecture		
Seventh	2		Physical exercises and comparison with . daily movements . Practical lecture		
eighth	2		First semester exam Practical lecture		

ninth	2		Types of physical exercises . Practical lecture		
tenth	2		Exercises and their importance . Practical lecture		
eleventh	2		. Main conditions . Practical lecture		
twelfth	2		Alternative tools in physical education lessons Practical lecture		
thirteenth	2		Conventions in physical exercises + how to write a physical exercise . Practical lecture		
Fourteenth	2		Instruction - its definition - its conditions		
fifteenth	2		The instruction has its sections, along with the conditions for each section . Practical lecture		

sixteenth	2		Instruction application · Practical lecture		
seventeenth	2		First semester theoretical exam		
Eighteenth	2		Teaching a new physical exercise · Practical lecture		
nineteenth	2		Physical exercise from the main positions · Practical lecture		
Twenty	2		When is the whistle ?used in the lesson Practical lecture		
Twenty-First	2		The whistle whenever it is used in · the lesson Practical lecture		
Twenty-second	2		Calendar - its definition - its features - its types		
Twenty-third	2		Stages of physical education lesson		
Twenty-fourth	2		Teaching methods in physical education,		



			Muston methods		
Twenty-fifth	2		The imperative style has advantages and disadvantages		
Twenty-sixth	2		The training method has advantages and disadvantages		
Twenty-seventh	2		The reciprocal method has advantages and disadvantages		
Twenty-eighth	2		Second semester theoretical exam		
Twenty-ninth	2		The second semester practical exam		
Thirtieth	2		General vocabulary review		

