



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature:

Head of department name:

Shaheen Ramzi Rafiq

Date:14-4-2024

Signature:

Scientific associate name:

Hamid Muhammad Amash

Date:14-4-2-24

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

1. Program Vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of teaching methods in physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to requirements. Local market .

3. Program objectives

- 1- Understand and understand the subject of rhythmic gymnastics and its importance in the training field.
- 2- Preparing female students who have the potential to work in the field of rhythmic gymnastics.
- 3- Enabling female students to participate in university and local tournaments.

4. Software accreditation

There is no

5. Other external influences

There is no

*Comments may include whether the course is basic or optional.

6. Program structure				
7. Program description				
Year / level	Course code	Course name	Approved hours	
Foundation 2023-2024/ requirements	CPEAG2 60	رhythmic	practical	2
second Class College requirements	yes	gymnastics		Basic course
Department requirements	yes			
Summer internship	There is no			
Other				

8. Expected learning outcomes of the program	
Knowledge	
1- Identify some concepts related to gymnastics 2- Identify the goals of rhythmic gymnastics 3- Get to know the concept, specifications and basic skills in gymnastics 4- Learn about the steps to choose a ball tool	
Skills	

Enabling students to adjust subject requirements from a training and local perspective.	
Values	
Developing students' abilities to share ideas	

9. Teaching and learning strategies
1- Explaining the practical material to the students in detail.
2- Female students' participation in sports topics.
3- Discussion and dialogue about vocabulary related to the topic

10. Evaluation methods
Exams (practical and theoretical)

11. Teaching staff						
Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any)		teaching staff number	
	General	specific			cadre	
Assistant iecture		Rhythmic gymnastics			cadre	
	Physical					
	Education					

Professional development
Mentoring new faculty members

Professional development of faculty members

12. Acceptance criterion

Direct admission

13. The most important sources of information about the program

- 1- Rhythmic skills / Prof. Dr. Wajih Mahjoub + Dr. Asia Kazem
- 2- The rhythmic movements curriculum in physical education / Dr. Akram Khatibeh + Dr. Oliva Berezina
- 3- Main references (sources): the Internet and websites.
- 4- Books and references recommended by scientific journals, reports, master's theses, and doctoral dissertations.
- 5- Electronic references/websites (Iraqi Sports Academy)

14. Program development plan

Enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in future life to build a sustainable sports community.

Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-	CPE AG2	Rhythmic gymnastics	Basic	---	—	----			—	---		----	—	---	
2024/second															
Class															

- Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

1. Educational institution
Kirkuk University / College of Physical Education and Sports Sciences
2. Scientific department / Center
Individual games branch
3. Course name / code
CPE AG2 Rhythmic gymnastics
4. Available attendance forms
Daily attendance records for students
5. Semester / year
2023/2024
6. Number of academic hours (total)
60 hours
7. Date of preparation of this description
14-4-2024
8. Course objectives
-Cultivating the spirit of competition among female students -Psychological training improves discipline, willpower, confidence and courage

- Improving the physical and skill qualities of students

9.Course outputs and methods of teaching, learning and evaluation

A- Cognitive objectives

- Identify some concepts related to rhythmic gymnastics.
- Identifying the goals and objectives of rhythmic gymnastics.

B- The skills objectives of the course

- Enabling students to adjust the training material and apply it in their practical and theoretical lives.

* Teaching and learning methods

Field participation in tournaments

* Evaluation methods

- Daily exam.
- Quarterly exam.
- Extracurricular activities

*sentimental and valuable goals

C - Emotional and value goals

- Strengthening the student's personality and self-confidence.
- Promoting the values of courage, love and cooperation for female students.

*general and qualifying skills transferred (other skills related to employability and personal development)

- Enhancing motivation and motivation among female students to achieve their future goals.

10.Course structure

Week	hour	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	2		An overview of rhythmic gymnastics / the history of rhythmic gymnastics and the importance of studying it	Theoretical and practical lectures	quarterly exams + reports
second	2		General fitness + specific fitness With rhythmic gymnastics		
third	2		Learn the basic movements of the feet		
fourth	2		Learn the basic movements of the arms		

fifth	2		Review the basic movements of the arms and feet		
sixth	2		Educational trends that contributed to the development of gymnastics		
Seventh	2		The relationship between dance and modern artistic exercises		
eighth	2		The first exam for the first semester		
ninth	2		Learn basic jumps) Learn the cat jump (
tenth	2		Learn the scissors jump		
eleventh	2		Learn the ski jump		
twelfth	2		Learn the rotation dart		
thirteenth	2		Learn hopscotch		
Fourteenth	2		Teaching the first line of the kinetic formation		
fifteenth	2		The second exam for the first semester		

sixteenth	2		Learn step dart		
seventeenth	2		Learn the fall jump		
Eighteenth	2		Learn the weighted dart		
nineteenth	2		Teaching the second line of the kinetic formation		
Twenty	2		Standing positions Rotation on a trunnion by poking and lifting		
Twenty-First	2		Movement training		
Twenty-second	2		Practical exam in motor formation		
Twenty-third	2		The first theoretical exam For the second semester		
Twenty-fourth	2		Identify the ball tool		
Twenty-fifth	2		Types of ball weights Pendulum and horizontal swings		
Twenty-sixth	2		Teaching circles figure 8		

Twenty-seventh	2		Types of bumps in the ball		
Twenty-eighth	2		Lifting and receiving the ball		
Twenty-ninth	2		practical exam		
Thirtieth	2		The second exam for the second semester theoretical		

