



Ministry of higher education and scientific research  
Scientific supervision and evaluation apparatus  
Department of quality assurance and academic  
accreditation

## **Academic program and course description guide**

2024

## **Introduction:**

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labour market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

## Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department ... team sport Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description: 28/3/2024

Date of filling the file: 28/3/2024

Signature:

Head of department name: Asst. Prof. Dr.  
weaam amir abdulla

Date: 31/3/2024

Signature:

Scientific associate name: Lecturer.Dr.  
Hamid Mohamed Amash

Date: 31/3/2024

Check the file by the:

Department of Quality Assurance and University Performance

Name of the director of the Quality Assurance and University Performance Department: Abdulqader Nawzad Ismail

Date: 31/3/2024

Signature:

Dean

Authentication

### 1. Program Vision

The Faculty of physical education and sports sciences seeks graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

### 2. Program message

Work on preparing and graduating leading scientific and leadership competencies in the field of physical education and sports sciences and in developing the knowledge balance in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community as well as training and refining students ' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

### 3. Program objectives

- Learn and understand the English language and its importance in the educational and teaching field
- Preparing students who have information and understanding of mathematical terminology in the English language
- Enable the student to speak English as much as possible

### 4. Software accreditation

There is non

### 5. Other external influences

There is non

### 6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
institution requirements	30	1		Compulsory

College requirements	yes			
Department requirements	yes			
Summer internship	There is non			
Other				

\*Comments may include whether the course is Compulsory or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
2023-2024 / third	CPE EL3	English language	practical	2
2023-2024 SECOND	CPE EL2	English language		

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
1- Realizing and understanding the English language subject and mathematical terminology and their importance in the educational field	
2- Preparing students who have the ability to understand and learn mathematical terminology in English	
3- Enable the student to speak English as much as possible	
<b>Skills</b>	
Enabling students to adjust the requirements of the subject theoretically and verbally	
<b>Values</b>	
Developing students' abilities to share ideas and terminology	

### 9. Teaching and learning strategies

- 1- Explaining the practical material to students in detail
- 2- Students' participation in oral dialogues and conversations
- 3- Discussion and dialogue about vocabulary related to the topic

### 10. Evaluation methods

- 1- Daily tests
- 2- Monthly exams
- 3- Annual exams
- 4- Individual participation
- 5- Adopting the method of discussion and dialogue

### 11. Teaching staff

Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any )		teaching staff number	
	General	specific			cadre	
<b>Asistant lecture</b>	English language	Methods of teaching the English language			cadre	

### Professional development

Mentoring new faculty members

Professional development of faculty members

### 12. Acceptance criterion

Direct admission

### 13. The most important sources of information about the program

(English Language Teaching) Oxford

Cambridge

Head way

### 14. Program development plan

Follow English programs and dialogues to be able to learn sports terminology in English



Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 / third	CPE EL3	tennis	Compulsory	—	—	---		—	—			—	—	----	
2023-2024 second	CPE EL3			----	----	----		----	----			----	----	----	

- please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

## Course description form

<b>1. Educational institution</b>
University of Kirkuk / Faculty of physical education and sports sciences
<b>2. Scientific department / Center</b>
Team sport department
<b>3. Course name / code</b>
CPE EL3 English language
<b>4. Available attendance forms</b>
Daily attendance records of students
<b>5. Semester / year</b>
2023/2024
<b>6. Number of academic hours (total )</b>
30
<b>7. Date of preparation of this description</b>
28/3/2024
<b>8. Course objectives</b>
<ul style="list-style-type: none"><li>- Teaching students English terminology</li><li>- Practice speaking and pronunciation of the language</li><li>- Students' familiarity with English culture</li></ul>

## 9.Course outputs and methods of teaching, learning and evaluation

### A- Cognitive objectives

- 1- Realizing and understanding the English language subject and mathematical terminology and their importance in the educational field
- 2- Preparing students who have the ability to understand and learn mathematical terminology in English
- 3- Enable the student to speak English as much as possible

### B- The skills objectives of the course

- Enabling students to adjust the material in a theoretical and oral way

### \* Teaching and learning methods

Participate in conversations and practice the language

### \* Evaluation methods

Evaluation methods 1- Daily tests 2- Monthly exams 3- Annual exams 4- Individual participation 5- Adopting the method of discussion and dialogue

### C - Emotional and value goals

- Strengthening the student's knowledge and self-confidence in speaking and conversation
- Promoting mathematical terminology in the English language for the student

### D-general and qualifying skills transferred ( other skills related to employability and personal development )

Enhancing students' motivation and motivation to achieve their future goals

**10.Course structure**

<b>Week</b>	<b>hours</b>	<b>Required learning outcomes</b>	<b>Name of the unit / subject</b>	<b>Learning method</b>	<b>valuation method</b>
first	1		General introduction to the English language	Theoretical and oral lectures	Semester exams + talks
second	1		Mathematical terminology		
third	1		Basic rules of language		
fourth	1		Present tense		
fifth	1		Continuing and future		
sixth	1		Oral practices		
Seventh	1		History of the Olympics		

eighth	1		-Negation and interrogative		
ninth	1		Body organs -Its types -Factors affecting it		
tenth	1		Dating and advancement methods		
eleventh	1		Direct and indirect speech		
twelfth	1		Agility -Its concept -Its types		
thirteenth	1		Nutrition		
Fourteenth	1		The first theoretical exam		
fifteenth	1		The first oral exam		
sixteenth	1		Questions and discussion of students' solutions		
seventeenth	1		Conversation between students		

Eighteenth	1		Written exam		
nineteenth	1		Uses of Shall wall		
Twenty	1		<b>The importance of physical education</b>		
Twenty-First	1		<b>The importance of physical education</b>		
Twenty-second	1		Discover mathematical skills		
Twenty-third	1		How to turn a sentence into a question		
Twenty-fourth	1		How to turn a sentence into negative		
Twenty-fifth	1		How to start a dialogue		
Twenty-sixth	1		Prepositions and their uses		
Twenty-seventh	1		Synonyms and antonyms		
Twenty-eighth	1		General review		

Twenty-ninth	1		The second oral exam		
Thirtieth	1		The second theoretical exam		

### 11. Course development plan

Enhancing the student's self-confidence in practical life, strengthening his will, and .developing a love of participating in linguistic dialogues and English terminology

