



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....

degree...Political Sciences

Name of the final certificate: Bachelor..... degree...Political Sciences

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature:

Head of department name:
Ehsan Kadouri Amin

Date:13-10-2024

Signature:

Scientific associate name:

Hamid Muhammad Amash

Date:13-10-2024

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

1. Program Vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

3. Program objectives

- 1- Working to increase students' awareness.
- 2- Emphasizing understanding of the study material
- 3- Springing students from attending organizations and parties.

4. Software accreditation

There is no

5. Other external influences

There is no

6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Foundation requirements	30	1		Basic course
College requirements	yes			
Department requirements	yes			
Summer internship	There is no			
Other				

*Comments may include whether the course is basic or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
2023-2024/second Class		The crimes of the Baath regime in Iraq	theoretical	1

8. Expected learning outcomes of the program	
Knowledge	
1- Enabling students to obtain general and basic information in the subject.	
2- Increasing students'	

<p>awareness of the dark era that Iraq went through.</p> <p>3- Alerting students to the dangers of rumors and propaganda promoted by some malicious people.</p>	
<p>Skills</p>	
<p>1- Being able to increase students' familiarity with political and social concepts, avoiding them from falling into crises and the dangers of organized organizations.</p>	
<p>Values</p>	
<p>Emphasizing the preservation of inherited authentic values and polite social customs that provide the Iraqi youth with the ability and immunity from making mistakes and dangers, and providing the Iraqi state with youth models seeking construction and progress</p>	

<p>9. Teaching and learning strategies</p>	
<p>1- Explaining the theoretical material to students in detail.</p>	

2- Students' participation in public speaking events and festivals.

3- Taking into account individual differences and different levels of students in understanding the academic material.

4- Spreading the spirit of cooperation and teamwork among students.

10. Evaluation methods

1- Monthly exams 2- Annual exams 3- Practical exams

11. Teaching staff

Faculty members

Scientific rank	Specialization		requirements/ Special skills (if any)		teaching staff number	
	General	specific			cadre	
Assistant teacher	Political Science	The International Politics			cadre	

Professional development

Mentoring new faculty members

Professional development of faculty members

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12. Acceptance criterion

Direct admission

13. The most important sources of information about the program
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1- Vocabulary of the Ministry of Higher Education and Scientific Research for the crimes of the Baath regime in Iraq.

14. Program development plan

Developing students' abilities in many fields, the most important of which is increasing student awareness and planting the seed of knowledge and self-development through reading and understanding political and social phenomena.
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Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-	CPE Sw1	swimming	Basic	—	—			—	—	—		—	—		
2024/first															
Class															

• Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

1. Educational institution
Kirkuk University / College of Physical Education and Sports Sciences
2. Scientific department / Center
Team Games Branch
3. Course name / code
The crimes of the Baath regime in Iraq
4. Available attendance forms
Daily attendance records for students
5. Semester / year
2023/2024
6. Number of academic hours (total)
30 hours
7. Date of preparation of this description
14-4-2024
8. Course objectives

- 1- Alert students to the dangers of the Baath Party
- 2- Increasing student awareness to confront present organizations

9.Course outputs and methods of teaching, learning and evaluation

* Teaching and learning methods

A- Cognitive objectives

- 1- Working to increase students' awareness.
- 2- Emphasizing understanding of the study material
- 3- Sparing students from attending organizations and parties.

* Evaluation methods

- 1- Monthly exams
- 2- Annual exams
- 3- Practical exams

*sentimental and valuable goals

- 1- Explaining the theoretical material to students in detail.
- 2- Students' participation in public speaking events and festivals.
- 3- Taking into account individual differences and different levels of students in understanding the academic material.
- 4- Spreading the spirit of cooperation and teamwork among students.

*general and qualifying skills transferred (other skills related to employability and personal development)

- Evaluation methods 1- Daily tests 2- Monthly exams 3- Annual exams 4- Individual participation 5- Adopting the method of discussion and dialogue

10.Course structure

Week	hour	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	1		Crimes of the Baath regime according to the Iraqi Supreme Criminal Court Law in 2005	Explaining theoretical lectures using teaching and presentation methods as well as practical application	Exams and evaluation of students' participation in festivals and camps

second	1		The concept of crimes and their types		
third	1		Definition of crime linguistically and idiomatically.		
fourth	1		Crime departments.		
fifth	1		The crimes of the Baath regime according to the documentation of the Law of the Supreme Iraqi Criminal Court in 2005.		
sixth	1		Types of international crimes.		
Seventh	1		Decisions issued by the Supreme Criminal Court .		

eighth	1		The first exam for the first semester.		
ninth	1		Psychological and social crimes and their effects, and the most prominent violations of the Baathist regime in Iraq.		
tenth	1		Psychological crimes.		
eleventh	1		Mechanisms of psychological crimes.		
twelfth	1		Psychological effects of crimes.		
thirteenth	1		Social crimes.		
Fourteenth	1		Militarization of society.		

fifteenth	1		The Baathist regime's position on religion		
sixteenth	1		Violations of Iraqi laws.		
seventeenth	1		Pictures of human rights violations and crimes of power.		
Eighteenth	1		Some decisions regarding political and military violations of the Baath regime.		
nineteenth	1		Prison and detention places of the Baath regime.		
Twenty	1		Second exam, first semester		
Twenty-First	1		Environmental crimes of the Baath regime in Iraq.		

Twenty-second	1		Military and radioactive contamination and mine explosions.		
Twenty-third	1		Destruction of cities and villages Drying the marshes.		
Twenty-fourth	1		Razing palm groves, trees and crops		
Twenty-fifth	1		The first exam of the second semester.		
Twenty-sixth	1		Mass grave crimes.		
Twenty-seventh	1		Incidents of genocide graves committed by the Baathist regime in Iraq.		
Twenty-eighth	1		Chronological classification of genocide graves in Iraq for the period		

			1963-2003.		
Twenty-ninth	1		Drying the marshes		
Thirtieth	1		The second exam for the second semester.		

11. Course development plan

Following up on updates on the law governing the four types of swimming, and what are the latest developments on water sports and jumping into the water, enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in his future life. Learning to swim is also considered a guarantee for life and reducing swimming illiteracy, as well as helping and saving others. Community members when needed