



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature:

Head of department name:

Ihsan Qaddouri Amen

Date:14-4-2024

Signature:

Scientific associate name:

Hamid Muhammad Amash

Date:14-4-2-24

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

1. Program Vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

3. Program objectives

- 1- Understand and understand the subject of athletics and its importance in the educational and training sports field.
- 2- Preparing students who have the potential to work in the field of teaching, education and training.
- 3- Enabling the student to participate in university and local tournaments.

4. Software accreditation

There is no

5. Other external influences

There is no

6. Program structure				
Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Foundation requirements	120	4		Basic course
College requirements	yes			
Department requirements	yes			
Summer internship	There is no			
Other				

*Comments may include whether the course is basic or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
2023-2024/second	CPEAT2	athletec	practica	2
Class			1	

8. Expected learning outcomes of the program	
Knowledge	
1- Knowledge outcomes regarding the rules and stages of effectiveness 2- Performance outcomes for events that enable the learner to apply performance and	

learn how to participate in tournaments and competitions. 3- Enabling students to achieve achievement	
Skills	
Enabling students to adjust the subject requirements from the educational and training perspective for each event	
Values	
Developing students' abilities to share ideas	

10. Evaluation methods
Daily and monthly exams and the end of the year exam.
2- Students' participation in sports topics. 3- Discussion and dialogue about vocabulary related to the topic

11. Teaching staff						
Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any)		teaching staff number	
	General	specific			cadre	
Assistant Prof Dr	Physical	Motor learning / athletics			cadre	
	Education					

Professional development
Orienting new faculty members
Participant in scientific seminars and conferences
Professional development for faculty members

12. Acceptance criterion
Direct admission

13. The most important sources of information about the program
<p>1- The methodological book: The book of arena and field games / written by: Dr. Sareh Abdel Karim, Professor. Talib Faisal Abdul Hussein (2001)</p> <p>2- Source book: Athletics between theory and practice / written by: Professor Qutaiba Ahmed Shehab, Professor Yasser Mounir Taha (2012)</p> <p>3- Main references (sources): the Internet and websites.</p> <p>4- Books, master's theses, and doctoral dissertations.</p> <p>5- Electronic references/websites (Iraqi Sports Academy)</p>

14. Program development plan
Enhancing the student's self-confidence in practicing his profession and specialization in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in his future life to build an empowered sports community.

Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-	CPEAT2	Athletics	Basic	—	—	---		—	—			—	—	----	
2024/second															
Class															

● Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

1. Educational institution
Kirkuk University / College of Physical Education and Sports Sciences
2. Scientific department / Center
Branch of theoretical sciences
3. Course name / code
CPEAT2 Athletics
4. Available attendance forms
Daily attendance records for students
5. Semester / year
2023/2024
6. Number of academic hours (total)
120 hours
7. Date of preparation of this description
2024-3-30
8. Course objectives
A- Cognitive objectives - Empowering students and knowing the requirements for preparing athletes.

- Knowing how to participate in tournaments and competitions.
- Enabling students to discuss and analyze.

B- The skills objectives of the course

- Enabling students to adjust the training material and apply it in their practical and theoretical lives.

9.Course outputs and methods of teaching, learning and evaluation

Explanation and presentation of the performance, along with an explanation of how to apply each activity using the datasheet and the board

B- The skills objectives of the course

- 1- Gaining the ability to manage sports competitions
- 2- The ability to teach physical education lessons in secondary schools.
- 3- The ability to teach physical education lessons in schools

*** Evaluation methods**

- 1- The theoretical semester exam. 2- Practical semester exam

***sentimental and valuable goals**

C - Emotional and value goals

- Strengthening the student's personality and self-confidence.
- Promoting the values of courage, love and cooperation for students.

***general and qualifying skills transferred (other skills related to employability and personal development)**

Enhancing students' motivation and motivation to achieve their future goals.

10.Course structure

Week	hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	4	Cognitive - performance - completion -	-Explaining the stages of the 800 m running event, along with an explanation of the legal rules .Teaching how to run 800 meters	In-person lectures	Theoretical + practical exams
second	4		-Practice and repeat the practice of running 800 m -Re-explaining the event of running the 800 m with a practical application		
third	4		-practical exam		

			-Explaining the technical stages of the triple jump event and how to apply it		
fourth	4		-Explanation of the legal rules of the event -Teaching the motor sequence for . performing artistic stages		
fifth	4		- Practical application of performance -Re-explaining the motor performance of the triple jump event with a practical . application		
sixth	4		-Practicing the performance of the . triple jump event -Practical exam		
Seventh	4		-Practical exam - Explanation of the technical stages of the discus throw event and how to apply them		
eighth	4		-Explaining the legal rules of the . event -Teaching the discus throw event according to the technical stages		
ninth	4		-Practice the hammer throw event -Practical exam		
tenth	4		-Practical exam -Explanation and presentation of the 4x400m event		

eleventh	4		-Explanation of the legal rules for the 4x400m event -Application and practice of the performance of the event		
twelfth	4		-Explanation and presentation of the 4x400m Post event -Explanation of the legal rules of the 4x400m Post event with application and practice of the performance of the event		
thirteenth	4		-Performance application for the 4x400m event		
Fourteenth	4		-Practical Exam -Practical Exam		
fifteenth	4		-Theoretical exam -Re-activities of the first semester		
sixteenth	4		-Explanation of the 1500m event with . an explanation of the legal rules		
seventeenth	4		-Teaching the three stages of the . 1500m event		
Eighteenth	4		. - Practicing the 1500m event		
nineteenth	4		- A re-explanation of the 1500 m event . with a practical application		

Twenty	4		<ul style="list-style-type: none"> .- Practical exam - Explanation of the event of running 100 m hurdles for women + 110 m hurdles for men + 400 m hurdles for . men + women 		
Twenty-First	4		<ul style="list-style-type: none"> - Re-explaining the event of running 100m hurdles for women + 110m hurdles for men + 400m hurdles for . men + women 		
Twenty-second	4		<ul style="list-style-type: none"> - Teaching crossing the barrier using exercises and auxiliary educational . means and tools 		
Twenty-third	4		<ul style="list-style-type: none"> - Practice crossing the barrier .- Complete performance application 		
Twenty-fourth	4		<ul style="list-style-type: none"> - Explanation with full application of the performance to cross the barrier - Practical exam 		
Twenty-fifth	4		<ul style="list-style-type: none"> - Practical exam - Explaining the technical stages of the hammer throwing event and explaining the legal rules 		
Twenty-sixth	4		<ul style="list-style-type: none"> - Explaining the technical stages of the hammer throwing event and explaining the legal rules - Practicing hammer throwing and performing the technical stages of the . event 		

Twenty-seventh	4		- Practice hammer throwing and perform the entire event		
Twenty-eighth	4		- Re-practice the hammer throw .- Practical exam		
Twenty-ninth	4		- Practical exam - Theoretical exam		
Thirtieth	4		- Replay of all activities of the second semester		

11. Course development plan

Enhancing the student's self-confidence with what he learns in the academic educational stage, which can be applied in practical life, strengthening his will, developing a love of participation and competition, and the possibility of localizing the principle of cooperation to build an educated sports society.

