



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature:

Head of department name:

Prof. Dr. Ihsan Qaddouri, Amin

Date:14-10-2024

Signature:

Scientific associate name:

M.D. Hamid Muhammad Amash

Date:14-10-2-24

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

1. Program Vision

The College of Education and Sports Sciences has a number of graduates in the field of education and sports sciences to work in the field of governmental sports other than in the field of work and application.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

3. Program objectives

- 1- Preparing gymnastics coaches from graduates of physical education and sports sciences
- 2- Introducing students to the types of artistic gymnastics and how to judge tournaments for this event
- 3- Learn the types of artistic gymnastics, the correct method for each type, and how to teach artistic gymnastics to others

4. Software accreditation

There is no

5. Other external influences

There is no

6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Foundation requirements	120	4		Basic course

College requirements	yes			
Department requirements	yes			
Summer internship				
Other				

*Comments may include whether the course is basic or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
Second2023-2024	PES20213	Artistic gymnastics	practical	4

8. Expected learning outcomes of the program	
Knowledge	
1- Enabling students to learn the types of artistic gymnastics 2- Enabling students to learn to help players, deal with the player, and help him 3- Enabling students to know the activities of artistic gymnastics and the measurements of artistic gymnastics equipment 4- Enabling students to know the work and role of judges and administrators in the sport of artistic gymnastics	
Skills	
1- Providing students with beginning skills for all types of artistic gymnastics 2- Providing students with first aid and methods of assistance 3- Providing students with the method of teaching artistic	

gymnastics to beginners	
Values	
Developing students' abilities to share ideas and creativity in finding ways to learn artistic gymnastics and assistive tools	

9. Teaching and learning strategies
<p>1- Explaining the theoretical material to students in detail and applying it practically.</p> <p>2- Students' participation in competitions and tournaments.</p> <p>3- Taking into account individual differences, learning by doing, as well as learning with the help of colleagues</p> <p>4- Spreading the spirit of cooperation among players</p>

10. Evaluation methods
1 - Monthly exams 2- Annual exams 3- Practical exams

11. Teaching staff						
Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any)		teaching staff number	
	General	specific			cadre	
Teacher	physical education	Learn to move			cadre	

Professional development
Mentoring new faculty members

Professional development of faculty members

12. Acceptance criterion
Direct admission

13. The most important sources of information about the program
1- Vocabulary of the Ministry of Higher Education and Scientific Research for the subject of artistic gymnastics 2- Abdel Sattar Jassim Muhammad and Aida Ali Hussein (1990): Contemporary Girls' Gymnastics. 3- Mazen Naheer (2017): Gymnastics. 4- Iraqi scientific academic journals. 5- Comprehensive sports library. 6- The Iraqi Electronic Sports Academy 7- International Academy of Sports Sciences

14. Program development plan
To enhance the student's self-confidence in practical life, strengthen his will, develop a love of participation and cooperation, and the possibility of applying what he has learned in a future life to build an educated sports community.

Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second2024- 2025	PES20213	Artistic gymnastics	practical	—	—			—	—	—		—	—		

- Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

1. Educational institution	
Kirkuk University / College of Physical Education and Sports Sciences	
2. Scientific department / Center	
Branch of theoretical sciences	
3. Course name / code	
PES20213 Artistic gymnastics	
4. Available attendance forms	
Daily attendance records for students	
5. Semester / year	
2024-2025	
6. Number of academic hours (total)	
120 hours	
7. Date of preparation of this description	
2024/10/12	
8. Course objectives	
1- Preparing gymnastics coaches from graduates of physical education and sports sciences	

- 2- Introducing students to the types of artistic gymnastics and how to judge tournaments for this event
- 3- Learn the types of artistic gymnastics, the correct method for each type, and how to teach artistic gymnastics to others

9.Course outputs and methods of teaching, learning and evaluation

B- The skills objectives of the course

- 1- Providing students with beginning skills for all types of artistic gymnastics
- 2- Providing students with first aid and rescue methods
- 3- Providing students with the method of teaching artistic gymnastics to beginners

- 1- Explaining the theoretical material to students in detail and applying it practically.
- 2- Students' participation in sports competitions.
- 3- Taking into account individual differences, learning by doing, as well as learning with the help of colleagues
- 4- Spreading the spirit of cooperation and providing safety and assistance tools

*** Teaching and learning methods**

- 1- Monthly exams 2- Annual exams 3- Practical exams

*** Evaluation methods**

C - Emotional and value goals

- 1- Raising the cognitive values of academic subjects and learning the types of artistic gymnastics and the role of judges and administrators in competitions
- 2- Raising students' efficiency and teaching abilities and learning to train beginners in artistic

gymnastics
3- Getting to know the new gymnastics environment. Students prefer the practical application of the teacher's instructions and theoretical material
4- Raising emotional values by learning gymnastics and ways to care for the athlete
C-sentimental and valuable goals
D-general and qualifying skills transferred (other skills related to employability and personal development)

10.Course structure					
Week	hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
2,1	4	A general concept of artistic gymnastics for men	Explaining the general concept of men's gymnastics	Exploration and investigation method	Diagnostic calendar

4,3	4		Mention the years, dates, and events related to gymnastics		
6,5	4		Learn about the types of men's gymnastics and performance on each device		
8,7	4		Performing the entire kinetic chain on the device...		
10,9	4		Weighted movements, movements and shoulder stands....		
12,11	4		Swinging movements of the legs...		
14,13	4		The crossing is a fatha, the crossing is a dhammah		
15	4		First semester exam		
17,16	4		Weighted movements and rotational movements around the body axis		
19,18	4		Hanging, swinging and pronation movements		

11. Course development plan

Following up on updates on the law of judging the four types of swimming, and what are the latest developments on water sports and jumping into the water, enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in his future life. Learning artistic gymnastics is also a guarantee for life and reducing illiteracy in artistic gymnastics, as well as helping And saving the rest of the community when needed