



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department Theoretical sciences

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:1-9-2023

Date of filling the file:14-4-2024

Signature:

Head of department name:

Date:

Signature:

Scientific associate name:

Date:

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

1. Program Vision

College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

2. Program message

This course deals with teaching students the technical, educational, and developmental aspects of the basic skills in the game of basketball. It also helps students acquire these skills and methods for teaching them practically during the lesson. It also deals with basic defensive and offensive motor skills, individual, team and group. This course helps them apply these skills in different playing situations and also helps them learn how to build offensive and defensive plans theoretically and practically. On the other hand, this course introduces students to the general and specific physical preparation of basketball players, the preparation of training plans, and the foundations of selecting players.

3. Program objectives

- 1- Preparing basketball coaches from graduates of physical education and sports sciences
- 2- Introducing students to the rules and how to referee tournaments for this event
- 3- Learn the types of offensive and defensive skills, the correct method for each type, and how to teach the skills to others
- 4- Introducing students to the rules and how to play in tournaments for this event

4. Software accreditation

There is no

5. Other external influences

There is no

6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Foundation requirements	60	4		Basic course
College requirements	YES			
Department requirements	YES			
Summer internship	NOT THERE			
Other				

*Comments may include whether the course is basic or optional.

7. Program description

Year / level	Course code	Course name	Approved hours	
2024-2023 FRST	CPE BB1	BASKETBALL	PRACTICAL	4

8. Expected learning outcomes of the program

Knowledge

- 1-Enabling students to learn types of defensive and offensive skills
- 2-Enabling students to learn shooting and its types

<p>3-Enabling students to know the can's measurements and how to measure them</p> <p>4-Enabling students to know the work and management in sports</p>	
Skills	
<p>1-Providing students with beginning skills for all types of Passing</p> <p>2-Providing students with beginning skills for all types of dribbling</p> <p>3- Providing students with beginning skills for all types of shooting</p>	
Values	
<p>1-Explaining the theoretical material to students in detail and .applying it practically</p> <p>2-Students' participation in basketball sports competitions.</p> <p>3-Taking into account individual differences, learning by doing, as well as learning with the help of a colleague</p> <p>4-Spreading the spirit of cooperation and providing tools, .playground and safety</p>	

9. Teaching and learning strategies

1-Explaining the theoretical material to students in detail and applying it practically.

2- Students' participation in basketball sports competitions.

3- Taking into account individual differences, learning by doing, as well as learning with the help of colleagues

4- Spreading the spirit of cooperation and providing tools, playground and safety

10. Evaluation methods	
1- Monthly exams 2- Annual exams 3- Practical exams	

11. Teaching staff						
Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any)		teaching staff number	
	General	specific			cadre	
Lect.	Physical education	Biomechanic -basketball			cadre	

Professional development	
Mentoring new faculty members	
Professional development of faculty members	

12. Acceptance criterion

Direct admission

13. The most important sources of information about the program

- 1- Ministry of Higher Education and Scientific Research vocabulary for basketball
- 2- Basic basketball skills / Dr. Fayez Hamouda
- 3-Electronic references/websites (Iraqi Sports Academy)

14. Program development plan

To enhance the student's self-confidence in practical life, strengthen his will, develop a love of participation and cooperation, and the possibility of applying what he has learned in a future life to build an educated sports community.

Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
				—	—			—	—	—		—	—		

• Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

1. Educational institution
University Of Kirkuk / College of Physical Education and Sports Sciences
2.Scientific department / Centre
Theoretical sciences department
3.Course name / code
Basketball – CPE- BB1
4.Available attendance forms
Daily attendance records of students
5.Semester /year
2023-2024
6.Number of academic hours (total)
84 Hours
7.Date of preparation of this description
14-4-2024
8.Course objectives
1Preparing basketball coaches who are graduates of physical education and sports sciences

- 2- Introducing students to the rules and how to referee tournaments for this event
- 3- Learn the types of offensive and defensive skills, the correct method for each type, and how to teach the s to others
- 4- Introducing students to the rules and how to play in tournaments

9.Course outputs and methods of teaching, learning and evaluation

- 1- Providing students with theoretical and practical knowledge and information related to basic skills
- 2- Introducing students to the historical development of the game at the local and international levels
- 3- Applying the basic skills of the game within the legal rules of the game
- 4- Providing students with knowledge and information regarding methods of teaching basic skills
- 5- Providing students with knowledge and information regarding the legal materials of the game
- 6- Providing students with theoretical and practical knowledge and information related to individual, group, and team defensive and offensive skills.
- 7- Introducing students to how to select basketball players
- 8- Introducing students to the general principles for building defensive and offensive plans
- 9- Providing students with knowledge and information regarding basic skills and

defensive and offensive skills for playing on the computer (theoretically and practically)

- 1- Providing students with basic basketball skills (holding the ball, dribbling, passing, shooting)
- 2- Students gain knowledge of how to play
- 3- Students' knowledge of the laws

*** Teaching and learning methods**

- 1- Explaining the theoretical material to students in detail and applying it practically.
- 2- Students' participation in sports competitions held on campus.
- 3- Taking into account individual differences, learning by doing, as well as learning with the help of colleagues
- 4- Spreading the spirit of cooperation and learning skills

* Evaluation methods
1-Monthly exams, 2-Annual exams, 3-Practical exams
<p>C-sentimental and valuable goals</p> <p>1- Raising the cognitive values of academic subjects and learning the types of skills and the role of judges and administrators in basketball sports</p> <p>2- Raising students' efficiency and teaching abilities and learning to coach beginners in basketball</p> <p>3- Through familiarization with modern basketball, students prefer the practical application of the teacher's guidance and theoretical material</p> <p>4- Raising emotional values through games during the lesson</p>
D-general and qualifying skills transferred (other skills related to employability and personal development)
- Enhancing students' motivation and motivation to achieve their future goals.

10.Course structure					
Week	hours	Required learning outcomes	Name of the unit / subject	Learning method	valuation method

first	2		A brief history of basketball in the ancient and modern world and Iraq	Explaining theoretical lectures using teaching and presentation methods as well as practical application	
second	4		A review of the technical aspects, educational steps for the basic skills, feeling the ball - catching the ball - receiving the ball - a ready .stance		
third	6		A review of the technical aspects and educational steps for the following basic skills: - All types of dialogue. - High dialogue - Low dialogue - Dialogue with a change in direction		
fourth	8		All types of passing - chest, rebound, - high above the head, sideways		
fifth	10		All types of shooting - above the - head - with two hands - with one hand - sideways		
sixth	2		First semester exam		
Seventh	4		A review of the technical aspects and educational steps of the skills		
eighth	4		A review of the technical aspects and educational steps of the skills		
ninth	4		A review of the technical aspects and educational steps of the skills		

tenth	4		A review of the technical aspects and educational steps of the skills		
eleventh	4		A review of the technical aspects and educational steps of the skills		
twelfth	4		A review of the technical aspects and educational steps of the skills		
thirteenth	2		The first exam of the second semester		
Fourteenth	4		Defensive plans		
fifteenth	4		Types of defense		
sixteenth	4		zone defense formations (3-2 2-3)		
seventeenth	4		zone defense formations (2-1-2 1-3-1)		
Eighteenth	4		Man-to-man defense		
nineteenth	4		Mixed defense		
Twenty	2		The second exam for the second semester		

Twenty-First					
Twenty-second					
Twenty-third					
Twenty-fourth					
Twenty-fifth					
Twenty-sixth					
Twenty-seventh					
Twenty-eighth					
Twenty-ninth					
Thirtieth					

11. Course development plan

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