



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature:

Signature:

Head of department name:

Scientific associate name:

Ihsan Qaddouri Amen

Hamid Muhammad Amash

Date:14-4-2024

Date:14-4-2-24

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

1. Program Vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

3. Program objectives

- 1- Preparing scout leaders from graduates of physical education and sports sciences to be scout teams in their schools
- 2- Introducing students to scout camps, methods of establishing them, and what are the benefits of these camps
- 3- Establishing scout camps and festivals and participating in scout shows, trips and camps
- 4- Spreading the spirit of love, tolerance and teamwork among students for the sake of a promising future and an educated and cooperative generation.

4. Software accreditation

There is no

5. Other external influences

There is no

6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Foundation requirements	60	2		Basic course
College requirements	yes			
Department requirements	yes			
Summer internship	There is no			
Other				

*Comments may include whether the course is basic or optional.

7. Program description

Year / level	Course code	Course name	Approved hours	
2023-2024/first Class	CPE SC1	Scout education	practical	2

8. Expected learning outcomes of the program

Knowledge

<p>1- Enabling students to obtain general and basic information on methods of establishing and managing camps.</p> <p>2- Enabling students to learn entrepreneurial activities and use ropes, sticks, and manual works.</p> <p>3- Enabling students to lead scout groups.</p> <p>4- Enabling students to preserve the environment, infrastructure, and public and private property.</p>	
<p>Skills</p>	
<p>1- Providing students with the skills of holding scout camps</p> <p>2- Giving students the ideals of scouting and implementing them</p> <p>3- Providing students with discipline and order</p>	

Values	
Developing students' abilities to share ideas and creativity in pioneering works and engineering models	

9. Teaching and learning strategies
<p>1- Explaining the theoretical material to students in detail and applying it practically.</p> <p>2- Students' participation in scouting festivals and camps.</p> <p>3- Taking into account individual differences, learning by doing, as well as learning from colleagues</p> <p>4- Spreading the spirit of cooperation and teamwork among students</p>

10. Evaluation methods
<p>1-Daily work 2-Monthly exams 3-Annual exams 4-Entrepreneurial work</p> <p>5-Practical exams 6- Participation in festivals 7- Participation in camps</p>

11. Teaching staff			
Faculty members			
Scientific rank	Specialization	requirements/	teaching staff number

			Special skills (if any)			
	General	specific			cadre	
Assistant teacher	Physical Education	Kinesiology			cadre	

Professional development
Mentoring new faculty members
Professional development of faculty members

12. Acceptance criterion
Direct admission

13. The most important sources of information about the program
<p>1- Vocabulary of the Ministry of Higher Education and Scientific Research for Scouting Education</p> <p>2- Applications in the education of the scouting movement / Dr. Ali Youssef Hussein</p> <p>3- Scouting for All / Dr. Jawad Deila</p> <p>4- Iraqi Scouts / Commander Malik Suwaid</p> <p>5- Fundamentals of the Scout Movement / Leader Muhammad Aziz Al-Damiri</p> <p>6- Electronic references/websites (Iraqi Sports Academy)</p>

14. Program development plan

To enhance the student's self-confidence in practical life, strengthen his will, develop a love of participation and cooperation, and the possibility of applying what he has learned in a future life to build an educated sports community.

Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023- 2024/first Class	CPE SC1	Scout education	Basic	—	—			—	—	—		—	—		

● Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

1. Educational institution
Kirkuk University / College of Physical Education and Sports Sciences
2. Scientific department / Center
Branch of theoretical sciences
3. Course name / code
Scout Education CPE SC1
4. Available attendance forms
Daily attendance records for students
5. Semester / year
2023/2024
6. Number of academic hours (total)
60 hours
7. Date of preparation of this description
14-4-2024
8. Course objectives

- 1- Preparing scout leaders to lead scout groups in schools
- 2- Preparing leaders capable of managing and establishing scout camps
- 3- Preparing leaders who preserve the environment, public and private property, and help everyone in all circumstances

9.Course outputs and methods of teaching, learning and evaluation

* Teaching and learning methods

- 1- Enabling students to obtain general and basic information on methods of establishing and managing camps.
- 2- Enabling students to learn entrepreneurial activities and use ropes, sticks, and manual works.
- 3- Enabling students to lead scout groups.
- 4-Enabling students to preserve the environment, infrastructure, and public and private property.

* Evaluation methods

- 1- Providing students with the skills of holding scout camps
- 2- Giving students the ideals of scouting and implementing them

3- Providing students with discipline and order

***sentimental and valuable goals**

1- The theoretical materials simulate students' sense of familiarity with cognitive aspects and how to apply them practically

2- Raising the cognitive values of academic subjects and learning discipline, endurance and adaptation

3- Raising students' efficiency and teaching abilities in physical education lessons during application, learning formations, and class control

4- Raising emotional values by assuming responsibility as a scout leader, working with the team, and helping others

***general and qualifying skills transferred (other skills related to employability and personal development)**

- Enhancing students' motivation and motivation to achieve their future goals.

Week	hour	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	2		How the scouting movement emerged	Explaining theoretical lectures using teaching and presentation methods as well as practical application	Exams and evaluation of students' participation in festivals and camps
second	2		What is the scouting movement and its goals		
third	2		Principles of the Scout Movement		
fourth	2		Ranks and stages of the scouting movement		
fifth	2		Ideals in the Scout Movement		
sixth	2		Basic rules of the Iraqi flag		
Seventh	2		The first exam for the first semester		

eighth	2		Control, order and inspection in scout camps		
ninth	2		Scouting teams composition and meetings		
tenth	2		Scouting Arts - Hand Signals		
eleventh	2		Types of scout camps		
twelfth	2		Conditions for setting up camps		
thirteenth	2		Work before, during and after residency		
Fourteenth	2		The second exam for the first semester		
fifteenth	2		Ropes and their types		
sixteenth	2		Scout knots and ties		
seventeenth	2		How to make a fence		

Eighteenth	2		Entrepreneurial business		
nineteenth	2		Types of fires, how to ignite them, and their uses		
Twenty	2		Summer Party - Preparing its paragraphs		
Twenty-First	2		Scout trip		
Twenty-second	2		The first exam of the second semester		
Twenty-third	2		World Peace Week		
Twenty-fourth	2		One-day boot camp		
Twenty-fifth	2		The environment and its relationship to the scouting movement		
Twenty-sixth	2		How to write a camp report		
Twenty-seventh	2		first aid		

Twenty-eighth	2		Scout camp for 3 days		
Twenty-ninth	2		Entrepreneurial business		
Thirtieth	2		The second exam for the second semester		

11. Course development plan

Following up on official camps and what are the latest developments in the vocabulary and laws of the Scout movement, enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in his future life, helping the community in all aspects of life and public service, as well as teaching them to preserve the environment, infrastructure, and plant and animal resources. And energy sources.