



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2025

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature:

Head of department name:

Date:

Signature:

Scientific associate name:

Date:

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

1. Program Vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization .in the practical and applied field

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

3. Program objectives

- 1- Educating students about the most important rights and duties guaranteed by the Constitution as their right
 - 2- Creating a political culture for students
 - 3- Political participation and elections
- Introducing the concept of public freedoms and democracy -4

4. Software accreditation

There is no

5. Other external influences

There is no

6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Foundation requirements	30	1		Basic course

College requirements	Yes			
Department requirements	yes			
Summer internship	There is no			
Other				

*Comments may include whether the course is basic or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
first/2024-2023	human rights CPEHD1/.	Human rights and democracy	theoretical	1
8. Expected learning outcomes of the program				
Knowledge				
1 Know your rights and duties				
2-Political culture				
3- Increase awareness and spirit of participation				

<p>4-Participation</p> <p>5- Dialogue</p> <p>6- Discussion</p>	
Skills	
<p>1 - Increased experience in understanding the most important political terms</p> <p>2- Instilling a culture of participation and training of students</p> <p>Opening the door for -3 discussion and participation</p>	
Values	
<p>1- Group participation</p> <p>2-Group discussions</p> <p>3- Expressing an opinion</p> <p>Dialogue -4</p>	

9. Teaching and learning strategies

-Discussion

-Research and articles

10. Evaluation methods
<p>-Daily exam</p> <p>-Monthly exam</p> <p>Research articles-</p>

11. Teaching staff						
Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any)		teaching staff number	
	General	specific			cadre	
Assistant teacher	Political Science	Political systems and public policies			cadre	

Professional development
Mentoring new faculty members
Professional development of faculty members

12. Acceptance criterion
Direct admission

13. The most important sources of information about the program

the Constitution-

14. Program development plan

To enhance the student's self-confidence in practical life, strengthen his will, develop a love of participation and cooperation, and the possibility of applying what he has learned in a future life to build an educated sports community. -Developing a study to develop the dialogue

-Trying to open ongoing discussions

Program skills chart

				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	human rights CPEHD1/.	human rights	Basic	—	—			—	—	—		—	—		

● Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

1. Educational institution
Kirkuk University / College of Physical Education and Sports Sciences
2.Scientific department / Center
Branch of theoretical sciences
3.Course name / code
Human rights and democracy
4.Available attendance forms
Daily attendance records for students
5.Semester /year
2025-2024
6.Number of academic hours (total)
30 hours
7.Date of preparation of this description
13-10-2024
8.Course objectives

- 1- Educating students about the most important rights and duties guaranteed by the Constitution as their rig
- 2- Creating a political culture for students
- 3- Political participation and elections
- 4- Introducing the concept of public freedoms and democracy

9.Course outputs and methods of teaching, learning and evaluation

A- Cognitive objectives

- 1- Knowledge of rights and duties
- 2-Political culture
- 3- Increase awareness and spirit of participation
- 4-Participation
- 5- Dialogue
- 6-Discussion

B- The skills objectives of the course

- 1 - Increased experience in understanding the most important political terms
- 2- Instilling a culture of participation and training of students
- 3- Opening the door for discussion and participation

* Teaching and learning methods

- Discussion
- Research and articles
- Slideshow via Data Show

* Evaluation methods

- Daily exam
- Monthly exam
- Research articles

C-sentimental and valuable goals

C - Emotional and value goals

1- Group participation

2-Group discussions

3- Expressing an opinion

4- Dialogue

D-general and qualifying skills transferred (other skills related to employability and personal development)

- Enhancing students' motivation and motivation to achieve their future goals.

10.Course structure

Week	hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	1	the Constitution	human rights	Detailed explanation + discussion	Exam a report
second	1	Constitutionality of the law	human rights	Detailed explanation + discussion	Exam a report
third	1	The legal system	human rights	Detailed explanation + discussion	Exam a report

fourth	1	The most important rights stipulated by law	human rights	Detailed explanation + discussion	Exam a report
fifth	1	French Declaration of the Rights of Man and of the Citizen	human rights	Detailed explanation + discussion	Exam a report
sixth	1	Human rights in Arab constitutions	human rights	Detailed explanation + discussion	Exam a report
Seventh	1	Human rights among the Iraqi constitutions, between theory and practice	human rights	Detailed explanation + discussion	Exam a report
eighth	1	Human rights under the monarchy (Iraqi .(Basic Law	human rights	Detailed explanation + discussion	Exam a report

ninth	1	Internal constitutional guarantees of human rights	human rights	Detailed explanation + discussion	Exam a report
tenth	1	Charter of the United Nations	human rights	Detailed explanation + discussion	Exam a report
eleventh	1	International recognition of human rights, League of Nations	human rights	Detailed explanation + discussion	Exam a report
twelfth	1	Regional recognition of human rights European Convention	human rights	Detailed explanation + discussion	Exam a report
thirteenth	1	Globalization and human rights Privacy and human rights	human rights	Detailed explanation + discussion	Exam a report

Fourteenth	1	The election	human rights	Detailed planation + discussion	Exam a report
fifteenth	1	Parliament	human rights	Detailed planation + discussion	Exam a report
sixteenth	1	Direct election	human rights	Detailed planation + discussion	Exam a report
seventeenth	1	Indirect election	human rights	Detailed planation + discussion	Exam a report
Eighteenth	1	The role of international organizations	human rights	Detailed planation + discussion	Exam a report

nineteenth	1	Democracy	human rights	Detailed planation + discussion	Exam a report
Twenty	1	Definition of democracy	human rights	Detailed planation + discussion	Exam a report
Twenty-First	1	Types of democracy	human rights	Detailed planation + discussion	Exam a report
Twenty-second	1	Forms of democracy	human rights	Detailed planation + discussion	Exam a report
Twenty-third	1	Implementing democracy	human rights	Detailed planation + discussion	Exam a report

Twenty-fourth	1	Democracy according to the Iraqi constitution	human rights	Detailed explanation + discussion	Exam a report
Twenty-fifth	1	Democratic practice	human rights	Detailed explanation + discussion	Exam a report
Twenty-sixth	1		human rights	Detailed explanation + discussion	Exam a report
Twenty-seventh	1		human rights	Detailed explanation + discussion	Exam a report
Twenty-eighth	1		human rights	Detailed explanation + discussion	Exam a report

Twenty-ninth	1		human rights	Detailed explanation + discussion	Exam a report
thirtieth Detailed explanation + discussion	1		human rights	Detailed explanation + discussion	Exam a report

11. Course development plan

Continuously keeping up with research and studies-
Directing students to read and read constantly-