



Ministry of higher education and scientific research  
Scientific supervision and evaluation apparatus  
Department of quality assurance and academic  
accreditation

## **Academic program and course description guide**

2024

**Introduction:**

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

### **Concepts and terminology:**

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student and

are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature:

Head of department name:

Ihsan Qaddouri Amen

Check the file by the :  
10/10/2024

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Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:

Abdulqader Nawzad Ismail

Date:

Dean

Signature:

Authentication

## 1. Program vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

## 2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements

### 3. Program objectives

- 1- Understand and understand the basic skills of futsal football
- 2- Introducing students to the articles of the Futsal Football Law.
- 3- Enabling the student to apply basic skills and referee matches

### 1. Programmatic accreditation

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### 1. Other external influences

لا يوجد

### 1. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
Basic course		2	60	Enterprise requirements

			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

\* Notes may include whether the course is core or elective.

<b>1. Program description .1</b>				
<b>Credit hours</b>		<b>Name of the course or course</b>	<b>Course or course code</b>	<b>Year/level</b>
2	<b>theoretical</b>	Futsal football / female students	CPE FU1	2024 /2025 The first

<b>2. Expected learning outcomes of the program .2</b>	
<b>Knowledge</b>	
	<b>Enabling female students to know the basic skills of futsal football. -1</b>

	<b>Knowledge of the articles of the Futsal Football Law. -2</b> <b>Enabling female students to play and referee indoor football. -3</b>
<b>Skills</b>	
	Enabling students to adjust the requirements of the subject from an educational standpoint.
<b>Value</b>	
	Developing students' abilities to share ideas

<b>3. Teaching and learning strategies .3</b>
1- Explaining the scientific material to students in detail. 2- Participation of female students in sports topics. 3- Discussion and dialogue about vocabulary related to the topic.



**4. Evaluation methods .4**

Weekly, monthly, daily exams and the end of the year exam.

**5. The teaching staff .5**

**Faculty members**

Preparing the teaching staff		Special requirements/skills (if any).		Specialization		Scientific rank
	angel			priv ate	gen eral	
	angel	ange l		Man age men t/fut sal foot ball	phy sica l edu cati on	Assistant Professor Doctor

**Professional development**

**Orienting new faculty members**

**Professional development for faculty members**

**6. Acceptance criterion .6**

Direct admission

**7. The most important sources of information about the program .7**

- 1- Football for the first grades / Sami Al-Saffar and others
- 2- Football Education - Training / Salam Jabbar - Adel Turki
- 3- Futsal Law 2023/2024 / FIFA, translated by Haukar Salar Ahmed  
Futsal Football / Hagar Salar Ahmed
- 4- Recommended books and references, including scientific journals, reports, master's theses, and doctoral dissertations.
- 5- Electronic references/internet sites.

**8. Program development plan .8**

Enhancing female students' self-confidence in practical life, strengthening their will, developing a love of participation and cooperation, and the possibility of applying what they have learned in their future lives to build a sustainable sports community.

Learning outcomes required from the programme											Course code	Course name: basic or elective	Course code	Course name: basic or elective	Year
Knowledge, skills, values			Knowledge, skills, values				Knowledge, skills, values								
1C	2C	1C	4B	3B	2B	1B	4A	3A	2A	1A	Course name: basic or elective	Course name: basic or elective	Course name: basic or elective	Year	
-	-	-			-	-		-	-	-	Basic	soccer	CPE FU1	202	
														202	

**Course description form**

The educational institution	.1
Maa Kirkuk / College of Physical Education and Sports Sciences	
Scientific department/center	.2
Ra theoretical science	
Course name/code	.3
Football for students / CPE F	
Available attendance forms	.4
Daily attendance sheets for the student	
5. Semester/year	.5
2024/20	
6. Number of study hours (total)	.6
60 hours	
7. The date this description was prepared	.7
2024/3/	
8. Course objectives	.8

Raise the spirit of competition among students

Psychological training improves discipline, willpower, confidence and courage

Improving students' basic skills.

## 9. Course outcomes and teaching, learning and evaluation methods .9

### A- Cognitive objectives

- Enabling students to obtain general knowledge about futsal skills and the laws of play.
- Enabling students to obtain practical application of arbitration skills.
- Enabling students to discuss and analyze.

### B- The skills objectives of the course

- **Enabling students to control the educational material and apply it in their practical and theoretical lives.**

### \* Teaching and learning methods

Theoretical and practical explanation of the basic skills and the law of the game in football and an explanation of their importance.

### \* Evaluation methods

- Daily exam.
- Quarterly exam.

- Extracurricular activities.
<b>C - Emotional and value goals</b> <ul style="list-style-type: none"> <li>- Strengthening the student's personality and self-confidence. -</li> <li>- Promoting the values of courage, love and cooperation for students. -</li> <li>-</li> </ul>
<b>D- General and qualifying transferable skills (other skills related to employability and personal development)</b>
- Enhancing students' motivation and motivation to achieve their future goals.

10. Course structure .10					
Teaching method and evaluation method	Teaching method and evaluation method	Name of the unit/topic	Hours required learning outcomes	Hours required learning outcomes	the week
		Basic football skills			the first
		Article (1) of the Law of the Game			the second

		Control the ball			the third
		Article (2) of Football			the fourth
		• Handling and its types			Fifth
					VI
		• Article (3) of Football			Seventh
		Rolling and its types			VIII
		The first practical exam for the first semester			Ninth
		The first theoretical exam for			The tenth



		the first semester			
		Article (4)			eleventh
		Article (5)			twelveth
		Article (6)			Thirteenth
		Deception			fourteenth
		Article (7)			Fifteenth
		Scoring			sixteen
		Heading balls			seventeenth
		Article (8)			eighteen
		Article (9)			nineteenth
		Article (10)			The twentieth
		Article (12)			21st
		Article (12)			twenty tow
		The first			twenty

		theoretical exam for the second semester			third
		The first practical exam for the second semester			twenty fourth
		Goalkeeper skills			25th
					twenty-sixth
		Article (12)			27th
					Twenty-eighth
		Article (12)			XXIX
		الامتحان النظري الثاني للفصل الثاني			thirty

## 11. Course development plan .11

Enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in his future life to build an educated sports community, learning about the amendments to the annual game law, and benefiting from modern and fast futsal football and its reliance on skill.