



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student and are plans that are followed to reach the learning goals. That is, it

describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature:

Head of department name:

Ihsan Qaddouri Amen

Check the file by the :

Date10-10-2024

Signature:

Scientific associate name:

Hamid Muhammad Amash

Date:10-10-2-24

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

1. Program Vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

3. Program objectives

- 1- Preparing swimming coaches from graduates of physical education and sports sciences
- 2- Introducing students to the types of swimming and how to judge tournaments for this event
- 3- Learn the types of swimming, the correct method for each type, and how to teach swimming to others
- 4- Learn how to swim and how to help a drowning person in order to help others in the future

Programmatic accreditation .1
nothing

2. Other external influences .2
nothing

Program structure .3				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		2	60	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

وصف البرنامج .4				
Credit hours	Name of the course or course	Course or course code	Year/level	
2	Theoretical	Football/students	CPE SO1	2025-2024/first

Expected learning outcomes of the program .5	
Knowledge	
	<p>1- Enabling students -1 toknow the basic skills of .football</p> <p>2- Knowledge of football law .articles</p> <p>3- Enabling students to play and referee football</p>
Skills	
	Enabling students to adjust the requirements of the subject from an educational standpoint.

Value	
	Developing students' abilities to share ideas

Teaching and learning strategies
<p>Explaining the scientific material to students in detail .</p> <p>Students' participation in sports topics .</p> <p>Discussion and dialogue about vocabulary related to the topic .</p>

Evaluation methods .6
Weekly, monthly, daily exams and the end of the year exam

The teaching staff .7						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
	angel			private	general	
	angel	angel		Soccer practice	physical education	Doctor teacher

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .8

The most important sources of information about the program .9

Football for the first grades / Sami Al-Saffar and others .

Football Education - Training / Salam Jabbar - Adel Turki .

Football Law 2023/2024 / FIFA .

Recommended books and references, including scientific journals, reports, master's theses, .
.and doctoral dissertations

Electronic references/internet sites .

Program development plan .10

Enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in future life to build a sustainable sports community.

Learning outcomes required from the programme											Essential or optional?	Course Name	Course Code	
Value			Skills				Knowledge							
C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
-	-	-			-	-		-	-	-	Basic	soccer	CPE SO1	2

Please check the boxes corresponding to the individual learning outcomes of the program subject to review.

Course description form

he educational institution	1
uk University / College of Physical Education and Sports Sciences	
cientific department/center	2
ch of theoretical sciences	
course name/code	3
lent Football/CPE SO1	
available attendance forms	4
lent daily attendance records	
1. Semester/year	5
2. Number of study hours (total)	6
ours	
3. The date this description was prepared	7
4-2025	
4. Course objectives	8
tivating the spirit of competition among students chological training improves discipline, willpower, confidence and courage roving students' basic skills	
Course outcomes and .9 teaching, learning and evaluation methods	
A- Cognitive objectives	

Enabling students to obtain general knowledge about football skills and the laws of play- - Enabling students to obtain practical application of arbitration skills- - Enabling students to discuss and analyze- -
B- The skills objectives of the course Enabling students to control the educational material and apply it in their practical and - theoretical lives.
Teaching and learning methods *
Theoretical and practical explanation of the basic skills and the law of the game in football and an explanation of their importance.
* Evaluation methods
- Daily exam.
C - Emotional and value goals Strengthening the student's personality and self-confidence Promoting the values of courage, love and cooperation for student.
D- General and qualifying transferable skills (other skills related to employability and personal development)
- Enhancing students' motivation and motivation to achieve their future goals

Course structure .10				
Learning method and evaluation method	Learning method and evaluation method	Name of the unit/topic	Required learning outcomes	hours
		Basic football skills		2
		Article (1) of the Law of the Game		2
		Control the ball		2
		Article (2) of Football		2
		Handling and its types		2
		Article (3) of Football •		2
		Rolling and its types		2

		The first practical exam for the first semester		2
		The first theoretical exam for the first semester		2
		Article (4)		2
		Article (5)		2
		Article (6)		2
		Deception		2
		Article (7)		2
		Practical exam for the first semester		2
		Scoring		2
		Heading balls		2
		Article (8)		2
		Article (9)		2
		Article (10)		2
		Article (11)		2
		Article (11)		2
		The first theoretical exam for the second semester		2

		The first practical exam for the second semester		2
		Goalkeeper skills		2
				2
		Article (12)		2
				2
		Article (12)		2
				2

Course development plan .11

himself in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in his future life to build an educated sports community, learn .annual amendments to the game law, and benefiting from modern, fast football and its reliance on skill