



Ministry of higher education and scientific research  
Scientific supervision and evaluation apparatus  
Department of quality assurance and academic  
accreditation

## **Academic program and course description guide**

2024

## **Introduction:**

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

## Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature:

Head of department name:

Ihsan Qaddouri Amen

Date:14-4-2024

Signature:

Scientific associate name:

Hamid Muhammad Amash

Date:14-4-2-24

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:  
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

### 1. Program Vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

### 2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

### 3. Program objectives

- Developing and raising the level of English language for students
- Teaching vocabulary specific to sports and games, including football
- Developing reading and comprehension skills in English
- Teaching general conversation skills
- Developing listening skill
- Teaching some basic rules of the English language

### 4. Software accreditation

There is no

### 5. Other external influences

There is no

6. Program structure				
Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Foundation requirements	30	2		Basic course
College requirements	yes			
Department requirements	yes			
Summer internship	There is no			
Other				

\*Comments may include whether the course is basic or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
2023-2024/first	CPE EL1	English language	practica	2
Class			1	

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
A1- Enabling students to have predictable conversations about sports topics and situations	
A2- Enabling students to obtain knowledge and understanding of sports vocabulary in the English language	

A3- Enabling students to develop the basics of conversation in English	
A4- Enabling students to increase their knowledge of football in the English language	
<b>Skills</b>	
- Teaching and developing the skill of listening to the English language	
B2- Teaching students and developing their English reading skills	
B3- Teaching students to speak English, especially for sports situations	
B4- Teaching how to use the language correctly grammatically.	
<b>Values</b>	
Developing students' abilities to share ideas and terminology	

<b>9. Teaching and learning strategies</b>
1 1- Explaining the practical material to students in detail
2- Students' participation in oral dialogues and conversations
3- Discussion and dialogue about vocabulary related to the topic

<b>10. Evaluation methods</b>
1- Daily tests 2- Monthly exams 3- Annual exams 4- Individual participation 5-
Adopting the method of discussion and dialogue

11. Teaching staff						
Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any)		teaching staff number	
	General	specific			cadre	
Teacher, Doctor	Physical	English language			cadre	
	Education					

Professional development
Orienting new faculty members
Participant in scientific seminars and conferences
Professional development for faculty members

12. Acceptance criterion
Direct admission

13. The most important sources of information about the program
(English Language Teaching) Oxford
Cambridge
Head way

14. Program development plan
Follow English programs and dialogues to be able to learn sports terminology in English



Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023- 2024/first Class	CPE EL1	English language	Basic	—	—	---		—	—			—	—	---	

● Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

## Course description form

<b>1. Educational institution</b>
Kirkuk University / College of Physical Education and Sports Sciences
<b>2. Scientific department / Center</b>
Branch of theoretical sciences
<b>3. Course name / code</b>
CPE EL1      English language
<b>4. Available attendance forms</b>
Daily attendance records for students
<b>5. Semester / year</b>
2023/2024
<b>6. Number of academic hours (total )</b>
30 hours
<b>7. Date of preparation of this description</b>
2024-3-30
<b>8. Course objectives</b>
<ul style="list-style-type: none"><li>- Developing and raising the level of English language for students</li><li>- Teaching vocabulary specific to sports and games, including football</li></ul>

- Developing reading and comprehension skills in English
- Teaching general conversation skills
- Developing listening skill
- Teaching some basic rules of the English language

#### **9.Course outputs and methods of teaching, learning and evaluation**

A1- Enabling students to have predictable conversations about sports topics and situations

A2- Enabling students to obtain knowledge and understanding of sports vocabulary in the English language

A3- Enabling students to develop the basics of conversation in English

A4- Enabling students to increase their knowledge of football in the English language

- Teaching and developing the skill of listening to the English language

B2- Teaching students and developing their English reading skills

B3- Teaching students to speak English, especially for sports situations

B4- Teaching how to use the language correctly grammatically.

#### **\* Evaluation methods**

1- Daily tests 2- Monthly exams 3- Annual exams 4- Individual participation 5- Adopting the method of discussion and dialogue

**\*sentimental and valuable goals**

- Strengthening the student's knowledge and self-confidence in speaking and

conversation

- Promoting mathematical terminology in the English language for the student

**\*general and qualifying skills transferred ( other skills related to employability and personal development )**

Enhancing students' motivation and motivation to achieve their future goals

### 10.Course structure

Week	hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	1	Know the lesson and evaluation method	English language	Questions and discussion	Class lectures
second	1	<b>Positions of footballers</b>			
third	1	<b>Personal information</b>			
fourth	1	<b>Jobs in football</b>			
fifth	1	<b>Pitch</b>			
sixth	1	<b>Present simple - tens 1</b>			
Seventh	1	<b>Greetings and introductions</b>			
eighth	1	<b>Reading comprehension passage</b>			
ninth	1	<b>Set- pieces</b>			
tenth	1	<b>Present Simple tens 2</b>			
eleventh	1	<b>Talking about routine</b>			

twelfth	1	<b>Goal Positions</b>			
thirteenth	1	<b>Adverbs of frequency</b>			
Fourteenth	1	<b>Likes and Dislikes</b>			
fifteenth	1	<b>Term exam</b>			
sixteenth	1	<b>Reading comprehension passage</b>			
seventeenth	1	<b>Formations</b>			
Eighteenth	1	<b>present continuous tens</b>			
nineteenth	1	<b>Midfield maestros</b>			
Twenty	1	<b>Number 10</b>			
Twenty-First	1	<b>Instructions</b>			
wenty-second	1	<b>Making arrangements</b>			
Twenty-third	1	<b>Reading comprehension passage</b>			
Twenty-fourth	1	<b>Shot and goals</b>			
Twenty-fifth	1	<b>Past simple Statements tens</b>			
Twenty-sixth	1	<b>Great Strikers</b>			
wenty-seventh	1	<b>Past simple Questions</b>			

Twenty-eighth	1	<b>Apologizing and giving reasons</b>			
Twenty-ninth	1	<b>Reading comprehension passage</b>			
Thirtieth	1	<b>Term exam</b>			

### 11. Course development plan

Enhancing the student's self-confidence in practical life, strengthening his will, and developing a love of participating in linguistic dialogues and English terminology.

