



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature:

Head of department name:

Ihsan Qaddouri Amen

Date:14-4-2024

Signature:

Scientific associate name:

Hamid Muhammad Amash

Date:14-4-2-24

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

1. Program Vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

3. Program objectives

1- Introducing students to the history and philosophy of education and the extent of interest in this aspect by all ancient and modern societies and how man has been able to develop it now, which has served him through the stages of mental and physical development, as well as focusing on education as a major factor in building the health aspect of man.

4. Software accreditation

There is no

5. Other external influences

There is no

6. Program structure				
Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Foundation requirements	60	2		Basic course
College requirements	yes			
Department requirements	yes			
Summer internship	There is no			
Other				

*Comments may include whether the course is basic or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
2023-2024/first	CPE HBi	History and philosophy of	practica	2
Class		physical education	1	

8. Expected learning outcomes of the program	
Knowledge	
Cognitive objectives: Teaching students the history and philosophy of sports and physical education throughout the ages.	

Skills objectives for the course: Teaching students to give lectures, gain self-reliance, and develop their morals.	
Skills	
1- Acquiring skills related to philosophy 2- Gaining the ability to manage sports competitions 3- The ability to teach physical education lessons in schools	
Values	
Developing students' abilities to share ideas	

9. Teaching and learning strategies
1- Providing students with field leadership in sports 2- Providing students with the ability to lead the physical education lesson in 3-secondary school through: theoretical lectures. 3- 3- The ability to teach physical education lessons in schools

10. Evaluation methods
1- Theoretical exams 2- Extracurricular activities 3- Reports

11. Teaching staff						
Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any)		teaching staff number	
	General	specific			cadre	
Teacher, Doctor	Physical	History and Philosophy of Physical Education			cadre	
	Education					

Professional development
Orienting new faculty members
Participant in scientific seminars and conferences
Professional development for faculty members

12. Acceptance criterion
Direct admission

13. The most important sources of information about the program
<p>1- History and philosophy of physical education\Dr. Munther Al-Khatib</p> <p>2- Main references (sources): the Internet and websites.</p> <p>3- Electronic references / Internet sites (Iraqi Sports Academy).</p> <p>4- Recommended books and references, scientific journals, reports, master's theses, and doctoral dissertations.</p> <p>5- Electronic references/websites (Iraqi Sports Academy)</p>

14. Program development plan

Enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in future life to build a sustainable sports community.

Program skills chart																
				Required learning outcomes of the program												
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
2023- 2024/first Class	CPE HBi	History and philosophy of physical education	Basic	—	—			—	—	—			—	—		

● Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

1. Educational institution
Kirkuk University / College of Physical Education and Sports Sciences
2. Scientific department / Center
Branch of theoretical sciences
3. Course name / code
Philosophy and History of Physical Education CPE HBi
4. Available attendance forms
Daily attendance records for students
5. Semester / year
2023/2024
6. Number of academic hours (total)
60 hours
7. Date of preparation of this description
2024-3-30
8. Course objectives
1- Cultivating the spirit of competition among students 2- Psychological training improves discipline, willpower, confidence and courage

3- Improving physical qualities

9.Course outputs and methods of teaching, learning and evaluation

A- Cognitive objectives

1- Teaching students the history and philosophy of sports and physical education throughout the ages

2- Skills objectives of the course:

- Teaching students to give lectures, become self-reliant, and develop their literary culture

B- The skills objectives of the course

1- Gaining the ability to manage sports competitions

2- The ability to teach physical education lessons in secondary schools.

3- The ability to teach physical education lessons in schools

*** Evaluation methods**

1- Monthly exams 2- Annual exams 3- Practical exams

***sentimental and valuable goals**

1- The theoretical materials simulate students' sense of familiarity with cognitive aspects and how to apply them practically

2- Raising the cognitive values of academic subjects and learning discipline, endurance and adaptation

3- Raising students' efficiency and teaching abilities in physical education lessons during application, learning formations, and class control

4- Raising emotional values by assuming responsibility as a scout leader, working with the team, and helping others

***general and qualifying skills transferred (other skills related to employability and personal development)**

Enhancing students' motivation and motivation to achieve their future goals.

10.Course structure

Week	hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	2	Defining the history and development of sports to societies	History and philosophy of physical education	Theoretical lectures	Theoretical tests
second	2	Defining the history and development of sports to societies	History and philosophy of physical education	Theoretical lectures	Theoretical tests
third	2	Introducing the philosophy of sports and physical education in ancient times	History and philosophy of physical education	Theoretical lectures	Theoretical tests
fourth	2	Introducing the philosophy of sports and physical education in ancient times	History and philosophy of physical education	Theoretical lectures	Theoretical tests
fifth	2	Introducing the philosophy of sports and physical education in ancient times	History and philosophy of physical education	Theoretical lectures	Theoretical tests
sixth	2	Introducing the philosophy of sports and physical education in modern times	History and philosophy of physical education	Theoretical lectures	Theoretical tests
Seventh	2	Introducing the philosophy of sports and physical education in modern times	History and philosophy of physical education	Theoretical lectures	Theoretical tests

eighth	2	Introducing the philosophy of sports and physical education in modern times	History and philosophy of physical education	Theoretical lectures	Theoretical tests
ninth	2	Introducing the philosophy of sports and physical education in modern times	History and philosophy of physical education	Theoretical lectures	Theoretical tests
tenth	2	Introducing the philosophy of sports and physical education among the ancient Chinese	History and philosophy of physical education	Theoretical lectures	Theoretical tests
eleventh	2	Introducing the philosophy of sports and physical education among the ancient Chinese	History and philosophy of physical education	Theoretical lectures	Theoretical tests
twelfth	2	Introducing the philosophy of sports and physical education among the Greeks	History and philosophy of physical education	Theoretical lectures	Theoretical tests
thirteenth	2	Introducing the philosophy of sports and physical education among the Greeks	History and philosophy of physical education	Theoretical lectures	Theoretical tests
Fourteenth	2	First semester exam	History and philosophy of physical education	Theoretical lectures	Theoretical tests
fifteenth	2	Introducing the philosophy of sports and physical education among the Greeks	History and philosophy of physical education	Theoretical lectures	Theoretical tests
sixteenth	2	Introducing the philosophy of sports and physical education among the Greeks	History and philosophy of physical education	Theoretical lectures	Theoretical tests

seventeenth	2	Introducing the philosophy of sports and physical education among the Romans	History and philosophy of physical education	Theoretical lectures	Theoretical tests
Eighteenth	2	Introducing the philosophy of sports and physical education among the Romans	History and philosophy of physical education	Theoretical lectures	Theoretical tests
nineteenth	2	Introducing the philosophy of sports and physical education among the Romans	History and philosophy of physical education	Theoretical lectures	Theoretical tests
Twenty	2	Introducing the philosophy of sports and physical education in some European countries	History and philosophy of physical education	Theoretical lectures	Theoretical tests
Twenty-First	2	Introducing the philosophy of sports and physical education in some European countries	History and philosophy of physical education	Theoretical lectures	Theoretical tests
Twenty-second	2	Introducing the philosophy of sports and physical education in some European countries	History and philosophy of physical education	Theoretical lectures	Theoretical tests
Twenty-third	2	Introducing the philosophy of sports and physical education in some European countries	History and philosophy of physical education	Theoretical lectures	Theoretical tests
Twenty-fourth	2	Introducing the philosophy of sports and physical education in some European countries	History and philosophy of physical education	Theoretical lectures	Theoretical tests
Twenty-fifth	2	Introducing the philosophy of sports and physical education in some European countries	History and philosophy of physical education	Theoretical lectures	Theoretical tests
Twenty-sixth	2	Introducing the philosophy of sports and physical education among the ancient Egyptians	History and philosophy of physical education	Theoretical lectures	Theoretical tests

Twenty-seventh	2	Introducing the philosophy of sports and physical education among the ancient Egyptians	History and philosophy of physical education	Theoretical lectures	Theoretical tests
Twenty-eighth	2	Introducing the philosophy of sports and physical education among the ancient Egyptians	History and philosophy of physical education	Theoretical lectures	Theoretical tests
Twenty-ninth	2	Introducing the philosophy of sports and physical education among the ancient Egyptians	History and philosophy of physical education	Theoretical lectures	Theoretical tests
Thirtieth	2	Second semester exam	History and philosophy of physical education	Theoretical lectures	Theoretical tests

11. Course development plan

Enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in his future life to build an educated sports community.

