



Ministry of higher education and scientific research  
Scientific supervision and evaluation apparatus  
Department of quality assurance and academic  
accreditation

## **Academic program and course description guide**

2024

## **Introduction:**

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

## Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature:

Head of department name:

Date:

Signature:

Scientific associate name: **Ibrahim bahram khorshed**

Date:2024/4/20

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:  
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

### 1. Program Vision

The College of Education and Sports Sciences has a number of graduates in the field of education and sports sciences to work in the field of governmental sports other than in the field of work and application.

### 2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements

### 3. Program objectives

- 1- Understand and understand the subject of sports training science and its importance in the training field.
- 2- Preparing students who have the potential to work in the teaching and training field.
- 3- Enabling the student to participate in university and local tournaments.

### 4. Software accreditation

There is no

### 5. Other external influences

There is no

\*Comments may include whether the course is basic or optional.

6. Program structure						
7. Program description						
Year / level	Course code	Course name	Approved hours			
Foundation fourth requirements	60 CPE BB4	2 basketball	practical	theoretical		Basic course 2
College requirements	yes					
Department requirements	yes					
Summer internship	nothing					
Other						

8. Expected learning outcomes of the program	
Knowledge	
<ul style="list-style-type: none"> <li>1- Enabling students to obtain knowledge in the basic subjects of the branch</li> <li>2- Knowing the law of the game</li> <li>3- Know how to fill out the registration form for matches</li> <li>4- Knowing the different game plans</li> <li>5- Match management</li> <li>6- Leading a physical education lesson</li> </ul>	

<b>Skills</b>	
1- Acquiring basketball skills 2- Gaining the ability to manage sports competitions 3-Ability to teach physical education lessons in secondary schools 4- Acquiring offensive and defensive plans and special situations in play	
<b>Values</b>	
Developing students' abilities to share ideas	

**9. Teaching and learning strategies**

- \*- Providing students with field leadership in sports
- \*- Providing students with the leadership capacity for physical education lessons in secondary schools through:
  - 1- Theoretical lectures
  - 2- Practical lessons
  - 3- Field observation
  - 4- Practical application

**10. Evaluation methods**

- 1- Daily, weekly and monthly theoretical exams

2- Daily, weekly and monthly practical exams

3- Extracurricular activities

4- Reports

11. Teaching staff						
Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any )		teaching staff number	
	General	specific			cadre	
Assistant teacher	physical education	Sports psychology/basketball			cadre	

Professional development
Mentoring new faculty members
Professional development of faculty members

12. Acceptance criterion
Direct admission



### 13. The most important sources of information about the program

- 1- The methodological book for students of Al-Tarbeer Sports Colleges, written by Prof. Dr. Muayyad Abdallah Jassim Al-Diwaji.
- 2- Main references (sources): the Internet and websites.
- 3- Electronic references/websites (Iraqi Sports Academy)
- 4- Books and references recommended by scientific journals, reports, master's theses, and doctoral dissertations.

### 14. Program development plan

To enhance the student's self-confidence in practical life, strengthen his will, develop a love of participation and cooperation, and the possibility of applying what he has learned in a future life to build an educated sports community.

Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 fourth	<b>CPE BB4</b>	basketball	<b>Basic</b>	—	—			—	—	—		—	—		
				—	—			—	—	—		—	—		

● Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

## Course description form

1. Educational institution
2. Scientific department / Center
3. Course name / code
4. Available attendance forms
5. Semester / year
6. Number of academic hours (total )
7. Date of preparation of this description
8. Course objectives

## 9.Course outputs and methods of teaching, learning and evaluation

### \* Teaching and learning methods

### \* Evaluation methods

C-sentimental and valuable goals

D-general and qualifying skills transferred ( other skills related to employability and personal development )

10.Course structure					
Week	Hours	Required learning outcomes	Name of the unit / subject	Learning method	valuation method
first	2	Introducing academic subjects + developing physical fitness	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
second	2	Law Article (1+3) + Developmental	Basketball/Fourth stage	Theoretical lectures + practical	Theoretical and practical tests

		exercises with the ball		skills learning	
third	2	Law Article (4+10) + Man- to-man defense	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
fourth	2	Law Article (11+17) + complement of man-to-man defense	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
fifth	2	Law Article (18+21) + man-to-man practical exercises	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests

sixth	2	Law Article (22+31) + Man-to-man practical exercises	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
Seventh	2	Law Article (32+44) + Defense of an area	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
eighth	2	Law Article (45+50) + supplementary area defense	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
ninth	2	Explanation of arbitration	Basketball/Fourth stage	Theoretical lectures +	Theoretical and

		mechanics + applied exercises		practical skills learning	practical tests
tenth	2	Application of refereeing mechanics + defense exercises for the area	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
eleventh	2	Playing man to man + refereeing	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
twelfth	2	Playing zone defense + refereeing	Basketball/Fourth stage	Theoretical lectures + practical	Theoretical and



				skills learning	practical tests
thirteenth	2	A comprehensive review of the law and arbitration mechanics (for the first chapter)	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
fourteenth	2	Practical exam (judging + playing)	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
fifteenth	2	Theoretical exam	Basketball/Fourth stage	Theoretical lectures +	Theoretical and

				practical skills learning	practical tests
sixteenth	2	Developmental exercises for physical fitness and skills	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
eventeenth	2	Mixed defense + play + refereeing	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
Eighteenth	2	Practical exercises for mixed defense	Basketball/Fourth stage	Theoretical lectures + practical	Theoretical and practical tests

		+ playing + arbitration		skills learning	
nineteenth	2	Fast attack + play + refereeing	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
Twenty	2	Practical exercises for quick attack + playing + arbitration	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
Twenty-First	2	Registration Form	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests

venty-second	2	Team attack against man-to-man defense + applied exercises	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
venty-third	2	Team attack against the zone + applied exercises	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
venty-fourth	2	Play + arbitration + application for the registration form	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests

twenty-fifth	2	Physical and skill preparation + playing + refereeing	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
twenty-sixth	2	Special cases + playing + arbitration	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
twenty-seventh	2	Basketball analysis	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
twenty-eighth	2	The theoretical exam for the	Basketball/Fourth stage	Theoretical lectures +	Theoretical and

		registration form		practical skills learning	practical tests
Twenty-ninth	2	Practical exam, playing + judging	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests
Thirtieth	2	Theoretical exam	Basketball/Fourth stage	Theoretical lectures + practical skills learning	Theoretical and practical tests

## 11. Course development plan

Enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in his future life to build an educated sports community.