



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic
accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student and are plans that are followed to reach the learning goals. That is, it

describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature:

Signature:

Scientific associate name: **Ibrahim bahram khorshed**

Head of department name:

Date:2024|4|20

Date:
Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

1. Program Vision

The College of Education and Sports Sciences has a number of graduates in the field of education and sports sciences to work in the field of governmental sports other than in the field of work and application.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements

3. Program objectives

Knowing and understanding the subject of volleyball in terms of tactics and .laws

4. Software accreditation

There is no

5. Other external influences

There is no

6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
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Foundation requirements	60	2		Basic course
College requirements	yes			
Department requirements	yes			
Summer internship	nothing			
Other				

*Comments may include whether the course is basic or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
2023-2024 fourth	CPE vB4	Volly ball	practical theoretical	2

8. Expected learning outcomes of the program	
Knowledge	
1 - Knowing the rules of the game 2- Knowing how to score matches Knowing the different game plans	
Skills	
(Offensive plans (0-6-1 (Offensive plans (1-5-2 (Offensive plans (2-4-3 Defensive plans-4	

Values	

9. Teaching and learning strategies

- Daily theoretical and practical lectures.

Assigning students some homework related to the subject.

Watching international and local matches via YouTube.

Field observation of competitive volleyball matches by players and teachers

10. Evaluation methods
By daily calendar - theoretical exams - practical exams - assignments and activities

11. Teaching staff						
Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any)		teaching staff number	
	General	specific			cadre	
Assistant teacher	physical education	Volleyball			cadre	

Professional development

Mentoring new faculty members

Professional development of faculty members

12. Acceptance criterion

Direct admission

13. The most important sources of information about the program

1- Main references (sources) textbooks

2- Recommended books and references (scientific journals, reports)

Electronic references / websites (Iraqi Sports Academy).

14. Program development plan

To enhance the student's self-confidence in practical life, strengthen his will, develop a love of participation and cooperation, and the possibility of applying what he has learned in a future life to build an educated sports community.

Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024 fourth	CPE BB4	volleybool	Basic	—	—			—	—	—		—	—		
				—	—			—	—	—		—	—		

● Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

Course description form

1. Educational institution
2. Scientific department / Center
3. Course name / code
4. Available attendance forms
5. Semester /year
6. Number of academic hours (total)
7. Date of preparation of this description
8. Course objectives

9.Course outputs and methods of teaching, learning and evaluation

* Teaching and learning methods

* Evaluation methods

C-sentimental and valuable goals

D-general and qualifying skills transferred (other skills related to employability and personal development)

10.Course structure					
Week	Hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	2	General preparation elements training + playing and refereeing	Explanation of practical and theoretical lectures by the instructor using auxiliary tools	Daily and semester exams and optimal performance	
second	2		Training of special preparation		

			elements + playing and refereeing		
third	2		Explanation and application of play stops		
fourth	2		Organized play with refereeing		
fifth	2		Explanation of stoppages with application		
sixth	2		Offensive plan (0- (6		
Seventh	2		Attack plan from positions in volleyball + (5-1) attack plan		
eighth	2		Offensive plan (4- 2) + play and referee		

ninth	2		Finishing phase in volleyball + play and referee		
tenth	2		Applying plan (0-6) + play and referee		
eleventh	2		Applying plan (5-1) + play and referee		
twelfth	2		Applying plan (2-4) + play and referee		
thirteenth	2		Playing with referee		
fourteenth	2		Theoretical exam		
fifteenth	2		Practical exam		
sixteenth	2		Explanation of the free player volleyball		

seventeenth	2		Explanation of the behavior of the participants volleyball		
Eighteenth	2		Defensive plans (defensive plan 6 (advanced		
nineteenth	2		Defensive plan 6 late		
Twenty	2		Plan (covering the (striker position (4		
Twenty-First	2		Plan (covering the (striker position 3		
Twenty-second	2		Plan (covering the (striker position 2		
Twenty-third	2		Playing and refereeing with the application of the plans		
Twenty-fourth	2		Playing and refereeing with		

			the application of plan to √ the cover position 4		
twenty-fifth	2		Playing and refereeing with the application of the		
twenty-sixth	2		plan to cover the striker position 3		
twenty-seventh	2		Playing and refereeing with the application of the plan to cover the striker position 2		
twenty-eighth	2		Psychological preparation for volleyball players + playing and refereeing		

wenty-ninth	2		Theoretical exam		
Thirtieth	2		Practical exam		

11. Course development plan

Focus on the skillful performance of attack and defense in volleyball through -
competitive exercises according to the specificity of each application and areas of use in
.the game

Practical application by students of defensive and offensive plans and exercises in - 2
addition to the acquired legal materials based on what they have learned and worked on
.developing

Playing the role of teacher and leader in teamwork by gaining the trust of colleagues - 3
and harmony and adaptation to the stimuli resulting from that role