



Ministry of higher education and scientific research
Scientific supervision and evaluation apparatus
Department of quality assurance and academic accreditation

Academic program and course description guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the

available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty...Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description:

Date of filling the file:

Signature

Signature:

Head of department name:
name:

Scientific associate

Professor Shahin Ramzi Rafiq

Hamid Muhammad Amash

Date:31-3-2024

Date:31-3-2024

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:
Abdulqader Nawzad Ismail

Date:

Signature:

Dean Authentication

1. Program Vision

The College of Physical Education and Sports Sciences seeks to prepare graduates in physical education and sports sciences to work in governmental departments and utilize their expertise in the practical field and application

2. Program message

Working on preparing and graduating pioneering scientific and leadership competencies in the field of physical education and sports sciences, as well as advancing the knowledge base in scientific research in the field of physical education and sports. This is aimed at serving the local, regional, and international communities, in addition to training and refining students' minds scientifically and cognitively. It also emphasizes social and cultural values and responds to the requirements of the local market

3. Program objectives

Understanding and comprehending the material of handball from both strategic and legal perspectives

Preparing students with the ability to manage handball matches

4. Software accreditation

There is no

5. Other external influences

There is no

6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Foundation requirements	60	2		Basic course
College requirements	Yes			
Department requirements				
Summer internship				
Other				

*Comments may include whether the course is basic or optional.

7. Program description

Year / level	Course code	Course name	Approved hours	
2023-2024 third	CPE HB4	handball	practical	2

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8. Expected learning outcomes of the program

Knowledge

1-Gradual progression in improving students' physical fitness according to the specificity of .handball
 2-Explanation, demonstration, and application of .offense and defense tactics and their types
 -3.Explanation of the international handball rules
 Applications of offensive phases and defensive skills

Skills

Defense and its types (zone, man-to-man, -
 -1.(combination
 2.Application of refereeing rules -
 Formation of fast collective attack stage (2 vs -
 3.(1

Values

9. Teaching and learning strategies

- 1-Daily theoretical and practical lectures
- 2-Assigning students with relevant course tasks
- 3-Watching international and local matches on YouTube
- 4-Field observation of competitive handball matches by players and coaches

10. Evaluation methods

Through the daily calendar - theoretical exams - practical exams - assignments and activities

11. Teaching staff						
Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any)		teaching staff number	
	General	specific			cadre	
Assistant lecturer	Physical education	handball			cadre	

Professional development
Mentoring new faculty members
Professional development of faculty members

12. Acceptance criterion
Direct admission

13. The most important sources of information about the program

- 1- Required textbooks (Kamal Arif/Handball/2009)
- 2- Main references (sources) methodological books
- 3- Recommended books and references (scientific journals, reports)
- 4- Electronic references/websites (Iraqi Sports Academy)

14. Program development plan

To enhance the student's self-confidence in practical life, strengthen his will, develop a love of participation and cooperation, and the possibility of applying what he has learned in a future life to build an educated sports community.

Course description form

1. Educational institution
Kirkuk University / College of Physical Education and Sports Sciences
Scientific department / Center
Branch Games Branch
Course name / code
handball CPE HB4
Available attendance forms
Daily attendance records for students
5.Semester /year
2023-2024
6.Number of academic hours (total)
60
7.Date of preparation of this description
2024-3-29
8.Course objectives
<p>Explanation, applications and types of attacks.</p> <p>Explanation and applications of defense and its types</p> <p>Playing and arbitration</p> <p>Implementing defense and attack plans.</p>

Expected learning outcomes of the program
<p>1-Gradual progression in improving students' physical fitness according to the .specificity of handball</p> <p>2-Explanation, demonstration, and application of offense and defense tactics and .their types</p> <p>-3.Explanation of the international handball rules</p> <p>Applications of offensive phases and defensive skills</p>
<p>Skills</p> <p>-1.(Defense and its types (zone, man-to-man, combination</p> <p>2.Application of refereeing rules -</p> <p>.(Formation of fast collective attack stage (2 vs 1 -</p>

Teaching and learning methods
.Daily theoretical and practical lectures .Assigning students with relevant course tasks .Watching international and local matches on YouTube Field observation of competitive handball matches by players and coaches
* Evaluation methods
Through the daily calendar - theoretical exams - practical exams - assignments and activities
C-sentimental and valuable goals Engaging students in theoretical materials enhances their understanding and .ability to apply them practically Elevating the intellectual values of the subjects fosters discipline, resilience, and .adaptability Enhancing students' proficiency and teaching abilities in physical education .classes during application and learning formations and class management Instilling emotional values through assuming responsibility as a scout leader, .working with the team, and assisting others
D-general and qualifying skills transferred (other skills related to employability and personal development)
.Boosting motivation and incentive students to achieve their future goals

10.Course structure					
Week	hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
First	2		Training on general preparation elements +	Explanation of practical and theoretical lectures by	Daily and quarterly exams and optimal performance

			playing and .refereeing	the instructor using instructional aids	
Second	2		Training on specific preparation elements + playing and .refereeing		
Third	2		Planning a handball training program + practical applications		
fourth	2		Utilizing exercise scheduling in motor learning to learn handball skills + playing and refereeing		
fifth	2		Testing and assessment in handball (highlighting important tests) + playing and .refereeing		
sixth	2		Fast break offense individually and collectively in handball + playing .and refereeing		
Seventh	2		Center attack in handball + 5:1 offensive strategy		

eighth	2		offensive 4:2 strategy + playing and refereeing		
ninth	2		Finishing stage in handball + playing and refereeing		
tenth	2		Organized play with refereeing (application of Rules 11-15 in handball (with their signals		
eleventh	2		Organized play with refereeing (application of Rules 11-15 in handball with their (signals		
twelfth	2		Combined defense + two teams playing with arbitration		
thirteenth	2		Defensive exercises to develop the complex defense method + playing two teams with arbitration		
Fourteenth	2		Theoretical exam		
fifteenth	2		Practical exam		
sixteenth	2		Practical application of offensive and defensive plans		
seventeenth	2		Organized play with refereeing (application of		

			Rules 1-5 in handball with their signals		
Eighteenth	2		rganized play with refereeing (application of Rules 6-10 in handball with their signals		
nineteenth	2		Developing the group rapid attack phase, forming (2 vs. 1) + playing two teams with arbitration		
Twenty	2		Explanation and application of the group rapid attack phase, formation (3 vs. 2) + two teams playing with arbitration		
Twenty-First	2		Practical application of diverse playing situations and clarification of the legal status + playing and refereeing		
enty-second	2		Management of handball matches + playing and refereeing		
Twenty-third	2		Organized play with refereeing		

Twenty-fourth	2		Handball match registration form + playing and refereeing		
Twenty-fifth	2		Practical application of how to fill out a handball match registration form		
Twenty-sixth	2		Tasks of the registered referee and the timekeeper with practical application + playing and refereeing		
Twenty-seventh	2		Practical application of referee signals with their meanings in practice + playing and refereeing		
Twenty-eighth	2		Psychological preparation for handball players + playing and refereeing		
Twenty-ninth	2		Theoretical exam		
Thirtieth	2		Practical exam		

11. Course development plan

Focusing on skill performance in offense and defense in handball through competitive .exercises tailored to each application and areas of play

Practical application by students of defensive and offensive plans and exercises, in addition to acquired legal knowledge, by relying on what they have learned and .working to enhance it

Playing the role of teacher and leader in teamwork by gaining the trust of colleagues and adapting to the challenges that come with that role