



Ministry of higher education and scientific research  
Scientific supervision and evaluation apparatus  
Department of quality assurance and academic  
accreditation

## **Academic program and course description guide**

2024

## **Introduction:**

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

## Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic program description form

University Name: University.... Kirkuk.....

Faculty/Institute: faculty....Physical education and sports science.....

Scientific Department: Department.....

Name of academic or professional program: Bachelor.....Physical education and sports science

Name of the final certificate: Bachelor.....Physical education and sports science

Academic system: annual

Date of preparation of the description: **14/04/2024**

Date of filling the file: 14/04/2024

Signature:

Head of department name: Prof. Dr. Shahin Raamze RAFIQ

Signature:

Scientific associate name: Dr. Hamid Muhammad AMASH

Date:

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:  
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

### 1. Program Vision

The College of Education and Sports Sciences has a number of graduates in the field of education and sports sciences to work in the field of governmental sports other than in the field of work and application

### 2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements.

### 3. Program objectives

- 1- Understand and understand the basic skills of futsal football
- 2- Introducing students to the articles of the Futsal Football Law.
- 3- Enabling the student to apply basic skills and referee matches.

### 4. Software accreditation

There is no

### 5. Other external influences

There is no

\*Comments may include whether the course is basic or optional.

6. Program structure				
Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Foundation requirements	60	2		
College requirements	yes			
Department requirements	yes			
Summer internship	There is no			
Other				

7. Program description				
Year / level	Course code	Course name	Approved hours	
2023-2024/fourth	CPE FU4	Futsal football / female students	practica	2

8. Expected learning outcomes of the program	
Knowledge	
<ul style="list-style-type: none"> <li>- Cognitive objectives</li> <li>- Applying the vocabulary of the followed curriculum</li> <li>- Review and repeat basic skills in futsal football</li> <li>- Using basic skills in playing</li> <li>- Reviewing the articles of the Futsal Football Law</li> <li>- Arbitration and application during play</li> <li>- Analysis of arbitration cases</li> </ul>	

Skills	
B - The skills objectives of the course	
- All skills studied during the previous academic stages	
- How to use skills during play	
-Developing basic skills and arbitration skills	
Values	
Developing students' abilities to share ideas	

## 9. Teaching and learning strategies

Using educational and applied learning methods, including participatory, competitive and imperative methods in learning and teaching

10. Evaluation methods
15marks for the first semester, 15 marks for the second semester, and 30 marks for the final practical exam

11. Teaching staff						
Faculty members						
Scientific rank	Specialization		requirements/ Special skills (if any )		teaching staff number	
	General	specific			cadre	
Assistant Professor Dr	physical education	Learning / Football			cadre	

Professional development
Mentoring new faculty members
Professional development of faculty members

## 12. Acceptance criterion

Direct admission

## 13. The most important sources of information about the program

- 1- -Methodological books/auxiliary books
- 2- -Basic texts prepared by the subject teacher
- 3- -Reports - periodicals and scientific journals
- 4- -International Information Network (Internet)

## 14. Program development plan

Following up on changes in international law, the latest developments in the game, recent developments in sports training and motor learning, following up on special devices and tools in teaching and training the game, and relying on modern sources and references.



Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
/ 2023-2024 Fourth	CPE FU4	Futsal	Basic	---	---	---		---	---			----	----	----	



● Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

## Course description form

<b>1. Educational institution</b>
Kirkuk University / College of Physical Education and Sports Sciences
<b>2.Scientific department / Center</b>
Individual games branch
<b>3.Course name / code</b>
CPE FU4 FUTSAL
<b>4.Available attendance forms</b>
Student daily attendance records
<b>5.Semester /year</b>
2023/2024
<b>6.Number of academic hours (total )</b>
60
<b>7.Date of preparation of this description</b>
<b>14/04/2024</b>
<b>8.Course objectives</b>
Cultivating the spirit of competition among students Psychological training improves discipline, willpower, confidence and courage Improving students' basic skills

## 9.Course outputs and methods of teaching, learning and evaluation

### - Cognitive objectives

- Applying the vocabulary of the followed curriculum
- Review and repeat basic skills in futsal football
- Using basic skills in playing
- Reviewing the articles of the Futsal Football Law
- Arbitration and application during play
- Analysis of arbitration cases

### B- The skills objectives of the course

- All skills studied during the previous academic stages
- How to use skills during play
- Developing basic skills and arbitration skills

### \* Teaching and learning methods

Using mental training using direct and indirect aids, including watching illustrative films

### \* Evaluation methods

1- Monthly exams 2- Annual exams 3- Practical exams

C - Emotional and value goals

1- Strengthening the student's personality and self-confidence. 2- Promoting the values of courage, love, and cooperation for students.

-Using skills in the method and style of playing. 2-Using the provisions of the law in arbitrating indoor football matches

10.Course structure					
Week	Hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	2	Re-explanation of Article (1) + Article (2) of the law + ball sense exercises	Futsal Football / Female Students / Fourth Stage	Explanation of theoretical lectures by subject teachers using modern teaching and presentation methods	Daily exams Evaluating daily student participation Quarterly exams Final exams Student activities
second		Re-explaining futsal skills Re-explaining the suppression technique + the suppression skill + the handling skill + the rolling skill			
third		Re-explanation of Articles (3) and (4) + skill exercises (putting down + handling + rolling)			

fourth		Watch futsal matches (video)			
fifth		Re-explanation of Articles (5) and (6) + application of arbitration during play			
sixth		Re-explanation of Articles (7) and (8) + exercises for various basic skills			
Seventh		Referees in futsal + application of arbitration cases			
eighth		Symbols, instructions and terminology			
ninth		Law theory exam (1-8) + arbitration practical exam			
tenth		Physical capabilities of futsal players			
eleventh		Re-explanation of Article (9) + (10) Article Explanation of the form for futsal + football matches			
twelfth		Re-explanation of Articles (11) and (12) of referees' signals and duties			
thirteenth		Re-explaining scoring skills + goalkeeper skills + various scoring exercises			

Fourteenth		Explanation of fixed balls and their importance + training on fixed balls			
fifteenth		The first semester exam is theoretical law (1-12) + a form + a practical skills exam			
sixteenth		Re-explanation of Article (13) + (14) Article			
eventeenth		Playing and refereeing			
Eighteenth		Re-explanation of Article (15) + (16) Article			
nineteenth		<b>Playing and refereeing</b>			
Twenty		<b>Re-explanation of Article (17) + (18) + arbitration in futsal</b>			
Twenty-First		<b>Questions about the law + a match (two teams play) + arbitration</b>			
Twenty-second		<b>Explaining the importance of defense + training on the defensive stance</b>			
Twenty-third		Theoretical exam form + practical exam (judging)			

Twenty-fourth		vs 1 defense + teaching defense 1 and the correct defensive stance + application			
Twenty-fifth		Explanation of defense types + application of defense types			
Twenty-sixth		Explanation of attack types + application of attack types			
Twenty-seventh		Penalty kicks + execution of penalty kicks			
Twenty-eighth		The importance of the flying player + the application of game situations for the flying player + the application of playing and arbitration			
Twenty-ninth		Two teams match and arbitration			
Thirtieth		Second semester exam			

### 11. Course development plan

Enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in his future life to build an educated sports community, learning about the amendments to the annual game law, and benefiting from modern and fast futsal ..football and its reliance on skill

