



Ministry of higher education and scientific research  
Scientific supervision and evaluation apparatus  
Department of quality assurance and academic  
accreditation

## **Academic program and course description guide**

2024

## **Introduction:**

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

## Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic program description form

University Name: University of Kirkuk

Faculty/Institute: faculty Physical education and sports science

Scientific Department: Individual games branch

Name of academic or professional program: Bachelor Physical education and sports science

Name of the final certificate: Bachelor Physical education and sports science

Academic system: annual

Date of preparation of the description: 14/04/2024

Date of filling the file: 14/04/2024

Signature:

Head of department name :

Prof. Dr. Shahin Raamze RAFIQ

Date:

Signature:

Scientific associate name:

Dr. Hamid Muhammad AMASH

Date:

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:  
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

### 1. Program Vision

Seeking college Physical Education and Sports Sciences: By preparing graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field

### 2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of scientific research in the field of physical education and sports sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to .local market requirements

### 3. Program objectives

- 1- Introducing students to the importance of para-athletes and types of disabilities, a historical overview of para-disabled sports at Arab and international levels.
- 2- Introducing students to the principles of rehabilitation of people with disabilities in hospitals for people with special needs.
- 3- Introducing students to tests for people with disabilities and methods for implementing them.

### 4. Software accreditation

There is no

### 5. Other external influences

There is no

\*Comments may include whether the course is basic or optional.

6. Program structure					
7. Program description					
Year / level	Course code	Course name	Approved hours		
Foundation 2024 requirements	CPE CS4 60	2 Sports for the	2	theoretical	
College requirements	yes	disabled			
Department requirements	yes		2		
Summer internship	nothing				
Other					

8. Expected learning outcomes of the program	
Knowledge	
	<p>1- Enables students to obtain general knowledge of sports for the disabled</p> <p>2- Enables students to obtain knowledge about the rehabilitation and care of people with disabilities and all types of disabilities.</p> <p>3- Enabling students to obtain knowledge on how to deal with and conduct tests for people with disabilities, according to the type of disability.</p> <p>4- Enabling students to obtain knowledge of how to train people with disabilities in order to improve their</p>

	achievement
<b>Skills</b>	
	<p>1- Students gain knowledge of methods of dealing with and caring for the disabled so that they can be referees and trainers for the disabled in the future.</p> <p>2- Students gain the ability to rehabilitate the disabled and guide their integration into society</p>
<b>Values</b>	
	Developing students' abilities to share ideas

### 9. Teaching and learning strategies

- 1 - Video presentation Show skill performance separately
- 2 - Applying the skills performance for each student

### 10. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam

### 11. Teaching staff

#### Faculty members

Scientific rank	Specialization	requirements/ Special skills (if any )	teaching staff number
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	General	specific			cadre	
Assistant teacher	physical education	Principles of physical education and sports science			cadre	

Professional development
Mentoring new faculty members
Professional development of faculty members

12. Acceptance criterion
Direct admission

13. The most important sources of information about the program
<p>1- Sports Specialists/ Prof. Qais Jiyad Khalaf</p> <p>2- Sports Specialists/Md. Alaa Khalaf Haider</p> <p>3- Main references (sources): the Internet and websites.</p> <p>4- Books and references recommended by scientific journals, reports, master's theses, and doctoral dissertations.</p> <p>5- Electronic references/websites (Iraqi Sports Academy)</p>



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<b>14. Program development plan</b>
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To enhance the student's self-confidence in practical life, strengthen his will, develop a love of participation and cooperation, and the possibility of applying what he has learned in a future life to build an educated sports community.
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Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024-2023 / Fourth	CPE CS4	Sport of disable	Basic	—	—			—	—	—		—	—		

• Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

## Course description form

<b>1. Educational institution</b>
Kirkuk University / College of Physical Education and Sports Sciences
<b>2.Scientific department / Center</b>
Individual games branch
<b>3.Course name / code</b>
CPE CS4 Sport of disable
<b>4.Available attendance forms</b>
Student daily attendance records
<b>5.Semester /year</b>
2023/2024
<b>6.Number of academic hours (total )</b>
60
<b>7.Date of preparation of this description</b>
14/04/2024
<b>8.Course objectives</b>
1- Introducing students to the importance of para-athletes and types of disabilities, a historical

overview of para-disabled sports at Arab and international levels.

2- Introducing students to the principles of rehabilitation of people with disabilities in hospitals for people with special needs.

3- Introducing students to tests for people with disabilities and methods for implementing them.

## 9.Course outputs and methods of teaching, learning and evaluation

### A- **Cognitive objectives**

Enables students to obtain general knowledge of sports for the disabled

Enables students to obtain knowledge about the rehabilitation and care of people with disabilities and all types of disabilities

Enabling students to obtain knowledge on how to deal with and conduct tests for people with disabilities, according to their type

**The skills objectives of the course**

Students gain knowledge of methods of dealing with and caring for people with disabilities so that they can be referees and trainers for people with disabilities in the future.

Gaining students the ability to rehabilitate the disabled and guide their integration into society

**\* Teaching and learning methods**

Through the theoretical presentation of the course vocabulary

Through the use of presentation methods and scientific sources

**\* Evaluation methods**

. Daily exam

.Quarterly exam

Extracurricular activities

<p>C-sentimental and valuable goals</p> <p>Teaching students to cooperate .among themselves</p> <p>Developing the spirit of .competition among students</p> <p>Cultivating a love of order among students</p>
<p>D-general and qualifying skills transferred ( other skills related to employability and personal development )</p>

10.Course structure					
Week	hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	2		A historical introduction to sports for the disabled	Theoretical and practical lectures	Semester exams + reports
second	2		The history of people		

			with disabilities in ancient times		
third	2		History of the disabled in the Middle Ages		
fourth	2		History of people with disabilities in modern times		
fifth	2		The general concept of disability		
sixth	2		Causes of disability		
Seventh	2		<b>CLASSIFICATION OF BLIND PEOPLE</b>		
eighth	2		<b>The first exam for the first semester</b>		

ninth	2		<b>Choosing sport for the disable</b>		
tenth	2		<b>Modified sports activities</b>		
eleventh	2		<b>Method equivalent sports activities</b>		
twelfth	2		<b>The basis of modified physical education</b>		
thirteenth	2		<b>VISUAL IMPAIRMENT</b>		
Fourteenth	2		<b>Classification of blind people</b>		
fifteenth	2		<b>Sport training for the blind</b>		
sixteenth	2		<b>review</b>		
seventeenth	2		<b>exam</b>		
Eighteenth	2		<b>IMPAIRED HEARING</b>		
nineteenth	2		<b>Physical disability</b>		



Twenty	2		<b>Nervous system disabilities</b>		
Twenty-First	2		<b>Cerebral paralysis</b>		
Twenty-second	2		<b>Disabilities of the musculoskeletal system</b>		
Twenty-third	2		<b>Spinal cord</b>		
Twenty-fourth	2		<b>Spinal cord injuries</b>		
Twenty-fifth	2		<b>epilepsy</b>		
Twenty-sixth	2		<b>Epilepsy Classification</b>		
Twenty-seventh	2		<b>Amputation disability</b>		
Twenty-eighth	2		<b>autism</b>		
Twenty-ninth	2		<b>Causes autism</b>		
Thirtieth	2		<b>The final exam</b>		

## 11. Course development plan

Enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in his future life to build an educated sports community