



Ministry of higher education and scientific research  
Scientific supervision and evaluation apparatus  
Department of quality assurance and academic  
accreditation

## **Academic program and course description guide**

2024

## **Introduction:**

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its decisions, indicating the skills that are being worked on to provide students based on the objectives of the academic program. The importance of this description is manifested because it represents the cornerstone in obtaining program accreditation and is co-written by teaching staff under the supervision of scientific committees in scientific departments.

This manual, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous manual in the light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly) as well as the adoption of the description of the academic program circulated under the book of the Department of studies Pm3/2906 on 3/5/2023 with respect to programs that adopt the Bologna track as the basis for their work.

In this area, we can only emphasize the importance of writing the description of academic programs and curricula to ensure the proper functioning of the educational process.

## Concepts and terminology:

Description of the academic program: the description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: an ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: it briefly explains the goals and activities necessary to achieve them, as well as defines the development paths of the program and its directions.

Program objectives: these are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: all courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna track), whether it is a requirement (Ministry, University, College and scientific department) with the number of academic units.

Learning outcomes: a compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes for each course in a way that achieves the objectives of the program.

Teaching and learning strategies: these are the strategies used by the faculty member to develop the teaching and learning of the student

and are plans that are followed to reach the learning goals. That is, it describes all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic program description form

University Name: University of Kirkuk

Faculty/Institute: faculty Physical education and sports science

Scientific Department: Individual games branch

Name of academic or professional program: Bachelor Physical education and sports science

Name of the final certificate: Bachelor Physical education and sports science

Academic system: annual

Date of preparation of the description: 14/04/2024

Date of filling the file: 14/04/2024

Signature:

Head of department name :

Prof. Dr. Shahin Raamze RAFIQ

Date:

Signature:

Scientific associate name:

Dr. Hamid Muhammad AMASH

Date:

Check the file by the:

Department of Quality Assurance and University Performance

Department of Quality Assurance and University Performance name:  
Abdulqader Nawzad Ismail

Date:

Signature:

Dean

Authentication

### 1. Program Vision

Seeking college Physical Education and Sports Sciences: By preparing graduates in physical education and sports sciences to work in government departments and benefit from specialization in the practical and applied field

### 2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of physical education and sports sciences and to develop the balance of knowledge in the field of ,scientific research in the field of physical education and sports sciences to serve the local regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to .local market requirements

### 3. Program objectives

Understand and understand the subject of athletics and its importance in the training field  
Preparing students who have the potential to work in the teaching and training field  
Enabling the student to participate in university and local tournaments

### 4. Software accreditation

There is no

### 5. Other external influences

There is no

### 6. Program structure

Program structure	Number of courses	Academic unit	Percentage ratio	* notes
Foundation requirements	120	4		
College requirements	yes			
Department requirements	yes			
Summer internship	nothing			
Other				

\*Comments may include whether the course is basic or optional.

7. Program description				
Year / level	Course code	Course name	Approved hours	
Fourth / 2023-2024	CPE AT4	Athletics	2	practical
			2	My eyesight

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
	1 - .Introduction to the history of athletics events 2 - .Introducing students to how to referee athletics events 3 - .Teaching students the technique of performing events 4 - Introducing the rules of racing in vehicle events
<b>Skills</b>	
	1 - . Teaching students skills for athletics events 2 - . Teaching students training for athletics events 3 - .Teaching students complex activities 4- Using live, photographic and video presentation of motor skills

<b>Values</b>	
	Developing students' abilities to share ideas

<b>9. Teaching and learning strategies</b>
1 - Video presentation Show skill performance separately 2 - Applying the skills performance for each student

<b>10. Evaluation methods</b>
Weekly, monthly, daily exams and the end of the year exam

<b>11. Teaching staff</b>						
<b>Faculty members</b>						
Scientific rank	Specialization		requirements/ Special skills (if any )		teaching staff number	
	General	specific			cadre	
Assistant teacher	physical education	Athletis			cadre	

<b>Professional development</b>
Mentoring new faculty members
Professional development of faculty members

## 12. Acceptance criterion

Direct admission

## 13. The most important sources of information about the program

- 1 - Book of Arena and Field Games / Prof. Dr. Sarih Abdel Karim Al-Fadhli + Prof. Dr. Talib Faisal Abdel Hassan
- 2 - Book of Arena and Field Games / Prof. Dr. Raysan Kharbit + D. Abdul Rahman Al Ansari
- 3 - The main references (sources) are the Internet and websites
- 4 - Recommended books and references, scientific journals, reports, master's theses and doctoral dissertations
- 5 - Electronic references/websites (Iraqi Sports Academy)

## 14. Program development plan

To enhance the student's self-confidence in practical life, strengthen his will, develop a love of participation and cooperation, and the possibility of applying what he has learned in a future life to build an educated sports community.



Program skills chart															
				Required learning outcomes of the program											
Year/grade	Course code	Course name	Compulsory or optional	knowledge				skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024-2023 / Fourth	<b>AT4 CPE</b>	Athletics	Basic	—	—			—	—	—		—	—		

● Please tick the boxes corresponding to the individual learning outcomes of the program being evaluated

## Course description form

<b>1. Educational institution</b>
Kirkuk University / College of Physical Education and Sports Sciences
<b>2.Scientific department / Center</b>
Individual games branch
<b>3.Course name / code</b>
CPE AT4 Athletics
<b>4.Available attendance forms</b>
Student daily attendance records
<b>5.Semester /year</b>
2023/2024
<b>6.Number of academic hours (total )</b>
120
<b>7.Date of preparation of this description</b>
14/04/2024
<b>8.Course objectives</b>

.Introducing students to athletics events historically

. Students learned about the combined events in the men's decathlon and women's heptathlon

.Students know the common mistakes in athletics competitions and how to address them

. Students are introduced to the law of athletics competitions

. Students learn how to solve knots and fill out forms in athletics events

## 9.Course outputs and methods of teaching, learning and evaluation

### A- Cognitive objectives

- 1 - .Introduction to the history of athletics events
- 2 - .Introducing students to how to referee athletics events
- 3 - Teaching students the technique of performing events
- 4 - Introducing the rules of racing in vehicle events

### B- The skills objectives of the course

- 1 - . Teaching students skills for athletics events
- 2 - . Teaching students training for athletics events
- 3 - .Teaching students complex activities

**\* Teaching and learning methods**

Field participation

**\* Evaluation methods**

. Daily exam

.Quarterly exam

Extracurricular activities

C-sentimental and valuable goals

Teaching students to cooperate  
.among themselves

Developing the spirit of  
.competition among students

Cultivating a love of order among students

**D-general and qualifying skills transferred ( other skills related to employability and personal development )**

10.Course structure					
Week	hours	Required learning outcomes	Name of the unit / subject	Learning method	Evaluation method
first	4		<b>History of the decathlon and sevens games</b>	Theoretical and practical lectures	Semester + exams reports
second	4		<b>The law of the decathlon and sevens games</b>		
third	4		<b>m running event100 for students</b>		
fourth	4		<b>Running 100 event Female students barriers</b>		
fifth	4		<b>Running 100 event Female students barriers</b>		
sixth	4		<b>Long jump, male and female students</b>		
Seventh	4		<b>Long jump, male and female students</b>		

eighth	4		<b>The first exam for the first semester</b>		
ninth	4		<b>Shot put (weight) for male and female students</b>		
tenth	4		<b>Shot put (weight) for male and female students</b>		
eleventh	4		<b>,High jump students male and female</b>		
twelfth	4		<b>,High jump students male and female</b>		
thirteenth	4		<b>He ran 400 M students</b>		
Fourteenth	4		<b>He ran 400 M students</b>		
fifteenth	4		<b>The second exam for the first semester</b>		
sixteenth	4		<b>Female students ran m 200</b>		
seventeenth	4		<b>Female students ran 200 m</b>		
Eighteenth	4		<b>Students ran 110m hurdles</b>		

nineteenth	4		<b>Students ran 110m hurdles</b>		
Twenty	4		<b>Javelin throwing, male and female students</b>		
Twenty-First	4		<b>Javelin throwing, male and female students</b>		
Twenty-second	4		<b>Discus throwing students</b>		
Twenty-third	4		<b>Discus throwing students</b>		
Twenty-fourth	4		<b>The first exam of the second semester</b>		
Twenty-fifth	4		<b>Female students ran 800m</b>		
Twenty-sixth	4		<b>Female students ran m 800</b>		
Twenty-seventh	4		<b>Pole vaulting students</b>		
Twenty-eighth	4		<b>1500 m Students ran</b>		

Twenty-ninth	4		<b>1500 m Students ran</b>		
Thirtieth	4		<b>The second exam for the second semester</b>		



## 11. Course development plan

Enhancing the student's self-confidence in practical life, strengthening his will, developing a love of participation and cooperation, and the possibility of applying what he has learned in his future life to build an educated sports community