TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Kirkuk University / College of Veterinary Medicine
2. University Department/Centre	College of Veterinary Medicine
3. Course title/code	human rights CVM1206
4. Modes of Attendance offered	First year students (electronic theory)
5. Semester/Year	First year / second semester
6. Number of hours tuition (total)	15th
7. Date of production/revision of this specification	1\2\2022
8. Aims of the Course	
1 - Understand what human rights are, including their definition, characteristics and importance.	
2 - Getting to know the reality of human rights in Iraq.	

9· Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .
B- A1- Understand what human rights are, from definition, characteristics and importance.
A 2- Knowing the reality of human rights in Iraq. A3- Identifying the different types of human rights fields (such as the right to express opinion, the right to education, the right to live in peace, and the right of movement). A4. A5. A6 .
B. The skills goals special to the course. B 1 - Guiding students to apply the principles and rules of human rights with each other and with others. B 2 - Delivering the idea of human rights to students in a correct manner consistent with reality. B3.
Teaching and Learning Methods
The electronic method and the traditional theory.
Assessment methods
1- Semester exams. 2- Reports.
C. Affective and value goals C1. C2. C3. C4.
Teaching and Learning Methods
The electronic method and the traditional theory.
Assessment methods
1- Semester exams. 2- Reports.

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D 1- Team work in harmony with the group or team

D 2- Presenting ideas and solutions for the implementation of human rights in a manner consistent with reality.

D 3- Laying down plans and programs that can be implemented within a legal and legitimate framework.

D 4 - Adapting to situations and being able to work on specific dates.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1	concept of human rights			
2	1	areas of human rights			
3	1	Human Rights in Mesopotamia Civilization and Egyptian Civilization			
4	1	The importance of human rights			
5	1	characteristics of human rights			
6	1	International legitimacy of human rights			
7	1	Universal Declaration of Human Rights			
8	1	International Covenant on Civil and Political Rights			
9	1	International Covenant on Social, Economic and Cultural Rights			Exams my semester (30) Reports (10)
10	1	international human rights body			
11	1	United Nations Human Rights Council			
12	1	human rights conventions			
13	1	Human rights organizations			
14	1	The most important human the extent to which Islam ar religions address these righ			
15	1	The reality of human rights in Iraq			
					Final exams (60)

11. Infrastructure

1. Books Required reading:	

2. Main references (sources)	1 - Human rights, democracy and children / Maher Saleh Allawi Al-Jubouri. 2 - Websites related to human rights.
A- Recommended books and references (scientific journals, reports…).	
B-Electronic references, Internet sites…	Websites related to human rights.

12. The development of the curriculum plan
1 - Searching for modern teaching and learning methods in addition to the traditional recitation method. 2 - The use of electronic educational means to transfer information.