

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Kirkuk University / College of Veterinary Medicine
2. University Department/Centre	College of Veterinary Medicine
3. Course title/code	Democracy CVM1106
4. Modes of Attendance offered	First year students (electronic theory)
5. Semester/Year	First year / first semester
6. Number of hours tuition (total)	30
7. Date of production/revision of this specification	7/9/2021
8. Aims of the Course	
1 - Understand the nature of democracy from its definition, goals, disadvantages and advantages.	
2 - Getting to know the reality of democracy in Iraq after 2003.	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1- Identifying the nature of democracy from its definition, goals, disadvantages and advantages.

A 2 - Getting to know the reality of democracy in Iraq after 2003.

A 3- Identify the images of democracy.

A4.

A5.

A6 .

B. The skills goals special to the course. B 1 - Directing students to apply the principles and rules of democracy with each other and with others.

B 2 - Delivering the idea of democracy to students in a correct manner consistent with reality.

B3.

Teaching and Learning Methods

The electronic method and the traditional theory.

Assessment methods

1 - Theoretical exams.

2- Reports.

C. Affective and value goals

C1.

C2.

C3.

C4.

Teaching and Learning Methods

The electronic method and the traditional theory.

Assessment methods

1 - Theoretical exams.

2- Reports.

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D 1- Team work in harmony with the group or team

D 2 - Presenting ideas and solutions in order to implement democracy in a manner consistent with reality.

D 3- Laying down plans and programs that can be implemented within a legal and legitimate framework.

D 4 - Adapting to situations and being able to work on specific dates.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	The concept of democracy			
2	2	Definition of democracy			
3	2	The history of democracy			
4	2	Advantages of democracy			
5	2	Disadvantages of democracy			
6	2	Democratic goals			
7	2	democracy pictures			
8	2	Democracy and international conventions			
9	2	Democracy and the Iraqi constitution 2005			Exams my semester (30) Reports (10)
10	2	Democracy and human rights			
11	2	Confronting the shortcomings of democracy			
12	2	Strengthening Democratic Governance			
13	2	Supporting the democratic transition			
14	2	Directing national and regional efforts			
15	2	Freedom of opinion and expression within the framework of democracy			
					Final exams (60)

11. Infrastructure

1. Books Required reading:

2. Main references (sources)

1 - Human rights, democracy and children /
Maher Saleh Allawi Al-Jubouri.
2 - Websites related to human rights and
democracy.

A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	Websites related to human rights and democracy.
12. The development of the curriculum plan	
1 - Searching for modern teaching and learning methods in addition to the traditional recitation method.	
2 - The use of electronic educational means to transfer information.	